

USE OF ENGLISH SONGS IN ENHANCING LISTENING SKILL OF GRADE TEN STUDENTS

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Nabin Kumar Chaudhary**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu**

2017

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I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 25/12/2017

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Nabin Kumar Chaudhary** has prepared this thesis entitled **Use of English songs in Enhancing Listening Skill of Grade 10 students** under my guidance and supervision.

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DEDICATION

Dedicated to

My parents who devoted their entire life to make me what I am today.

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.....

Navin Kr. Chaudhary

ABSTRACT

This research work entitled **Use of English Songs in Enhancing Listening Skill of Grade 10 Students** has been carried out in order to find out the role of English songs to improve the listening ability of the students. The objective of this research was to find out the role of English songs in enhancing the listening skill of Grade 10 students and to suggest some pedagogical implications. In order to achieve those objectives, classroom action research was conducted. For this 29 students of Sri Janata Secondary School were selected under non-probability sampling procedure. The researcher sampled the population in his own convenient way and the data were collected using different tests. The collected data and information were analyzed using language and simple statistical tool like mean score formulae. The study shows that all the students improved their listening ability by the use of English songs. The major findings of the study were English songs plays vital role in enhancing listening skill of students. English songs can be used as a good technique to teach language skills, especially listening. English songs are a great language package that bundle culture, vocabulary, listening, grammar and lots of other language skills in just a few rhymes. English songs provide a good source of entertainment. Therefore, students are highly motivated. English songs can be used successfully in classroom for pedagogical purpose. English songs are helpful to teach listening and master the vocabularies. The progress shows that listening English songs is effective to improve listening skill of the students.

This thesis comprises five chapters. Chapter one is an introductory chapter. This chapter includes background information of the topic, statement of the problem, objectives of the study, significance of the study, research questions and delimitation of the study. Chapter two consists of review of related literature, review of related empirical literature, implication of the review of the

study and conceptual framework of the study. Chapter three deals with methodology adopted to carry out the research. It consists of design of the study, population and sample of the study, sampling procedure, tools, process of data collection, data analysis and interpretation procedure. Chapter four consists of result and interpretation of the data and summary of the findings. Chapter five consists of conclusion and recommendation. The final part of the study consists of references and appendices.

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LIST OF ABBREVIATIONS AND SYMBOLS

Dr.	Doctor
ELT	English Language Teaching
M.Ed.	Master in Education
Mr.	Mister
Mrs.	Mistress
No.	Number
Prof.	Professor
T. U.	Tribhuvan University
%	Percentage
M	Mean
N	Total numbers of students