

**PERCEPTIONS OF PRIVATE SCHOOL TEACHERS ON
TEACHING PRONUNCIATION**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

Prakash Datt Bhatt

Faculty of Education,

Tribhuvan University, Kirtipur

Kathmandu, Nepal.

2018

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DECLARATION

I do hereby declare that to the best of my knowledge and belief, this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 26-04-2018

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Prakash Datt Bhatt

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Date: 14th May, 2018

DEDICATION

Dedicated to

My parents and teachers who devoted their whole lives to make
me what I am today.

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Date: 14th May, 2018

Prakash Datt Bhatt

ABSTRACT

The thesis entitled “**Perceptions of Private School Teachers on Teaching Pronunciation**” aims at getting perception of private school teachers on teaching pronunciation. The main objective of the study was to find out the perceptions of private school teachers on teaching pronunciation. To address the objective of the study 30 teachers teaching English in private schools of Kathmandu valley were selected as a sample by using non-random purposive sampling procedure. The researcher used survey research design. For this, he formulated a set of questionnaire consisting 25 close-ended and 3 open-ended questions in order to collect the required information. The data collected from the informants were analyzed using simple statistical tools like table and percentage. The research found most of the private school teachers perceive pronunciation teaching to be very essential aspect of English language teaching at secondary level. They are found to be very well aware of teaching pronunciation. The major findings of the study showed that all the respondents have very positive attitude towards pronunciation teaching. Majority of them admitted that English language teaching is incomplete without pronunciation teaching. So, pronunciation teaching is a must for English language teaching.

This study consists of five chapters. Chapter one deals with the introduction to research including background of the study, statement of the problem, objectives of the study, delimitations of the study, and operational definitions of the key terms. Chapter two contains the review of theoretical literature, review of empirical literature, implication of the review of the study and conceptual framework. Similarly, chapter three discusses the methodology adopted for the study in terms of design of the study, population sample and sampling strategy, research tools, sources of data, data collection procedure, data analysis procedure and ethical consideration. Analysis and interpretation of data is given in chapter four. The thesis concludes with major findings and recommendations in chapter five.

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LIST OF ACRONYMS AND ABBREVIATIONS

Dr.	-	Doctor
T.U.	-	Tribhuvan University
ELT	-	English Language Teaching
ESL	-	English as a Second Language
TL	-	Target Language
Lg	-	Language
P.	-	Page
Q.N.	-	Question Number
No.	-	Number
SA	-	Strongly Agree
A	-	Agree
DA	-	Disagree
SDA	-	Strongly Disagree
N	-	Number of Respondents