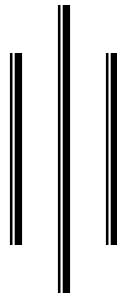




**GENDER DISPARITY
IN
PRIMARY AND SECONDARY SCHOOLING**

(A CASE STUDY OF JABDI VDC SHARLAHI)



BY

RAJAN PRASAD KAPHLE

A Dissertation

**Submitted to the Central Department of Population Studies, Faculty of
Humanities and Sciences, in Partial Fulfillment of the Requirements for
the Degree of Master of Arts in Population Studies**



LETTER OF RECOMMENDATION

This dissertation work entitled, “**Gender Disparity in Primary and Secondary Schooling**” is prepared by **Mr. Rajan Prasad Kaphle** under my supervision for the partial fulfillment of requirement for the degree of Masters of Arts in population studies. To the best of my knowledge, the study is original, based on primary data and carried useful information about gender issue.

I forward this dissertation to the dissertation committee for evaluation.

May, 2010

.....
Ms. Bidhya Shrestha
(Supervisor)



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This dissertation work entitled “**Gender Disparity in Primary and Secondary Schooling**” by **Mr. Rajan Prasad Kaphle** has been accepted as partial fulfillment of the requirement of the Master Degree of Arts in Population Studies.

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Finally, I would like to thanks for my nephew to collect data's from schools and best regards to my parents who have passed away from this world.

Rajan Prasad Kaphle
May, 2010

ABSTRACT

This is a study of the Gender disparity in primary and secondary schooling of Jabdi VDC of Sharlahi district, based on primary data. Descriptive research designs are used to find out the actual problem of that area.

The main objective of the study is to examine the present situation of gender disparity in primary and secondary schooling. This study deals the various social, economic and demographic problems of household and its relation to the schooling students

The Gender disparity in primary and secondary schooling is analyzed in this research by descriptive way. Questionnaires, interview and key informants are used as primary source of data whereas the records of VDC and other relative organizations are taken as secondary sources of data. The national and international scholar's literatures are used to give the reliable result of this study.

The country witnessed various social and political movements in the decades but the gender disparity in primary and secondary schooling plays vital role to change the system of education in society. There has been enough academic effort to bring out facts about them.

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ACRONYMS

CBS: - Central Bureau of Statistics

CDPS: - Central Department of Population Studies

CEB:-Children Ever Born

GD:-Gender Disparity

HH:-Household

INGO:-International Non-governmental Organization

MDGs:-Millennium Development Goals

MOE:-Ministry Of Education

MOPH: - Ministry Of Population and Health

NDHS:-National Demographic Health Survey

NFE: - Non-Formal Education

NGO: - Non-governmental Organization

SPSS: - A Computers Statistical program

VDC: - Village Development Committee

UNICEF: - United Nations Children's Emergency Funds

