

**IMPROVING LISTENING SKILL OF SECONDARY LEVEL
STUDENTS THROUGH THE RECORDED AUDIO MATERIALS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Sarita Sapkota**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2021**

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Thesis Proposal: 3-12-2018

Date of Submission:

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Ms. Sarita Sapkota has prepared the proposal of this study entitled **Improving Listening Skill of Secondary Level Students through the Recorded Audio Materials** under my guidance and supervision.

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SARITA SAPKOTA

DEDICATION

Dedicated
to
My respected Mother
Mina Sapkota

ABSTRACT

This study entitled “Improving Listening Skill of Secondary level Students through the Recorded audio Materials” aimed at exploring the role of recorded materials in developing listening skill of secondary level students. Poor listening skill created problem in language classroom. Poor listening comprehension was the problem that was faced while teaching English language in the classroom. To overcome this classroom problem, an action research was conducted. Specially, this action research has been carried out to find out the role of recorded materials in developing listening skill. For the accomplishment of the research work, I selected one of my classes, Grade nine at Akhanda Vidya Sadan, Kalanki, Kathmandu. On planning stage, I administered a pre-test to get the students’ initial proficiency level on listening. During the forty- five days of my teaching, students were taught using recorded materials as an action for change. I administered progress-tests as well. In addition, to observe the role of recorded materials in developing listening skill of my students, post-test was conducted and compared with the results of pre-test. The purpose of taking pre-test and post-test was to observe the role of recorded materials for developing listening skill. The students’ answer sheets were analyzed to see the improvement in their listening. By comparing the answer sheets of pre- test and post-test, it was found that listening skill of the students was improved in post- test. The average score in pre- test was 6.15 (41%), in the first progress- test the average score was 8.2 (54.66%). Similarly, in the second progress- test 9.7 (64.66%) was the average score and in the post- test the average score was 11.7 (78%). The result showed that the recorded materials have positive role in developing the listening skill of the secondary level students. It was found that the listening skill of the students was improved after adopting recorded materials for teaching listening.

This thesis has Five Chapters. Chapter 1 presents the introduction. It consists of background of the study, statement of the problem, objectives of the study, research questions, significance and delimitations of the study. In the same way, Chapter 2 deals with the review of the related literature and conceptual framework. Likewise, Chapter 3 presents methods and procedures of the study. This chapter consists of design of the study, population and sample of the study along with its procedures and data collection and data collection procedures. Similarly, Chapter 4 deals with the

results and discussion of the collected data. Eventually, Chapter 5 includes findings and conclusion of the study and recommendations for the policy, practice level and for further research. Finally, references and appendices are presented to finalize this study.

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LIST OF SYMBOLS AND ABBREVIATIONS

CD	Compact Disc
NEP	National Educational Plan
ELT	English Language Teaching
Vol.	Volume
No.	Number
M. Ed.	Master's Degree in Education
T.U	Tribhuvan University
CUP	Cambridge University Press
S.N	Serial Number
CDC	Curriculum Development Centre
O.M	Obtained Mark
MoE	Ministry of Education

DEFINITION OF TERMS

Improvement	The act of making practical and profitable application of English language.
Listening	is the ability to accurately receive and interpret message in the communication process.
Recorded Audio Materials	Materials on which sounds (only) are stored (recorded) and can be reproduced (played back) mechanically, electronically or both. These materials include audiocassettes, audio cartridges, audio disc, audio reels, talking books and other sound recordings
Role	Facilitation, Motivation and Assistance to the learners to develop listening skill.