

**EFFECTIVENESS OF PARA-ORTHOGRAPHIC TEXTS USED
IN ENGLISH TEXT BOOK FOR GRADE TEN**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master of Education in English**

Submitted by

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Faculty of Education

Tribhuvan University

Janata Multiple Campus, Itahari

Sunsari, Nepal

2011

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs Chanda Devi Bhattaria (Rayamajhi)** has completed this thesis entitled "**Effectiveness of Para-orthographic Texts Used in English Text Book for Grade Ten**" under my guidance and supervision.

I recommend the thesis for approval and acceptance.

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DEDICATION

This thesis is dedicated

to

my respected husband **Ram Bahadur Rayamajhi** and my respected brother **Lekh Bahadur Bhattarai** who made me what I am now.

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidate of research degree to any university.

Date : 2068 / 02 / 21

Chanda Devi Bhattarai (Rayamajhi)

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ABSTRACT

The research work entitled "**Effectiveness of Para-orthographic Texts Used in English Text Book for Grade Ten**" is carried out to find out the effectiveness of different Para-orthographic texts that are put within grade ten English text book with comparison to orthographic texts of that textbook and to provide some recommendation for pedagogic purpose. For this study, 2 sets of test items were prepared i.e. set 'A' for orthographic texts and set 'B' for para-orthographic texts to collect the required information by administering test. The overall findings of the study show that the Para-orthographic texts which are used within grade ten English text books are comparatively more effective and useful than the orthographic texts of that same text book.

The study has been presented in four chapters. The first chapter consists of general background, review of related literature, objectives of the study and limitation of the study. The second chapter describes the methodology applied to carry out the study which includes primary sources of data, secondary sources of data, tools used for the collection of data, procedures for data collection and limitations of the study. The third chapter consists of analysis and interpretation of data and recommendations are presented in the fourth chapter. In the final section of the study, the references and appendices are included.

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LIST OF SYMBOLS AND ABBREVIATIONS

AV	:	Average
AHSS	:	Arunodaya Higher Secondary School
DHSS	:	Dharmodaya Higher Secondary School
FM	:	Full marks
HSS	:	Himalaya Secondary School
i.e.	:	id est, that is
JDHSS	:	Jalapa Devi Higher Secondary School
JHSS	:	Janata Higher Secondary School
MO	:	Marks obtained
NSSHSS	:	Nabin Shiksha Sadan Higher Secondary School
OT	:	Orthographic text
POT	:	Para-orthographic text
SHSS	:	Saraswati Higher Secondary School
VDC	:	Village Development Committee
VIZ	:	Videlicet, namely