

EFFECTIVENESS OF TEACHING MANUAL AT GRADE ELEVEN

**A Thesis Submitted to
the Department of English Education
T.U., Kirtipur, Kathmandu
In Partial Fulfilment for the Master's Degree in Education
(Specialization in English Education)**

**By
Dhananjaya Joshi**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2008**

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DEDICATION

Dedicated

To

My Parents and Teachers

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ABSTRACT

This study entitled "Effectiveness of Teaching Manual at Grade Eleven" was conducted to examine the effectiveness of Teaching Manual while teaching compulsory English at grade eleven. This study was conducted in Siddhanath Higher Secondary School Jimuwa, Kanchanpur. The students of grade eleven were taken as the sample of the study. The selected students were divided into two groups: experimental and control on the basis of the pre-test result with odd-even ranking.

To collect data the researcher taught both the groups upto nineteen regular classes. The experimental group was taught by using teaching manual whereas the control group was taught without using teaching manual. The same teaching item, medium of instruction and materials were used to teach both the groups. They were taught side by side. After the completion of the classroom teaching, a post-test was given and the result of both the tests were compared. Similarly, the scores obtained by these two groups (experimental and control) were also compared to determine the effectiveness of the teaching manual in teaching compulsory English.

From the study, it was found that teaching English by using teaching manual was more effective than teaching without using it.

This thesis consists of four chapters. Chapter One is an introductory chapter. It includes general background, the review of the related literature, objectives of the study and significance of the study.

Chapter Two deals with the methodological procedures applied during the study.

Chapter Three consists of analysis and interpretation of the data.

Chapter four deals with the findings and recommendations of the study. Lastly, this chapter is followed by references and appendices.

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ABBREVIATIONS

D	: Difference between the marks of the pre-test and post-test. If D is positive, it indicates the increase in the marks. If it is negative, it indicates the decrease in the marks.
D%	: Difference between the two tests in percentage
ELT	: English Language Teaching
Gr	: Group
Av	: Average
ARNEL	: All Round National Education Commission
Ku	: Kumari
NESP	: National Education System Plan
NNEPC	: Nepal National Education Planning Commission
No.	: Number
OSS	: Oral Structural Situational
Post T/P ₂	: Post-test
Pre T/P ₁	: Pre-test
T.U.	: Tribhuvan University
TM	: Teaching Manual
Exp.	: Experimental
Cont.	: Control