PERCEPTIONS TOWARDS MOBILE ASSISTED LANGUAGE LEARNINGAT SECONDARY LEVEL

A Thesis Submitted to the Department of English

In Partial Fulfillment for the Master Degree of Education in English

Submitted by

Bishal Babu Rijal

T.U. Reg. No.: 9-2-737-0082-2012

Second year exam Roll No.: 2140105/2074

Campus Roll No.: 09

Academic Year:2072/073

Faculty of Education, Tribhuvan University

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DECLARATION

I hereby declared that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: _____ _____

Bishal Babu Rijal

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Bishal Babu Rijalhas prepared this thesis entitled **"Perceptions towards Mobile Assisted Language Learning at Secondary level"**under my supervision.

I recommend this thesis for acceptance.

Date: _____

_____

GuruParsadAdhikari(Supervisor)

Lecturer and Head

Department of English

Sukuna Multiple Campus

Sundarharaicha,Morang, Nepal

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following "Research Guidance Committee."

Signatures

Guru Parsad Adhikari (Supervisor)
Lecturer and Head
Department of English
Sukuna Multiple Campus
Sundarharaicha,Morang

_____
Chairperson

Mr. Shankar Dewan
Lecturer
Department of English
Sukuna Multiple Campus
Sundarharaicha,Morang

_____
Member

Mr.BasudevDahal
Teaching Assistant
Department of English
Sukuna Multiple Campus
Sundarharaicha,Morang

_____
Member

Date: _____

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee:**

Signature

Head:

Department of English Education

Sukuna Multiple Campus

Sundarharaicha-,Morang, Nepal _____ (Chairperson)

Lecturer:

Department of English Education

Sukuna Multiple Campus

Sundarharaicha-,Morang, Nepal _____ (Member)

Lecturer :

Department of English Education

Sukuna Multiple Campus

Sundarharaicha-,Morang, Nepal _____ (Member)

Date:_____

DEDICATION

Dedicated

To

My Parents

For their endless love, support and encouragement

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At a macro-level, this work is a product of mine but at a micro level, it is an amalgamation of contributions from a number of people for variety of reasons. This research is completed with the vital contributions from several people at various stages in different forms. Love, care, support, encouragement, inspiration, criticism, guidance and knowledge are some of the elements that made this study as it is.

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Abstract

The potential of mobile phone as a device of Mobile Assisted Language Learning (MALL) has huge significance for enhancing the better language learning environment. Thus, the present study entitled**"Perceptions towards Mobile Assisted Language Learning at Secondary level"**.was to explore the perceptions of students on MALL, specifically mobile phones, as auseful tool to learn the English language and howsecondary level (+2) students use mobile phone in language learning. To meet the objectives of the research, the35 informants and 5 teachers were selected using convenient non-random sampling from secondary level (+2) only 35 students of +2 and 5 English teachers of Jana Jagriti Secondary School. A questionnaire consisting of both close-ended and open-ended questions was used as a data collection tool. The data were analyzed and interpreted descriptively and statistically. The result of the study revealed that almost all (90%) the students have positive attitudes onMobile Assisted Language Learning. Similarly, maximum students and teachers used mobile phone as a device of MALL to learn different aspects and skills of the English language like vocabulary, pronunciation, grammar, listening and reading.

The present study consists of five main chapters. The first chapter deals with the introduction of the study along with the background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of key terms. The second chapter contains the review of related literature and conceptual framework. Similarly, the third chapter includes methods and procedures of the study. Likewise, the fourth chapter deals the analysis and interpretation of the data. Finally, chapter five comprises the findings, conclusion and recommendation in policy related, practice related and further researches. At the end, the references and appendices are included.

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Acronyms and Abbreviations

BBC	-	British Broadcasting Corporation
CBS	-	Central Bureau of Statistics
EFL	-	English as a Foreign Language
Ed.	-	Education
e.g.	-	for example
ELT	-	English Language Teaching
E-mail	-	Electronic Mail
ESL	-	English as a Second Language
et al.	-	et alli/allia (and other people)
etc.	-	et cetera (other similar things)
FOE	-	Faculty of Education
ibid.	-	in the same book
ICT	-	Information and Communication Technology
i.e.	-	that is/that is to say
IT	-	Information Technology
MALL	-	Mobile Assisted Language Learning
M.Ed.	-	Master of Education

M-Learning	-	Mobile Learning
MMS	-	Multimedia Message Service
No.	-	Number
p.	-	Page
(PCs)	-	Personal computers
Pdf	-	Portable Document Format
Prof.	-	Professor
Regd.	-	Registration
SMS	-	Short Message Service
S.N.	-	Serial Number
T.U.	-	Tribhuvan University
Vol.	-	Volume
WWW	-	World Wide Web
/	-	Or
&	-	and
%	-	Percentage