TECHNIQUES OF TEACHING ENGLISH VOCABULARY AT PRIMARY LEVEL

A Thesis Submitted to the Department of English Education

In Partial Fulfillment of Master of Education in English

Submitted By

Santosh Kumar Khadka

Faculty of Education

University Campus

Tribhuvan University, Kiritipur

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DECLARATION

I hereby declare to the best of my knowledge that this is original; no part of it was earlier submitted for the candidature of research degree to my university.

Date: 2068/09/08 **Santosh Kumar Khadka**

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ABSTRACT

This research entitled **Techniques of Teaching English Vocabulary at Primary Level** is an attempt to find out the techniques that primary level English teachers use in teaching English vocabulary in terms of word meaning, word use, and word formation and word grammar.

I have divided this thesis into four chapters: Introduction, Methodology, Analysis and Interpretation and Findings and Recommendations. The first chapter deals with the general background, literature review, objectives and the significance of the study. The second chapter contains the methodology which is sub-chaptered as the sources of data, sampling procedure, tools for data collection, process of data collection and the limitations of the study. The third chapter includes the analysis and interpretation of the data obtained from the field. The last, fourth chapter has the findings and the recommendations of the study in which some pedagogical implications have been recommended to better the findings of the study as well as to strengthen such further studies.

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LIST OF SYMBOLS AND ABBREVIATIONS

adj.	Adjective
Dr.	Doctor
e.g.	For example
et al.	et alli/allia (and other people or things)
etc.	et cetera (other similar things)
i.e.	ideast (that is to say/ in other words)
M.Ed.	Master of Education
NELTA	Nepal English Language Teacher Association
Prof.	Professor
S. N.	Serial Number
T.U.	Tribhuvan University
T.V.	Television
UK	United Kingdom
UNO	United Nation Organization
viz.	Videlicet
%	Percentage