

PROFESSIONAL DEVELOPMENT PRACTICES OF ENGLISH TEACHERS

A Thesis Submitted to the Department of English Education,
Sudur Pashchimanchal Campus, Kailali, Nepal,
in Partial Fulfillment for the Master of Education in English

Submitted by

Suman Shrestha

Faculty of Education,
Tribhuvan University
Kirtipur, Nepal

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DEDICATION

**I dedicate this thesis to my mother and my late father who would have been
immensely proud of my achievement.**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067/08/24

.....

Suman Shrestha

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ABSTRACT

This research work entitled “**Professional Development Practices of English Teachers**” has been carried out to find out what English teacher do for their professional development. The study was carried out considering the significance of different tools for the professional development of a language teacher. The primary data was collected from the eighty secondary level English language teachers from Kailali. They were selected by using the non- random judgemental sampling procedure. The data obtained from the respondents through the questionnaire have been analyzed and interpreted using simple statistical tools like percentage and table. The study shows that almost all the secondary level English language teachers are serious about their professional development. Many teachers are found using different tools of professional development for their professional as well as their personal growth.

This thesis comprises four chapters. Chapter One deals with general introduction, review of the related literature, objectives of the study and significance of the study. Chapter Two deals with the procedure adopted to carry out the research. It contains information on the sources of data, population of study, sampling procedure, tools, process of data collection and limitations of the study. Chapter Three consists of the analysis and interpretation of the data. Chapter Four deals with the major findings of the study on the basis of the analysis and interpretation of the collected data. It also deals with some recommendations made, based on the major findings of the study. Finally, the references and appendices follow Chapter Four.

TABLE OF CONTENTS

	Page
Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and Approval	iv
Dedication	v
Acknowledgements	vi
Abstract	viii
Table of Contents	ix
List of Tables	xii
List of Symbols and Abbreviations	xiv

CHAPTER-ONE: INTRODUCTION

1.1 General Background	1
1.1.1 Language Teaching	2
1.1.2 Teaching as a Profession	3
1.1.3 Professional Development	3
1.1.3.1 Concept	4
1.1.3.2 Characteristics of Teacher Development	6
1.1.3.3 Tools for Professional Development	7
1.1.3.3.1 Reflection	8
1.1.3.3.2 Journal writing	9
1.1.3.3.3 Action Research	10
1.1.3.3.4 Peer Observation	12
1.1.3.3.5 Teacher Support Groups	13

1.1.3.3.6 Teaching Portfolio	14
1.1.3.3.7 Reflective Conversation	16
1.1.3.3.8 Workshop	16
1.2 Review of the Related Literature	17
1.3 Objectives of the Study	21
1.4 Significance of the study	21

CHAPTER - TWO: METHODOLOGY

2.1 Sources of Data	22
2.1.1 Primary Sources of Data	22
2.1.2 Secondary Sources	22
2.2 Sample Population	22
2.3 Sampling Procedure	22
2.4 Tools for Data Collection	23
2.5 Process of Data Collection	23
2.6 Limitations of the Study	23

CHAPTER - THREE: ANALYSIS AND INTERPRETATION

3.1 What do English Teachers do for Their Professional Development?	24
3.1.1 Professional Belief	25
3.1.2 Reflection	26
3.1.3 Journal Writing	29
3.1.4 Reflective Conversation	31
3.1.5 Peer Observation	32
3.1.6 Teacher Support Group	36

3.1.7 Keeping Portfolio 39

3.1.8 Action Research 40

CHAPTER - FOUR: FINDINGS AND RECOMMENDATIONS

4.1 Findings 44

4.2 Recommendations 47

REFERENCES 49-51

LIST OF TABLES

S.N.	Title	Page
Table No.1:	Activities for teacher development	8
Table No.2:	What is your personal belief about teaching?	25
Table No.3 :	What do your think can contribute most in your professional development?	26
Table No. 4 :	Have you ever asked yourself – How can I improve my teaching skill?	27
Table No. 5:	How often do you reflect on your doings in a month?	27
Table No. 6:	To what extent do you find reflective behaviour helpful in your professional development?	28
Table No. 7 :	Do you write journal?	29
Table No.8 :	If yes, how often do you write for it?	30
Table No.9:	To what extent do you think journal writing can help in your professional development?	30
Table No.10:	Do you like taking part in reflective conversation?	31
Table No.11:	If yes, how often do you take part in reflective conversation?	31
Table No.12:	Does it help in your professional development?	32
Table No.13:	Do you like being observed by your colleagues in your classroom?	33
Table No.14:	If yes, do you accept the suggestions given by your colleagues?	33
Table No.15:	To what extent do you find being observed as a tool of improving your classroom practices?	34

Table No.16: Do you enjoy observing others classroom?	34
Table No. 17: If yes, to what extent do you make use of the information obtained from observing other classroom as a way of improving classroom practices?	35
Table No. 18: To what extent do you find observing other's class as a tool of improving your classroom practices?	36
Table No.19: Are you a member of NELTA?	37
Table No. 20: How often do you read NELTA journal?	38
Table No. 21: Does it help you in your professional development?	38
Table No. 22: Do you keep portfolio?	39
Table No. 23: If no, why do you not keep portfolio?	40
Table No. 24: Have you ever felt difficult in your teaching career?	41
Table No. 25: If yes, which of the following do you prefer to use to solve your classroom problem?	41
Table No. 26: Have you ever done action research to solve your teaching problem?	42
Table No. 27: If yes, to what extent did it help to solve your problem?	42
Table No. 28: Do you think that action research can help in your professional development?	43
Table No. 29: If yes, to what extent do you find action research as a tool of your professional development?	43

List of Symbols and Abbreviations

&	:	Ampersand
%	:	Percentage
CUP	:	Cambridge University Press
ELT	:	English Language Teaching
i.e.	:	that is
IJTLHE	:	International Journal of Teaching and Learning in Higher Education
KUSOM	:	Kathmandu University School Of Management
KU	:	Kathmandu University
M.Ed.	:	Master of Education
NELTA	:	Nepal English Language Teacher's Association
No.	:	Number
p	:	page
POU	:	Pokhara University
PU	:	Purwanchal University
S.N.	:	Serial Number
S.P. Campus	:	Sudur Paschimanchal Campus
T.U.	:	Tribhuvan University
TD	:	Teacher Development
UNESCO	:	United Nation Education Science and Culture Organization
Vol.	:	Volume