

**ATTITUDE OF BASIC LEVEL
STUDENTS TOWARDS MATHEMATICS**

**A
THESIS
BY
KRISHNA KUMAR SHRESTHA**

**IN THE PARTIAL FULFILLMENT OF THE REQUIREMENTS
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CERTIFICATE

This is certify that Mr. Krishna Kumar Shrestha, a student of academic year 2065/067 with campus Roll No. 1496, Thesis No. 1024, Exam Roll No. 281151 and T.U. Registration Number 9-2-375-4-2003 has completed This Thesis under my supervision for the period prescribed by the rule and regulation prescribed by Tribhuvan University, Nepal. The thesis entitled “**Attitude of Basic Level Students Toward Mathematics**” has been prepared on the results of his investigation conducted during the period January 1016 to March 2016. I hereby, recommend and forward that his thesis be Submitted for the Evaluation as the partial requirement to award the degree of Master of Education, Specialization in Math Education.

.....
(Mr. Krishna Prasad Adhikari)
Supervisor

.....
(Assot. Prof. Laxmi Narayan Yadav)
Head

Letter of Approval

Thesis by

Krishna Kumar Shrestha

Entitled

“Attitude of Basic Level Students towards Mathematics” has been approved in partial fulfillment of the requirement for the degree of Master of Education, Specialization in Mathematics Education.

Committee for the Viva- voce

Signature

Assot. Prof. Laxmi Narayan Yadav

.....

(Chairman)

Prof. Dr. Hari Prasad Upadhyay

.....

(Member)

Mr. Krishna Prasad Adhikari

.....

(Member)

Date:

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Krishna Kumar Shrestha

ABSTRACT

This study aimed at finding out the attitude of basic level student's towards Mathematics and aimed at comparing the attitude of boys and girls students, toward mathematics. This study is survey design. The sample of the study consisted Eight basic level schools of Dhading district. All together 359 students were considered as the sample (182 Boys and 177 Girls students) through stratified sampling process.

A set of questionnaire was developed as the tools for collecting data for the study. The questionnaire consisted of the F-S attitude scale which is classified in to confidence in mathematics, Usefulness Of mathematics, Mathematics as male Domain and Perception of students toward their math Teacher. The attitude of students measured in the rating as strongly agree, agree, neutral, disagree and strongly disagrees for each item that arranged in the Likert format. The analysis was based on the responses of the students.

The collected data was tabulated and then analyzed by using statistical methods χ^2 -test, t-test, and mean to find out the attitude of basic level students towards mathematics and comparison the attitudes between boys and girls students towards mathematics.

The statistical analysis of the collected data yielded that the sample students had positive attitude towards mathematics. The boys and girls students had similar attitude towards mathematics.

Table and Contents

<i>Letter of Certificate</i>	<i>i</i>
<i>Letter of Approval</i>	<i>ii</i>
<i>Acknowledgement</i>	<i>iii</i>
<i>Abstract</i>	<i>iv</i>
Chapter	
I: Introduction	1-7
Background of the Study	1
Meaning of Attitude	3
Attitude towards Mathematics	3
Statement of the Problem	4
Objectives of the Study	5
Research Hypothesis	5
Significance of the Study	5
Delimitation of the Study	6
Definition of Terms	6
II: REVIEW OF RELATED LITERATURES	8-12
III: METHODS AND PROCEDURES	13-18
Research Design	13
Data Collection Tools	15
Development of Instruments	15
) Questionnaire Form	15
) Interview Schedule	15
Data Collection Procedure	16
Reliability and Validity of Data Collection Instrument:	16

Scoring Procedure	16
Data Analysis Procedure	17
Statistical Techniques used for the study	17
IV: ANALYSIS AND INTERPRETATION OF DATA	19-31
Attitude of Basic Level Student towards Mathematics	19
Teacher's view about attitude of students toward mathematics	27
Comparison between the Attitude of boys and girls students toward mathematics at basic level	29
V: SUMMARY, FINDINGS, CONCLUSIONS AND RECOMMENDATIONS	31-34
Summary	31
Findings	32
Conclusions	33
Recommendations for further study	34
REFERENCES	35-36
APPENDIX	