

**A STUDY OF MATHEMATICS ACHIEVEMENT OF
SECONDARY LEVEL GIRL STUDENTS IN
KASKI DISTRICT**

A THESIS

SUBMITTED BY

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POKHARA, NEPAL

Recommendation Letter

This is to certify that **Mr. Nava Raj Adhikari**, Student of academic year 2062/063 with campus Roll No: 11/062, Exam Roll No: 480566 and T.U. registration number 9-1-48-1812-98 has completed his thesis under my supervision during the period prescribed by the rules and regulations of Tribhuvan University, Nepal. The thesis entitled on "*A Study of Mathematics Achievement of Secondary Level Girl Students In Kaski District*" has been Prepared based on the result of his investigation conducted during the Period 2066-2068 under the department of mathematics, Prithvi Narayan Campus, Bhimkalipatan, Pokhara. I recommend and forward that his thesis submitted for the evaluation as the partial requirement toward the degree of Master of Education.

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Thesis Submitted

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Entitled

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SECONDARY LEVEL GIRL STUDENTS IN KASKI
DISTRICT**

has been approved in partial fulfillment for the Requirement for Degree
of Master in Education

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ABSTRACT

In the development of school system, two types of school private and public exist all over the world. These are two types of schools (public and private) providing school education with different backgrounds and facilities in Nepal.

The prime theme of this dissertation is to find out the achievements of grade IX girls Students in mathematics. In reference to, Public and private, rural and urban areas, Brahmin and non- Brahmin students, education and non- educated parents, Teacher's daughters and daughters of others professional Public and private in rural, public and private in urban areas, in rural and urban areas of private schools and in rural and urban in public schools .

The population of this study is assumed to all the students studying at grade IX in Kaski district. 40 students were selected for achievement test and 8 teachers, 40 students and 40 parents for interviews based on the interpretation and analysis of the data the following result were found

The finding of the study concludes that:

- 1 There is variation seen in the achievement of girl students between public and private, in rural and urban areas, Teacher's daughters and daughters of others professional, public and private in urban areas, Public and private School in rural area.
- 2 There is no variation as seen mathematics achievement of girl students between Brahmin and non-Brahmin students, educated and non- educated parents, in rural and urban areas of private, in rural and urban areas of public school.

This searches out one reality that ownership, areas, caste, education of parents, occupation of parents and their relationship could do more contribute in achievement differences in mathematics. It can be seen from the students score that they got low achievement in mathematics and person self and home give less priority on education as well as the society, school and the government don't focus step for them as practically.

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