

**A STUDY ON THE EFFECTIVENESS OF PAIR WORK  
TECHNIQUE FOR DEVELOPING SPEAKING SKILL**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfillment for the Master's Degree in Education**

**Submitted by  
Nawa Raj Kafle**

**Faculty of Education  
Saptagandaki Multiple Campus, Bharatpur  
Chitwan, Nepal  
2009**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Nawa Raj Kafle** has prepared this thesis entitled “**A Study on the Effectiveness of Pair Work Technique for Developing Speaking Skill**” under my guidance and supervision.

I recommend this thesis for acceptance.

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## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

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**Nawa Raj Kafle**

Date: 2066/01/19

# **DEDICATION**

Dedicated to

My parents and teachers who have inspired me for higher education

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**Nawa Raj Kafle**

## **ABSTRACT**

This research attempts to find out the effectiveness of pair work technique for developing speaking skill. For this purpose, the researcher selected the students of Grade IX of Shree Ratna Rajya Laxmi Higher Secondary School, Mukundapur-5, Nawalparasi. The researcher collected data from the sample population of forty students of the same school. The pre-test and post-test were taken using the test items designed. Students' responses were recorded on a tape and they were provided the score in the score sheet. The post-test was administered immediately after twenty three teaching classes using pair work to group 'A' (Experimental group) and using usual way of teaching i.e. lecture and explanation for group 'B'(Control group). Their scores were tabulated and analyzed on the basis of average difference and their percentages. Pre-test and post-test results of two groups (Experimental and Control) were compared to find out the effectiveness of pair work technique. To claim whether the difference was significant or not, 't' test was used. It is concluded from the study that pair work technique has positive effect in teaching speaking since group A has more average increment marks than that of group B. It is also found that pair work technique is relatively more effective and significant than the conventional technique since calculated value of 't' (i.e. 6.058) was found greater than tabulated value of 't'.

This thesis consists of four chapters. Chapter one consists of general background, review of related literature, objectives of the study and significance of the study. Chapter two deals with methodology. It includes about the sources of data, sampling procedure, tools of data collection, process of data collection and limitations of the study. Chapter three consists of the analysis and interpretation of the data. The data were tabulated and analyzed on the basis of the test items. Chapter four draws out the major findings and recommendations on the basis of the analysis made in chapter three. Eventually, references and appendixes are given.

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## **ABBREVIATIONS AND SYMBOLS**

=	: Equal to
≠	: Not equal to
%	: Percentage
AM	: Average Marks
ARNEC	: All Round National Education Committee
C	: Cassette
CDC	: Curriculum Development Centre
CIP	: Curriculum Implementation Plan
CUP	: Cambridge University Press
D	: Difference
D%	: Difference Percentage
EFL	: English as a Foreign Language
ELT	: English Language Teaching
HLEC	: High Level Education Commission
i.e.	: That is
M.Ed	: Master in Education
NEC	: Nepal Education Commission
NELTA	: Nepal English Language Teachers' Association
N.P.	: Nawalparasi
OM	: Obtained Marks
OUP	: Oxford University Press
P.	: Page
Post-t	: Post –Test
Pre-t	: Pre-Test
SAARC	: South Asian Association of Regional Co-operation
SLC	: School Leaving Certificate
SRRLHSS	: Shree Ratna Rajya Laxmi Higher Secondary School
‘t’	: t- test
T.U.	: Tribhuvan University
TM	: Total Marks
UK	: United Kingdom
viz.	: Namely
Vol.	: Volume