

WOMEN PARTICIPATION IN +2 EDUCATION

(A Study on (+2) Women Student at Kaski District)

A THESIS

**Submitted to the Central Department of Rural Development Faculty of
Humanities and Social Sciences, in partial Fulfillment for the Requirements
of the Master's Degree in Arts,
Tribhuvan University
Kirtipur, Kathmandu**

By

Bishwa Raj Subedi

**T.U. Regd No. 8579-93
Exam Roll No. 3102/062**

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Date... 2068/5/12

LETTER OF RECOMMENDATION

This Thesis entitled "**Women-Participation in (+2) Education: A Study on +2 Women Student at Kaski District**", has been prepared by Bishwa Raj Subedi under my supervision and guidance. This work is the out come of his own intensive and independent research work and has been prepared in the format as required by faculty. I hereby recommend this thesis for evaluation.



Assp. Prof. Dr. Uma Kant Silwal

(Supervisor)

Central Department of Rural Development

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APPROVAL SHEET

We certify that thesis entitled "**Women-Participation in (+2) Education: A Study on +2 Women Student at Kaski District**". submitted by Mr. Bishwaraj Subedi in partial fulfillment for the requirements of the degree of Master of Arts in Rural Development has been approved by this department.

The Evaluation committee

Prof. Dr. Pradeep Kumar Khadka

Head of the Department

Dr. Devendra Shrestha

External Examiner

Asso. Prof. Dr. Uma Kant Silwal

Thesis Supervisor

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ABSTRACT

Most of the women are far from education. In the national figure, the literacy rate of female was 42.8% whereas male was 65.5%. In recent time state also focus on women education. The literacy rate of under development country is still low. Nepali women were backward to some extent both in rural and urban areas. Education help the world to meet future challenges. Education helps to mobilize and empower people with the knowledge and skills to participate more actively, democratically and collectively in the development process.

Participation of women student in (+2) is still low. Socio-cultural values, norms and attitude which are not in favour of women student participation in every field.

This thesis entitled "women participation in +2 education. A study of women student in Kaski district" is a descriptive as well as exploratory and analytically research design carried in order to see the status of women student, cause for select +2, facing the problem in +2 education participation. Out of 38 H.S.S. 33% i.e. 13 HSS were taken as the sample by using simple random sampling. On the other hand, among woman student of sampled HSS 40 women student taken from 13 HSS by using simple random sampling method. In the process of choosing K.I. by using purposively sampling method. The tools and techniques of data collection are structured questionnaire, school and student survey and key informant interview. For analysis data, using simple statistical tool.

The findings of the study reveals that, number of women student is increasing but the percentage is remained same. Majority of students dropout and minority of students do not. The average age structure of +2 student is 17 years. Majority of student are pursuing (+2) education for better social status and getting better job. Increase women student participation in (+2), (+2) give scholarship, give emphasis and encouragement, special quota for female student. Most of the respondents parent, occupation is

agriculture and some of have business and service. The educational level of parents is not satisfactory because the literacy rate of women is low and it prefers that children are also illiterate. 31 (77.50%) respondents mother are under S.L.C. whereas 10 (25%) respondents father are under S.L.C.. In higher education qualification rate of father is high but mother is least. Likewise, 18 (45.0%) the women student are also do not attain (+2) after pass the S.L.C. Average fee structure of per student per month is Rs.687.5/-. The main economic source of sampled HSS is fee collection. Average time taken to reach HSS is 30.27 minute from home and vice-versa. consequently, women student facing the problem Neglect, Humiliation from male student but high number of student do not face any problem. Likewise, the women student facing the obstacle socio-Cultural, Economic, Geographic etc. Career plan after complete this study is (52.50%) reply for continuous further study, 3 (7.50%) reply for becoming a house wife. Only 6 (15%) reply that their career plan is to become social worker. In this way, create awareness for women.

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ABBREVIATIONS/ACRONYMS

+2	=	Higher Secondary School
A.D.	=	Anno Domini
B.A.	=	Bachelor of Arts
B.S.	=	Bikram Shambat
CBS	=	Central Bureau of Statistics
CEDA	=	Centre for Economic development and administration
DDC	=	District Development Committee
FY	=	Fiscal Year
GDI	=	Gender development Index
GEM	=	Gender Empowerment Measurement
HDI	=	Human development Index
HDR	=	Human development Report
HSEA	=	Higher Secondary Education Act
HSEB	=	Higher Secondary Education Board
HSS	=	Higher Secondary School
I.A.	=	Intermediate of Arts
ILO	=	International labour organization.
INGOs	=	International Non Governmental Organizations
M.A.	=	Master of Arts
NEC	=	National education Commission
NESP	=	National Education System plan
NGO	=	Non Governmental organizations
NPC	=	National Planning commission
PPP	=	Per-capita Purchasing Power Parity Ratio
S.L.C.	=	School Leaving Certificate
T.U.	=	Tribhuvan University
UDC's	=	Under development Countries
UN	=	United Nation
UNO	=	United Nation Organization
Us \$	=	American dollar

VAW and G = Violence Against Women and girls

VDCs = Village development Committees