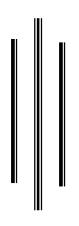
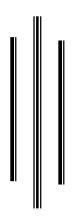
Exclusion from Right to Education in the Context of Child Labour: A Comparative Study of Working Children in Kathmandu City



By Mina Pandey



A Dissertation Submitted to

The Central Department of Population Studies

Faculty of Humanities and social sciences

For the partial fulfillment of Master

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TRIBHUVAN UNIVERSITY

FACULTY OF HUMANITIES AND SOCIAL SCIENCE CENTRAL DEPARTMENT OF POPULATION STUDIES

Recommendation Letter

This dissertation entitled "Exclusion from Right to Education in the context of Child Labour": A Comparative study of working children in Kathmandu City is prepared by Ms. Mina Pandey under the supervision and guidance for the partial fullfillment of Master Degree of Arts in Population Studies. To the best of my knowledge, the study is original and carries useful information in the field of child labour in Kathmandu Valley. Therefore, I recommend it for the evaluation to the dissertation committee.

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APPROVAL SHEET

This dissertation entitled "Exclusion from Right to Education in the context of Child Labour": A Comparative Study of Working Children in Kathmandu City by Ms Mina Pandey has been accepted as partial fulfillment of the requirement for the degree of Master of Arts in Population Studies.

Dr. Bal Kumar KC
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(External Examiner)
Keshab Prashad Adhikari
(Supervisor)

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under the supervision and continuous guidance of Mr. Keshab Prashad

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share the credit of the completion of this research work.

Mina Pandey

August 2007

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ABSTRACT

Today's children are the pillars of tomorrow. All round development of child is most important for the development of human resources of the country. The migration of children to urban areas has been tremendously increasing these days and this has led to the increase of child labour in the urban areas.

This study is based on the hundred and five child labourers working in Kathmandu city as ragpickers, porters and workers of carpet factory. Child labourers of study area are selected by purposive method - a non probability sampling method.

This study combines both quantitative and qualitative data and it is aimed at obtaining in depth knowledge of a given phenomenon within only one month. The specific objectives of this study is to identify dependent, independent and intermediate variables that leads in work, to examine the socio- economic background and perceptions of interviewed children towards education and work.

Child labour refers to the work done by children which interferes their physical, social, and mental development through which deprived from childhood, potentiality and dignity.

Most of the sampled children of this study are supplied from the neighboring districts of Kathmandu Valley. A disproportionate number of ragpickers and carpet workers are from the Tamang group. But majority of male porters are from dalit groups. There are more boys in ragpicking and porttering but situation is reverse in carpet factories. Most of the children are between 10 to 18 years of age group. Majority of child labourer are from single family and unmarried. Among the selected areas in this study more married children are in carpet factory.

More children are migrated from poor, rural and landless homes. Many of them are illiterate they have single parents or step parents at their homes. Majority of children are influenced through friends.

Education is an ornament in prosper in adversity. Education makes people able to differentiate with is right and wrong. But only, 68.8 percent male and 78.0 percent female are literate. Among the selected labourers more illiterate children are found in ragpicking.

More children have land in village but insufficient for their family subsistence. Out of the selected area, porters are highly landless. They didn't like to go school, mistreatment of parents whether their biological or step parents, difficult livelihood in village, influence through friends, to see urban life, to earn money for the family subsistence or their own pocket money are the push and pull factors for migration and to leave the origin place.

Most of the children said that, poverty is the main reasons for leaving home and drop out the school. They are interested to go school if the financial support will be available. Similarly, parents are positive towards children's education but compelled to send into labour market they did not afford the schooling charge.

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ACRONYMS

CBS Central Bureau of Statistics

CDPS Central Department of Population Studies

CDR Central Development Region

CONCERN Concern for Children and Environment Nepal

CRC Child Rights Convention

CWIN Child Workers in Nepal Concern Centre

CWs Child Welfare Society

EDR Eastern Development Region

FWDR Far Western Development Region

GDP Gross Domestic Product

HDI Human Development Index

ILO International Labour Office

INSEC Informal Sector Service Centre

IPEC International Programme on the Elimination of Child Labour

MWCSW Ministry of Women, Children and Social Welfare

MWDR Mid Western Development Region

NLSS Nepal Living Standard Survey

NPC National Planning Commission

PSSN Population Students Society of Nepal

SPSS Statistical Package for Social Science

TU Tribhuvan University

UK United Kingdom

UNCRC United Nation Convention on the Right of the children

UNFPA United Nation Population Fund

UNICEF United Nations Children's Fund

WB World Bank

WDR Western Development Region

WHO World Health Organization