

A STUDY ON THE VOCABULARY ITEMS USED IN
MY ENGLISH BOOK IV

A Thesis Submitted to the Department of English Education,
Saptagandaki Multiple Campus
Bharatpur, Chitwan
In Partial Fulfilment for the Master's Degree in Education
(Specialization in English Language Education)

By

Ram Kumari Thapa

Faculty of Education
Saptagandaki Multiple Campus, Bharatpur
Chitwan, Nepal
2008

T.U. Regd. No: 17665-93

Second Year Roll No: 2400147

Date of Approval of the Thesis

Proposal : Dec. 3, 2007

Date of Submission : Mar.29th, 2008

A STUDY ON THE VOCABULARY ITEMS USED IN
MY ENGLISH BOOK IV

A Thesis Submitted to the Department of English Education
Saptagandaki Multiple Campus
Bharatpur, Chitwan
In Partial Fulfilment for the Master's Degree in Education
(Specialization in English Language Education)

By

Ram Kumari Thapa

Faculty of Education
Saptagandaki Multiple Campus, Bharatpur
Chitwan, Nepal
2008

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ram Kumari Thapa** has prepared the thesis entitled “**A Study on the Vocabulary Items Used in My English Book IV**” under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 20th March, 2008

.....

Rishi Bhakta Gautam

(Guide)

Asst. Lecturer

Department of English

Faculty of Education

Saptagandaki Multiple Campus

Bharatpur

RECOMMENDATION FOR EVALUATION

The following Research Guidance Committee has recommended the Thesis for evaluation:

Dharma Raj Ghimire

Lecturer and Head

Department of English Education

Saptagandaki Multiple Campus

Chairperson

Rishi Bhakta Gautam (Guide)

Asst. Lecturer

Department of English Education

Saptagandaki Multiple Campus

Member

Prem Prasad Siwakoti

Lecturer

Department of English Education

Saptagandaki Multiple Campus

Member

Date: 28th March, 2008

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following Thesis Evaluation Committee:

Dharma Raj Ghimire

Lecturer and Head

Department of English Education

Saptagandaki Multiple Campus

Chairperson

Prof. Dr. Jai Raj Awasthi

Chairman

English and Other Foreign Languages

Education Subject Committee, T.U.

Expert

Rishi Bhakta Gautam (Guide)

Asst. Lecturer

Department of English Education

Saptagandaki Multiple Campus

Member

Date: _____

DEDICATION

To My Late Mother.

ACKNOWLEDGEMENTS

Initially, I would like to express my sincere gratitude to Mr. Rishi Bhakta Gautam, my thesis supervisor, Asst. Lecturer, Department of English Education, Saptagandaki Multiple Campus, Bharatpur for his continuous and expert guidance and invaluable suggestions. Without his suggestions, cooperation and encouragement, I would not have completed this research successfully in time.

I am very much indebted to Prof. Dr. Jai Raj Awasthi, Chairperson, English and Foreign Languages Education Subject Committee, T.U., for evaluating thesis and providing me a lot of valuable suggestions.

I am equally indebted to Mr. Dharma Raj Ghimire, Lecturer and Head of English Department, Saptagandaki Multiple Campus, Bharatpur for providing me genuine inspiration and insightful suggestions to accomplish this research study.

I owe much to my teachers, Mr. Prem Prasad Siwakoti, Lecturer, Mr. Min Prasad Sharma, Mr. Om Prakash Pokhrel, Mr. Purnananda Sharma and all the teachers of English Department of Saptagandaki Multiple Campus, for their direct and indirect contribution.

I am also grateful to Mr. Ramakant Sapkota, Lecturer, Department of Education Planning and Management, Saptagandaki Multiple Campus for his encouragement to carry out this research.

My special thanks are due to Mr. Sher Bahadur Chhetri, my life partner, who truly speaking, constantly encouraged and provided me with a lot of help to complete this research in time.

Last but not the least, Mr. Milan Rana and Mr. Bikram Thapa deserve my thanks for their excellent and timely computer works.

Ram Kumari Thapa

March, 2008

ABSTRACT

The present study entitled “**A Study on the Vocabulary Items Used in My English Book IV**” is an attempt to study the major word class vocabulary items used in the textbook for Grade Four on the basis of total number, parts of speech, frequency of occurrence, phonological structure and morphological structure.

The data of this study include all the major word class vocabulary items used in My English Book IV, published by Curriculum Development Centre.

- 683 different vocabulary items related to major word class are found in the textbook.
- The word 'day' has the highest number of frequency of occurrence.
- Among nouns, verbs, adverbs and adjectives, noun has the highest number of frequency in the textbook.
- One syllabic, two syllabic, three syllabic, four syllabic and five syllabic words are found in the textbook.
- Two or three consonants in sequence at the beginning of the words and three and four consonants in sequence at the end of the words are found in the textbook.
- Both monomorphemic and polymorphemic words are used in the textbook.

