

**A STUDY ON WRITING PROFICIENCY
OF GRADE EIGHT STUDENTS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment of the Master of Education in English**

**Submitted by
Rishi Karki**

**Faculty of Education
Tribhuvan University Kirtipur,
Kathmandu, Nepal**

2011

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Rishi Karki** has worked and completed his M. Ed. dissertation entitled "**Writing Proficiency of Grade Eight Students**" from Ramechhap District under my guidance and supervision.

I recommend the dissertation for acceptance.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

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Rishi

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Rishi Karki

ABSTRACT

This study, **“A Study on Writing Proficiency of Grade Eight students”** attempts to identify and explain the writing proficiency of grade eight students in Ramechhap district. In order to collect the relevant data, a set of test items was administered to sixty students. The data was analyzed, findings were drawn on the basis of the findings, some suggestions were recommended. The research on Writing Proficiency proved that the writing skill of the boy and girl students was better in terms of grammar, spellings and words rather than punctuation, formal features as well as cohesion and coherence . They obtained more marks in mechanics of writing than in guided and free writing composition.

The thesis consists of four chapters. Chapter one presents the general background of the study, deals with the review of related literature and describes the objectives and significance of the study. Chapter two introduces the methodology applied to carry out the research work along with limitations of the study. Chapter three deals with the analysis and interpretation of the data such as item wise analysis, school wise analysis and gender wise analysis. In order to make the analysis, objective and accurate, statistical tools of average and percentage have been used. Chapter four presents the summary of the findings and some recommendations made on the basis of analysis and interpretation.

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ABBREVIATION AND SYMBOLS

B	-	Boy
e.g	-	Example
E.L.T.	-	English Language Teaching
F	-	Female
G	-	Girl
K.D.E.S.	-	Karkala Devi English School
LAD	-	Language Acquisition Device
Lg	-	Language
L.S.E.S	-	Little Star English School
M	-	Male
M.H.S.S.	-	Mahendrodaya Higher Secondary
N.St.	-	Number of students
N.S.S.	-	Nagkanya Secondary School
No.	-	Number
Q.No.	-	Question Number
R.H.S.S	-	Rudraksheshwar Higher Secondary
S.N.	-	Serial Number
T.A.	-	Total Average
T.Sa	-	Total sampling
T.U	-	Tribhuvan University
%	-	Percentage