#### Tribhuvan University

Alteration of Euro-Centric Modernity in Jasmine

A Thesis Submitted to the Faculty of Humanities and Social Sciences, Central

Department of English, Tribhuvan University, in Partial Fulfillment of the

Requirements for the Degree of Master of Arts in English

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June 2013

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#### **Letter of Recommendation**

Mr. Kumar Pokhrel has completed his thesis entitled "Alteration of Euro-
Centric Modernity in Jasmine" under my supervision. I hereby recommend this thesis
be submitted for viva voce.

Rebati Neupane
Supervisor
Date:

#### Tribhuvan University

## Faculty of Humanities and Social Sciences

#### Central Department of English

#### **Approval Letter**

This thesis entitled "Alteration of Euro-Centric Modernity in *Jasmine*" submitted to the Central Department of English, Tribhuvan University, by Kumar Pokhrel, has been approved by undersigned members of the Research Committee.

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Members of the Research Committee:				
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#### **Abstract**

This research, fashioned after Bharati Mukherjee's fictional work, *Jasmine*, is an endeavor to explore the challenge posed by the female protagonist against eurocentric modernity. However, the dissymmetrical power structures are really explored by Mukherjee in *Jasmine*, which assists us from seeing the novel as an act of alternative modernity. She has sketched more general traits, thus opening up the discussion on multiculturalism. With these general traits she has stumbled on essentialisms, really thinking through difference and identity, and criticized existing categories that are appealing and comprehensible to the West. She has created an alternative representation of agency and pleasure, but sometimes the subject consents to hegemonic representations of transnational and multicultural reality. Mukherjee has explored this consent as a two-sided alteration/infection. Furthermore, by following the path of consent to hegemonic structure, she has made her minority text extremely successful, thus opening the discussion on subaltern migrant identity to a wider audience and stimulating further representations.

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