PARENT'S PROFESSION AND MATHEMATICS ACHIEVEMENT OF BASIC EDUCATION LEVEL STUDENTS

A

THESIS

 \mathbf{BY}

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IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE DEGREE OF MASTER OF EDUCATION

THE DEPARTMENT OF MATHEMATICS EDUCATION CENTRAL DEPARTMENT OF EDUCATION UNIVERSITY CAMPUS TRIBHUVAN UNIVERSITY KIRTIPUR, KATHMANDU AUGUST, 2019

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Letter of Certificate

This is certified that **Mr. Pashupati Mahato**, a student of academic year 2063/64 with campus Roll number **688**, Thesis Number **1193**, Exam Roll Number **280815** (**2065**) and TU Registration Number 9-2-225-67-2003 has completed this thesis for the period prescribed by the rules and regulations of the Tribhuvan University, Kirtipur, Kathmandu, Nepal. The thesis entitled **Parent's Profession and Mathematics achievement of Basic Education Level Students** has been prepared based on the result of his investigation. I hereby recommended and forward that his thesis be submitted for the evaluation as the partial requirements to award the degree

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(Assoc. Prof. Laxmi Narayan Yadav)

Date: 2076-04-30 B.S./15 August, 2019

of Master of Education.

Letter of Approval

This thesis entitled **Parents Profession and Mathematics Achievement of Basic Education Level Students** submitted by **Mr. Pashupati Mahato** in partial fulfillment of the requirements for the Master's degree in Education has been approved.

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Recommendation for Acceptance

This is certified that **Mr. Pashupati Mahato** has completed his M.ED. thesis entitled **Parents Profession and Mathematics Achievement of Basic Education Level Students** under my supervision during the period prescribed the rules and regulation of Tribhuvan University, Kirtipur, Kathmandu, Nepal. I recommended and forward his thesis to the Department of Mathematics Education to organize viva-voce.

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Date: 2076-04- B.S./ August, 2019 A.D.

Declaration

I declare that this thesis is my own work which contain no materials from other
accepted dissertation of degree award which has been already done in any institution.
Also, I declare that this thesis has not been submitted for any other degree.

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(Pashupati Mahato)

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Dedication

This work is heartily dedicated to my respected mother:

Reshama Devi Mahato

Acknowledgement

This dissertation would not have been completed without the guidance of my supervisor, lecturer of Department of Mathematics Education, Tribhuvan University, Mr. Krishna Prasad Adhikari. I would like to express my gratitude for his kind of suggestions, encouragement, cooperation, generous comment and continuous during of this study in short time. His outstanding guidance, patience and consistent encouragement have been evident throughout this entire dissertation process.

I would like to express my deepest gratitude to Assoc. Prof. Laxmi Narayan Yadav, Head of the Department of Mathematics Education, Kirtipur who provided me this opportunity and his invaluable comment as well as suggestion that led me to accomplish this thesis.

I must also acknowledge to all the students and parents who were part of my study. Similarly, the school administration and subject teachers of the sample school are to be thanked for their contribution.

Finally, to my wonderful family, I am truly appreciative for each and every one for their encouragement and support. I would like to say thank you very much to my dear sir Mr. Ashok Kumar Singha who recently retired from teaching profession nearly 40 years, my niece Mr. Tulasi Kumar Singh, my friend Hari Shankar Mahato, Dilip Singh and dear Sarita Kumari Mahato. Thank you all for always being there for me.

(Pashupati Mahato)

Abstract

The aim of this research was to explore the parent's profession and mathematics achievement of basic education level student. It had also aim to figure out how the parent's profession and their involvement influence in student in the learning mathematics. This research was conducted in Rautahat district.

This study was based on survey design. To obtain the objective of this study, eight school were selected randomly for data collection. Questionnaire were developed for parents and student to collect the data. Eighty students and eighty parents were divided into four groups according to their parent's profession with the help of student and their class teacher. Twenty students were selected in each group by random sampling method to make sample size equal. The profession of parents were divided into jobholder, businessman, farmer and other-parents. Achievement score of the student were collected from the school record and analyzed by using ANOVA and t-test method to find whether the achievements of each group of students were different or not. Questionnaire were asked with student and their parents and then data was analyzed by using thematic analysis to find how the

The result shows that there was significance difference in mathematics learning of student according to the parent's profession. Also, parents who appreciate their children needs have significant impact on children performance while family income has highly significant impact on student learning. This study shows that parent's profession status plays an important role in child development. Parents with good profession status provide better facilities to their children, and gets better academic in performance of mathematics learning.

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Abbreviations

JPP= Jobholder Profession Parent

BPP= Businessman Profession Parent

FPP= Farmer Profession Parent

NP = Non-Parent

JPS= Jobholder Parent' Student

BPS= Businessman Parent' Student

FPS= Farmer Parent' Student

OPS = Other Parent' Student