

**WRITING PROFICIENCY OF GRADE NINE STUDENTS  
OF BARDIYA AND KASKI DISTRICTS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment of the Master of Education in English**

**Submitted by  
Santu Devi Parajuli**

**Faculty of Education  
Prithvi Narayan Campus, Pokhara  
Tribhuvan University, Kritipur  
Kathmandu, Nepal**

**2012**

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**Kathmandu, Nepal**  
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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mrs. Santu Devi Parajuli** has prepared the thesis entitled "**Writing Proficiency of Grade Nine Students of Bardiya and Kaski Districts**" under my guidance and supervision.

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original: no part of it was earlier submitted for the candidature of research degree to any university

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Santu Devi Parajuli

*Dedicated*

*To*

*My Respected Parents and Teachers*

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Date : 12-10-2012

**Santu Devi Parajuli**



## **ABSTRACT**

In the thesis entitled "Writing Proficiency of Grade Nine Students of Bardiya and Kaski Districts," the researcher collected the data by distributing test items to the sixty students from different selected schools of Bardiya and Kaski districts. The data were analyzed in order to find out the proficiency in writing of grade nine students. The researcher analyzed the data according to the test items, the researcher compared the writing proficiency of grade nine students of Bardiya and Kaski districts with the help of average marks obtained by the students, the researcher analyzed the data on the basis of gender. The researcher at first, compared the average marks of boys and girls of Kaski district and then Bardiya district. The researcher again compared the average marks of boys of Bardiya and Kaski districts and then average marks of girls of Bardiya and Kaski districts. On the basis of the findings, some recommendations have been made to improve the existing pedagogical situation.

The thesis consists of four chapters. Chapter one is introduction which includes general background, literature review, objectives and significance of the study. Chapter two deals with the methodology applied to conduct the research. This chapter consists of sources of data, sampling procedure, tools of data collection, process of data collection and limitations of the study. The non-random judgmental sampling procedure was used for choosing sample population. Test items were the major tools of data collection. Chapter three consists of analysis and interpretation of the collected data. The answers written by the students were analyzed with the help of tables and figures. The Chapter four deals with the findings and recommendations of the study. Findings were dragged out of the interpreted data and some recommendations and pedagogical implications are provided. References and Appendices have been included in the final section of the thesis.

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## LIST OF ABBREVIATIONS

A.	Assimilated Words
AD	Anno Domini
Abb	Abbreviation
APA	American Psychological Association
APP	Appendix
ABSS	Arva Bijaya Secondary School
BBHSS	Bindhyabasini Higher Secondary School
BC	Before Christ
BHSS	Barahi Higher Secondary School
BKHSS	Bhadrakali Higher Secondary School
BS	Bikram Sambat
e. g.	Example gratia (For Example)
et al.	And other people
etc.	Et cetera
F.M	Full Mark
GHSS	Gurans Higher Secondary School
i. e.	That is to say
NNSS	Nepal National Secondary School
P	Page
PJHSS	Pancha Janya Higher Secondary School
Pvt. Ltd.	Private Limited
RPSS	Ratan Pande Secondary School
S. N.	Serial Number
SHSS	Shukra Higher Secondary School
TU	Tribhuvan University

Viz  
Vol  
YHSS

Namely  
Volume  
Yuvak Higher Secondary School