

**A STUDY ON THE USE OF AUDIO-TAPE FOR LISTENING  
COMPREHENSION**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for Master of Education in English**

**Submitted by  
Dharm Bahadur Sawad**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
2011**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Mr. Dharm Bahadur Sawad has prepared this thesis entitled **A Study on the Use of Audio-Tape for Listening Comprehension** under my guidance and supervision.

I recommend this thesis for acceptance.

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## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following research guidance committee.

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## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-8-26

.....

**Dharm Bahadur Sawad**

# **DEDICATION**

**Dedicated**

**to**

**My parents  
who devoted their entire life  
to make me what I am today.**

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**Dharm Bahadur Sawad**



## **ABSTRACT**

The present research work entitled **A Study on the Use of Audio-tape for Listening Comprehension** was carried out to explore the use of audio-tape or other supporting materials while teaching listening at the secondary level. In this research, I used random sampling procedure and took the sample of five English teachers of the selected schools and sixty students of grade nine from five secondary schools of Achham district. Two types of research tools were used for data collection i.e. two sets of questionnaire, checklist forms and fifteen open-ended and close-ended questions for teachers and students. On the completion of all studies, I came to conclude that the teachers were not found giving listening test in the final examinations. It was said that even in the district level examination, there was not listening test except SLC board examination.

This thesis consists of four chapters. Chapter one introduces the study with general background of the study, teaching language skills, importance of listening, the components of listening and techniques of teaching listening, review of literature, objectives and significance of the study. Chapter two deals with the procedures adopted to carryout the research. It contains the sources of data, sampling procedure, research tools, process of data collection and limitations of the study. Chapter three consists of analysis and interpretation of the data. Chapter four deals with the major findings of the study derived on the basis of the analysis and interpretation of the data. This chapter also deals with recommendations made on the basis of findings of the study. Finally, the references and appendices are also included.

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## SYMBOLS AND ABBREVIATIONS

-	-	No.
	-	Right
A	-	Available
AD	-	Achhami Dialect
AL	-	Achhami Language
B.S.	-	Bikram Sambat
BSS	-	Bishwa Jyoti Secondary School
GSS	-	Gyan Mandir Secondary School
HSS	-	Higher Secondary School
KHSS	-	Kalika Higher Secondary School
MSS	-	Manakamana Secondary School
MT	-	Mother Tongue
NA	-	Not Available
NL	-	Nepali Language
No.	-	Number
S.N.	-	Serial Number
SLC	-	School Leaving Certificate
SS	-	Secondary School
SSS	-	Shisu Sudhar Secondary School
T.V.	-	Television
TL	-	Target Language
X	-	Wrong
%	-	Percentage