

# **EFFECTIVENESS OF PICTURES IN WRITING PARAGRAPH**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Rabikiran Neupane**

**Faculty of Education  
University Campus  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal**

**2011**

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2011**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

**Date: 2068 -08-18**

**Rabikiran Neupane**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Rabikiran Neupane** has completed the research of his M.Ed. thesis entitled **Effectiveness of Picture in Writing Paragraph** under my guidance and supervision.

I recommend the thesis for acceptance.

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**Rabikiran Neupane**



## **ABSTRACT**

The thesis entitled **Effectiveness of Picture in Writing Paragraph** has been conducted with the aim to find out the effectiveness of the use of pictures in teaching paragraph writing in English. To achieve this objective of the study, both the primary and secondary sources of data were used. A sample of 30 grade nine students from a public school at Bhojpur district was taken as informants for the fulfillment of the purpose of the study. The study found that the use of pictures in teaching is a requirement for successful learning of writing paragraphs. The use of pictures makes the class lively and provides students memorize the text more easily than any other efforts. The study recommended that the focus in using effective teaching materials at class can make the teaching and learning language more productive and purposeful. If the teaching became able to foster communicative competence in the learners, the teaching would be more meaningful and the learning would be more permanent and effective.

The thesis has been divided into four chapters. The first chapter deals with the general background, literature review, objectives and the significance of the study. The second chapter contains the methodology which deals with sources of data, sampling procedure, tools for data collection, process of data collection and the limitations of the study. The third chapter includes the analysis and interpretation of the data obtained from the field. The fourth chapter contains the findings and recommendations of the study.

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## **LIST OF SYMBOLS AND ABBREVIATIONS**

Dr.	:	Doctor
eg.	:	For example
ELT	:	English Language Teaching
etc.	:	Etcetera
FM	:	Full Marks
i.e.	:	That is
L2	:	Second Language
No	:	Number
OM.	:	Obtained Marks
p.	:	Page
PM	:	Pass Marks
pp.	:	Pages
Prof.	:	Professor
SL	:	Source Language
TL	:	Target Language
TU	:	Tribhuwan University
TV	:	Television
Vol.	:	Volume