

VALIDATION OF THE SLC ENGLISH SPECIFICATION GRID 2006

**A Thesis Submitted to the Department of English Language
Education, T.U., Kirtipur, Kathmandu
In Partial Fulfillment for the Master's Degree in
English Language Education**

**By
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2007**

T.U. Regd. No.: 6228-95

Campus Roll No. : 29/062

Second Year Exam Roll No.: 280154/062

Date of Approval of Thesis

Proposal: 2063-11-14

Date of Submission: 2064-2-12

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DEDICATION

To

My Beloved Mother

Bhagawati Kandel

ACKNOWLEDGEMENTS

First of all I would like to express my profound gratitude to my thesis supervisor Dr. Tirth Raj Khaniya, Professor of the Department of English Language Education, T.U. for his continuous assistance, inspiration, encouragement and enthusiastic advice which are indispensable to prepare this dissertation in this form.

I am exceedingly grateful to the luminary of the department Dr. Shishir Kumar Sthapit, the senior most professor of the Department of English Language Education, T.U. for providing me valuable suggestions, ideas and encouragement for this study.

I would like to express my sincere gratitude to professor Dr. Shanti Basnyat, Chairperson of English and Other Foreign Languages Education Subject committee for her leading suggestions and help. My sincere thanks also go to professor Dr. Jai Raj Awasthi, whose friendly teaching and support played a vital role in my academic career.

I would like to acknowledge a considerable debt to Dr. Chandreshwar Mishra, Reader and Head of the Department of English Language Education for providing me innovative ideas that strengthened the vigour of my study.

My sincere gratitude goes highly to Dr. Govinda Raj Bhattarai, Professor of the Department of English Language Education for his perennial encouragement in my study. Similarly, I would like to express my gratitude to Dr. Anjana Bhattarai, Dr. Balmukunda Bhandari, Dr. Vishnu Singh Rai, Mr. Padmalal Bishwakarma, Mr. Ram Ekwel Singh, Mr. Prem Bahadur Phyak and other faculties in the Department of

English Education for their direct and indirect co-operation and encouragement.

I am very grateful to the teachers and students of Parashar College, Tanahun and the secondary level English teachers and SLC sitter students of 2063 BS of various schools as well the education experts who co-operated and helped me in collecting the data for the study.

I owe a real debt of gratitude to my brother Shree Bhadra Kandel for his encouraging support to accomplish this research work successfully.

My special thanks go to my bosom friends Rajesh Gyawali and Chandrakant Ghimire for co-operation and possible aid during my study.

I like to thank Mr. Rajiv Maharjan (Friend's Computer Service) for excellent service in typing my thesis on time.

At last but not the least, my parents and all well-wishers deserve my deep gratitude.

Basanta Kandel

ABSTRACT

The research entitled "Validation of the SLC English Specification Grid 2006" is to validate the present specification grid of SLC English. In order to do so, the researcher collected data from the SLC sinner students of 2063, secondary English teacher from Tahanun district and education experts from various districts. The researcher also collected SLC English specification grid 1999 and 2006 to compare and analyze. The sample population consisted of 25 SLC sinner students and 25 teachers teaching secondary English in different schools of Tanahun district. The students, teachers and experts were selected by using simple random sampling procedure. Three different sets of questionnaire were provided to the students, teachers and experts to gather their responses. The data were analyzed and interpreted aiming to validate the SLC English specification grid 2006 and its implementation in the midst of the academic session. The specification grids were analyzed in order to find out the differences between them and their quality.

The research findings show that the SLC English specification grid was made valid since it was implemented by the government. However, the students teachers and experts found it a hasty decision to impose the changed specification grid without analyzing the effects it would bring. The finding shows that majority of the students teachers and experts were fully dissatisfied to change the grid in the midst of the academic session. The present SLC English specification grid 2006 was found more unscientific and insufficient in comparison to the SLC English specification grid 1999. It has removed many essential grammatical items and some other aspects significant for language skills in the name of educational reform to increase the pass percentage of students. On the

whole the present SLC English specification grid can not produce qualitative man power in English language field.

The study consists of four chapters, which are given below,

Chapter one deals with the introduction. It consists of general background of the study, review of the related literature, objectives of the study, significance of the study and definitions of the specific terms.

Chapter two introduces the methodology adopted for the study. It encompasses sources of data, population of the study, sampling procedure, tools for data collection, process of data collection and the limitations of the study.

Chapter three consists of analysis and interpretation of the data which has been done under two main headings viz, Analysis of the SLC English specification grid 1999 and 2006, Analysis of the responses of the SLC sitter students, English teachers and education experts. The statistical tools such as, percentage along with different tables and figures were used while analyzing and interpreting the data.

Chapter four incorporates findings and recommendations. On the basis of the analysis and interpretation, some significant findings and on the experience of the researcher while conducting the research some recommendations for pedagogical implications are made. This chapter is followed by references and appendices.

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Abbreviation

B.S.	-	Bikram Sambat
CDC	-	Curriculum Development Center
DEO	-	District Education Office
ed.	-	Edition
ELT	-	English Language Teaching
Ltd.	-	Limitation
MOES	-	Minister of Education and Sports
NESP	-	Nepal Education System Plan
NNEPC	-	Nepal National Education Planning Commission
OCE	-	Office of the Controller of the Examination
SLC	-	School Leaving Certificate
Vol.	-	Volume
Vs	-	Versus