

**PROFICIENCY OF BACHELOR LEVEL STUDENTS IN USING
PUNCTUATIONS**

**A Thesis Submitted to the Department of English Education
In partial fulfilment for the Master of Education in English**

**Submitted by
Ganesh Prasad Dulal**

**Faculty of Education
Tribhuvan University
Janata Multiple Campus
Itahari , Sunsari**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ganesh Prasad Dulal** has prepared this thesis entitled “**Proficiency of Bachelor Level Students in Using Punctuations**” under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicated to

My Respected Parents and Teachers

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068/02/22

.....
Ganesh Prasad Dulal

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Date:.....

Ganesh Prasad Dulal

ABSTRACT

The present thesis entitled **“Proficiency of Bachelor Level Students in Using Punctuations”** aims at finding out the Proficiency of Bachelor Level Students in the use of punctuation marks. For this purpose, the researcher selected Mahendra Morang Adarsh Multiple Campus and Gograha College of Biratnagar, Morang district, using random sampling procedure. The total sample population consisted of 80 students from the faculty of Education (B.Ed 1st Year), faculty of Humanities (B.A 1st year), faculty of Management (B.B.S 1st year) and faculty of Science (B.Sc 1st year). This research work was based on written data only. Test items were used as the tools for the data collection. On the basis of the collected data, the students’ Proficiency on Punctuations was determined. The data was analyzed and interpreted descriptively using simple statistical tools such as tables, simple bar graph, rank and percentage. The main finding of this study shows that Proficiency of Bachelor Level Students in Using Punctuations was satisfactory.

This thesis consists of four chapters. The first chapter presents a short description of punctuations including its use and significance, review of literature and objectives under different headings and sub headings. The second chapter includes the methodology adopted to carry out the research work. Similarly, it includes the sources of data, population of the study, sampling procedure, tools and process of data collection and limitations of the study. The third chapter consists of the analysis and interpretation of data. At the end, the fourth chapter consists of the findings and recommendations with pedagogical implications.

TABLE OF CONTENTS

<i>Declaration</i>	<i>i</i>
<i>Recommendation for acceptance</i>	<i>ii</i>
<i>Recommendation for evaluation</i>	<i>iii</i>
<i>Evaluation and approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgement</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of contents</i>	<i>viii</i>
<i>List of tables</i>	<i>xii</i>
<i>Abbreviation and symbols</i>	<i>xiii</i>
CHAPTER – ONE: INTRODUCTION	1-22
1.1 General background	1
1.1.1 Defining punctuation	5
1.1.2 Function and use of punctuation	7
1.1.3. Classification of punctuation	8
1.1.3.1 The capital letter	9
1.1.3.1.1 The use of capital letter	9
1.1.3.2 The full stop	11
1.1.3.2.1 The use of full stop	11
1.1.3.3 The comma	12
1.1.3.4 The question mark	13.
1.1.3.5 Inverted comma or quotation mark	14

1.1.3.6 The exclamation mark	15
1.1.3.7 The apostrophe	16
1.1.3.8 The parentheses	17
1.2 Review of the related literature	17
1.3 Objectives of the study	20
1.4 Significance of the study	20
1.5 Definition of terminology related to this study	21
1.5.1 Proficiency	21
1.5.2 Guided writing	21
1.5.3 Free writing	22
CHAPTER – TWO: METHODOLOGY	23-26
2.1 Sources of data	23
2.1.1 Primary sources of data	23
2.1.2 Secondary sources of data	23
2.2 Population of the study	24
2.3 Sample population	24
2.4 Sampling procedure	24
2.5 Tools for data collection	24
2.6 Process of data collection	25
2.7 Limitation of the study	26

CHAPTER – THREE: ANALYSIS AND INTERPRETATION **27-45**

3.1 Analysis and interpretation of proficiency 27

3.1.1 Faculty wise presentation of the proficiency
of punctuation marks 29

3.1.2 Analysis of the proficiency in punctuation of FOE 29

3.1.3 Analysis of the proficiency in punctuation of FOH 31

3.1.4 Analysis of proficiency in punctuation of FOM 33

3.1.5 Analysis of the proficiency in punctuation of FOS 35

3.2 Total proficiency of punctuation marks 37

3.3 Items wise analysis of total proficiency in
punctuation marks 39

3.4 Comparative analysis of proficiency in the use of punctuation 42

3.5 Conclusion 44

CHAPTER – FOUR: FINDINGS AND RECOMMENDATIONS **46-47**

4.1 Findings 46

4.2 Recommendations 47

REFERENCES

APPENDICES

LIST OF TABLES

Table		Page
Table No.: 1	Rank scale to measure proficiently	28
Table No.: 2	The total score of college A	30
Table No.: 3	The total score of college B	32
Table No.: 4	The total score of college C	34
Table No.: 5	The total score of college D	36
Table No.: 6	The total score of the total simple size	38
Table No.: 7	The total score of test items	40
Table No.: 8	A summative comparisons of the respondents of four faculties	43

ABBREVIATIONS AND SYMBOLS

A	:	Average
BA	:	Bachelor in Arts
B.Ed	:	Bachelor in Education
CUP	:	Cambridge University Press
EFL	:	English as a Foreign Language
e.g	:	For example
FW	:	Free Writing
FM	:	Full Marks
FOH	:	Faculty of Humanities & Social Science
FOE	:	Faculty of Education
FOM	:	Faculty of Management
FOS	:	Faculty of Science
ELT	:	English Language Teaching
ESL	:	English as a Second Language
i.e.	:	that is
MLA	:	Modern Language Association
NELTA	:	Nepal English Language Teachers' Association
OM	:	Obtained Marks
OUP	:	Oxford University Press
Per	:	Percentage
SW	:	Sentence Writing
MCPM	:	Marking the Correct Punctuation Mark
Viz	:	Namely
%	:	Percent