The study is divided into four chapters. Chapter one introduces the study in terms of the general background, review of related literature, objectives of the study and definition of the specific terms.

Chapter two deals with the methodology adopted for the study under which the sources of data, process of data collection and limitations of the study are presented.

Chapter three consists of analysis and interpretation of vocabulary items. Mainly descriptive and analytical approaches have been used for the purpose.

Chapter Four deals with the major findings and recommendations of the study.

CONTENTS

	Page on :
Recommendation of Acceptance	II
Recommendation for Evaluation	III
Evaluation and Approval	IV
Dedication	V
Acknowledgements	VI
Abstract	VIII
Abbreviations and Symbols	X
Table of Contents	XI
List of Table	XIV

CHAPTER-ONE : INTRODUCTION

1.1	General Background	1
1.2	Levels of Language	3
1.2.1	Phonology	4
1.2.2	Morphology	4
1.2.3	Syntactic Level	5
1.2.4	Semantic Level	5
1.3	Defining Vocabulary	6
1.4	Word Classes	7
1.5	Literature Review	11
1.6	Objectives of the Study	13
1.7	Significance of the Study	14
1.8	Definition of Specific Terms	14

CHAPTER-TWO : METHODOLOGY

2.1	Sources of Data	16
2.1.1	Secondary Sources of Data	16
2.2	Process for Data Collection	16
2.3	Process of Data Collection	16
2.4	Limitations of the Study	18

CHAPTER-THREE : ANALYSIS AND INTERPRETATION

3.1	Analysis of Vocabulary Items in terms of Total Number	19
3.2	Analysis of Vocabulary Items in terms of Parts of Speech	20
3.3	Analysis of Vocabulary Items in terms of Frequency of Occurrence	21
3.3.1	Frequency of the Word Forms	21
3.3.1.1	Frequency of Occurrence of the Nouns	22
3.3.1.2	Verbs with their Frequency of Occurrence	33
3.3.1.3	Frequency of Occurrence of the Adjectives	40
3.3.1.4	Frequency of Occurrence of Adverbs	44
3.4	Analysis of Vocabulary Items in terms of Phonological Structure	47
3.4.1	Syllable	47
3.4.1.1	On the Basis of the Number	47
3.4.2	On the Basis of Syllable Structure of the Words	49
3.4.3	Consonant Cluster	51
	i. Consonant Cluster in Initial Position	51
	ii. Consonant Cluster in Final Position	52
3.5	Vocabulary Items in terms of Morphological Structure	54

3.5.1	Monomorphemic Words	55
3.5.2	Polymorphemic Words	55
A.	Complex Words	55
i.	Single Affixation	55
ii.	Multiple Affixation	57
B.	Compounding	58

CHAPTER-FOUR : FINDINGS AND RECOMMENDATION

4.1	Findings	60
4.2	Recommendations	62

REFERENCES

APPENDICES

LIST OF TABLES

S.N.	Name of the Table	Page no.
1.	Total Number of Vocabulary Items According to their Number and Percentage	20
2.	Number and the Percentage of the Vocabulary Items According to Parts of Speech	21
3.	Nouns with their Frequency of Occurrence	22
4.	Verbs with their Frequency of Occurrence	33
5.	Adjectives with their Frequency of Occurrence	40
6.	Adverbs with their Frequency of Occurrence	45
7.	Number and Percentage of the Words According to the Number of Syllables	47

LIST OF ABBREVIATIONS AND SYMBOLS

%	:	Percentage
Adj	:	Adjective
Adv	:	Adverb
B.S.	:	Bikram Sambat
C	:	Consonant
CDC	:	Curriculum Development Centre
COM	:	Comparative Degree of Adjective
CUP	:	Cambridge University Press
e.g.	:	For example
etc.	:	Etcetra (and so on)
Freq.	:	Frequency
i.e.	:	That is
N	:	Noun
No.	:	Number
Nos.	:	Numbers
OUP	:	Oxford University Press
Plu.	:	Plural Form
Pos.	:	Positive Degree
Sing	:	Singular
S.N.	:	Serial Number
T.U.	:	Tribhuvan University
V	:	Vowel
V ₁	:	Infinitive/ Present Form of the Verb
V ₂	:	Past Form of the Verb
V ₃	:	Past Participle Form of the Verb
V ₄	:	Continuous Form of the Verb
V ₅	:	Third Person Singular, Present Form of Verb
Viz	:	Namely (Videlicet)