

**IMPACT OF SOCIO-ECONOMIC STATUS OF THARU  
STUDENTS IN LEARNING ENGLISH**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Santosh Chaudhary**

**Faculty of Education,  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal**

**2018**

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**Proposal: 2016/07/22**

**Date of Submission:2018/05/02**

## **DECLARATION**

I hereby declare that to the best of my knowledge, this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:2018/05/01

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Santosh Chaudhary** has prepared this thesis entitled **Impact of Socio-economic Status of Tharu Students in Learning English** under my guidance and supervision.

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## DEDICATION

Dedicated to

My parents **Mr. Bandhu Ram Tharu**, **Mrs. Chhediya**, spouse **Mrs. Sita Chaudhary** and son **Mr. Subodh Chaudhary** whose illiteracy and honesty always mockingly inspired me to reach where I am today.

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**SantoshChaudhary**

## **ABSTRACT**

This research study entitled **Impact of Socio-economic Status of Tharu Students in Learning English** aimed to explore the impact of socio-economic status of Tharu students in learning English. All Tharu students of secondary level of Kailali district from both government-aided and private schools of Lamki-Chuha municipality were the population of the study. Purposively 3 government-aided and 3 private schools were selected for the research. Among the Tharu students, 30 Tharu students of grade nine were selected randomly as sample of the study. In order to meet the objectives, I used a set of questionnaire as the main tool and mark ledger as the secondary source to collect the required information. The collected data was analyzed and interpreted qualitatively and quantitatively using tables and graphs. The study found that factors belonging to socio-economic status such as parents' education, language, parents' support for study, family status in society, availability of materials, family income, parents' occupation and reading room has direct and indirect impact in learning English. Due to such factors there is no satisfactory achievement and result in learning English of Tharu students and they have to face challenges in learning English as their socio-economic status is miserable and unsupportive.

The study consists of five chapters. The first chapter deals with the introduction of the topic in which background of the study, statement of the problems, objectives of the study, research question, significance of the study, delimitations of the study and operational definition of the key terms. The second chapter includes the review of the theoretical literature, review of empirical literature, implication of the review for study and conceptual framework. The third chapter contains design and method of the study,

population, sample and sampling strategies, study area, data collection procedure and analysis and interpretation procedure.

The fourth chapter contains the analysis and interpretation of the collected data using different tables and figures. Similarly, the fifth chapter deals with the conclusion and recommendation and ends with references and appendices.

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## **LIST OF ABBREVIATIONS AND SYMBOLS**

ANOVA	:	Analysis of Variants
%	:	Percentage
Dr.	:	Doctor
ELT	:	English Language Teaching
ESP	:	English for Specific Purpose
i.e.	:	That is (From Latin idlest)
INGO	:	International Non- Governmental Organization
L <sub>2</sub>	:	Second Language
M. Ed.	:	Master of Education
NGO	:	Non-Governmental Organization
No.	:	Number
P	:	Participant
PP.	:	Pages
Prof.	:	Professor
SLA	:	Second Language Acquisition
S.N.	:	Serial Number
SEC	:	Secondary
TEFL	:	Teaching English as Foreign Language
TESL	:	Teaching English as Second Language
TESOL	:	Teaching English for the Speakers of Other Language
T.U.	:	Tribhuvan University
WWW	:	World Wide Web