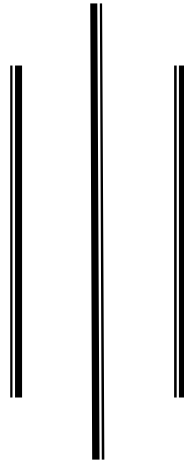
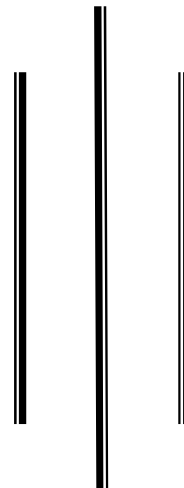


Analysing Classroom Discourse: A Case of Grade VIII



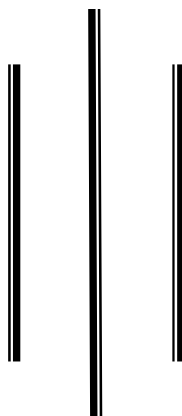
**A Thesis Submitted to the Department of English Language
Education, T.U., Kirtipur, Kathmandu
In Partial Fulfillment for the Master's Degree in English
Language Education**

**By
Dharma Prasad Neupane**



**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2007**

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VIII**



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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Dharma Prasad Neupane** has worked and completed his M.Ed. dissertation entitled '**Analysing Classroom Discourse: A Case of Grade VIII**' under my guidance and supervision.

I recommend the thesis for acceptance.

Date:.....

Mr.Prem Bahadur Phyak

Lecturer

Department of English ducation

Faculty of Education

University Campus, Kirtipur

Kathmandu

(Guide)

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following
Research Guidance Committee.

Signature

Dr.Tirth Raj Khaniya

Professor

Department of English Education

T.U., Kirtipur

Chairperson

Mr.Prem Bahadur Phyak (Guide)

Lecturer

Department of English Education

T.U., Kirtipur

Member

Mrs. Madhu Neupane

Lecturer

Department of English Education

T.U., Kirtipur

Member

Date:.....

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following
Thesis Evaluation Committee.

Signature

Dr.Chandreshwar Mishra
Reader and Head
Department of English Education
T.U., Kirtipur

Chairperson

Dr.Jai Raj Awasthi
Professor
Department of English Education
T.U., Kirtipur

Member

Mr.Prem Bahadur Phyak (Guide)
Lecturer
Department of English Education
T.U., Kirtipur

Member

Date:.....

DEDICATION

I would like to dedicate this work to all my teachers and family members who sacrificed a lot of things in their lives to make me that I am today.

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Dharma Prasad Neupane
6th Chaitra, 2063

ABSTRACT

This dissertation attempts to present an analytical study of classroom discourse of the public and private schools. The main objective of this study was to analyze and compare the classroom discourse of the public and private schools in terms of 'moves' and 'acts'. For this the researcher selected four schools of Morang district two public and two private using random sampling procedure. Three English language classes of grade eight of each school were observed and the interaction of the classroom was recorded by using the cassette recorder. The study clearly showed that one of the real problems in teaching English in public schools is the lack of the interaction and exposure in the classroom.

The thesis consists of four chapters. Chapter one introduces the study in terms of general background, review of the related literature, objectives and significance of the study.

Chapter two deals with the methodology adopted for the study under which the sources of data, sampling procedure, tools for the collection of data, process of data collection and limitations of the study are presented.

The third chapter consists of the analysis and interpretation of the data. The data have been analyzed and interpreted under different sub-heading by taking a theoretical model of discourse analysis provided by Sinclair and Coulthard (1978). The final chapter discusses the findings of this study and some recommendations on the basis of the findings.

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ABBREVIATIONS AND SYMBOLS

acc	:	accepting
ack	:	acknowledging
A.D.	:	Anno Domoni
an	:	answering
as	:	asking
bp	:	being polite
ch	:	checking
cl	:	clarifying
da	:	drawing attention
des	:	describing
di	:	directing
e.g.	:	exempli gratia
en	:	encouraging
ESL	:	English as a Second Language
et al.	:	et alii/alia
etc.	:	et cetera
ev	:	evaluating
F	:	feedback
gr	:	greeting
hm	:	hesitation marker
i.e.	:	id est (that is to say)
NELTA	:	Nepal English Language Teachers' Association
no	:	nominating
NV	:	non-verbal (without producing verbal sound)
pg	:	providing guidance
pp	:	pin pointing
rej	:	rejecting

su : summarizing
sw : switching
tl : taking leave