IMPROVING STUDENTS' WRITING SKILL THROUGH GUIDED TEXT

A Thesis Submitted to the Department of English Education in Partial Fulfillment for the Master of Education in English

Submitted by

Nischala Rai

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Faculty of Education

Tribhuvan University

Sukuna Multiple Campus, Morang, Nepal

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This is to certify that **Ms. NischalaRai** has prepared this thesis entitled **Improving Students' Writing Skill through Guided Text** under my guidance and supervision.

I recommend the thesis for acceptance.

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DECLARATION

I hereby declare that to the best of my knowledge, this thesis is original, and no part of it was submitted for the candidature of research degree to any university.

Date: 2018-2-22   ……………………

NischalaRai

DEDICATION

I would like to dedicate this work to my parents and Gurus.

ACKNOWLEDGEMENT

ABSTRACT

This thesis entitled 'Improving Students' Writing Skill through Guided Text' is carried out to investigate whether the guided text can improve students' writing ability. There were thirty students as sample population while carrying out the research. They were the students of grade VI of GyanJyoti English School of Sundarharaincha, Morang. The main tool for the collection of data was test items. They had participated in three tests in total which were pre-test, First post test and post test. The pre-test was administered at beginning whereas the latter tests were administered with interval. In order to test their writing ability, writing letter and paragraph were exercised as guided text throughout the study. The findings of the study show that guided text can be used in enhancing students' writing skill.

  This research report consists of five chapters. The first chapter presents the introduction in which background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and definitions of the terms used are discussed. The second chapter shows the review of theoretical and empirical literature, and conceptual framework. The third chapter includes methods and procedures of the study. It includes design and methods of the study, population, sample, sampling strategy, study area and field. It also includes data analysis and interpretation procedures. The fourth chapter presents the analysis and interpretation of results which also summarizes the whole study and provides findings. The fifth chapter concludes the research study and gives recommendations based on the findings.The last section of this thesis includes references and appendices.

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ACRONYMS AND ABBREVIATIONS

CL : Co-operative Language

EFL: English as Foreign Language

ESL: English as Second Language

FL: Foreign Language (English)

F.M.: Full Mark

FPT: First Post Test

L1: First Language (Mother tongue)

L2: Second Language (English)

N.: Number of Students

P.: Page

% : Percentage

TL : Target Language refers to English Language