## CHAPTER - I

## INTRODUCTION

### 1.1 General Background

Nepal is a Himalayan country in the south Asia lying between two big nations India and China with the total area of $1,47,181 \mathrm{sq}$. km. Nepal's total population is $23,151,423$. Out of this about fifty percent is Women (CBS, 2007: 2). In Nepal, like other developing countries, the state of women is not satisfactory. Male dominated family system provides very little scope for the female to assert their identity. They are marginalized from economic and social opportunities due to illiteracy, poverty and conservative social taboos.

Though Nepal is a very small country, people are from several different ethnic groups and castes (about 60) speaking over a 100 languages and/or dialects (Gurung, 1999). According to a broad based categorization, they come from two main ethno-origins -Tibeto-Burman and Indio-Aryan. Intra-household gender relations and the social status of women vary between these ethnic and caste groups. It ranges from highly egalitarian relationship where the status of the women is in par with mean to highly in egalitarian where the status of women is subordinate to mean. Tibeto-Burman ethnic groups are more favorable to gender egalitarianism than Indo-Aryan groups.

Though gender egalitarianism existed in many communities, ruling elite since the unification of Nepal in late 1700s had always been from Indo-Aryan groups. This has resulted in state mechanism being controlled by their patriarchal values, norms and beliefs, where the status of women remained low. As the patriarchal culture prevailed over time, gender egalitarian communities also became co-opted to patriarchal values
and norms though through educational and legal systems. This has resulted in pervasive discrimination of women in spite of such cultural and ethnical diversity (Pradhan, 2000).

The adult female literacy rate is 34.9 \% as against 62.7 \% of their male counterparts. During 2001 Census the overall female literacy rate was $42.5 \%$ as against $65.1 \%$ of the male literacy. The female student enrollment rate in the primary school was found to be $47.4 \%$ of the total. In the secondary level it was $45.7 \%$. In higher secondary education it was 43.3 \% and in higher education it was 32.7 \% (CBS, 2007: 1).

Nepal is one of the two countries in the world where the life expectancy of women is lower than that of men. The female expectancy at birth is 63.7 years as against 62.9 years for male (CBS, 2007: 2). Though the legal age of consent is 16 years, many Nepalese girls are usually married off at a tender age. The average age at first marriage is 15 to 17.5 years and the total fertility rate varies from 4 to 6 depending upon the development region (UNICEF, 1996). The combination of lack of knowledge about reproductive health and unavailability of family planning service lead these young anemic women to suffer from chronic energy deficit due to intrahousehold food discrimination and heavy work load. These women have no institutional and/or familiar pre-natal and post-natal care and support, leading to one of the highest maternal mortality rate in the world. According to Nepal Human Development Report, 1998, maternal mortality rate of 875 per 100,000 births among women aged 15 to 49 , is one of the highest in the world.

Women's empowerment must involve women making choices that enhance their individual well being. In addition to that, well being further enhances their families and their communities. Integrated empowerment programs result in measurable
behavioral changes in women. Women who have participated in such programs often become more actively participate in their household and communities and as a result contribute more to the growth of the Nepalese Economy (BBC, 2004).

The 2001 Census in Nepal had observed women constituted more than $50 \%$ of the total population. Hence their equal participation in any development activities is not only desirable but also essential to speed up the development process. The socioeconomic stander of women greatly enhances the progressive development of the nation. On the contrary, the situation is different; the 2001 Census report reveals women to be far behind males in terms of education, employment, decision-making positions, land ownerships, business etc. Women still have less control over economic and physical resources and lagging behind in terms of political power. The outlook of society towards women has not been changed to the desired extent. They are still suffering from economic crisis. ${ }^{1}$

### 1.2 Statement of the Problem

Nepal is a multi ethnic state comprised of a great social and cultural diversity. Along with the diversity, the country is characterized by widespread inequalities and discrimination in terms of ethnicity, gender and geography. Gender inequality to empower Nepalese women can be justified in terms of the social and cultural context of the Nepalese society. It is excessive patriarchal based social structure and extended family system which restrict women to make independent decision. ${ }^{2}$

Lack of decision-making power has deprived women of the basic elements of a decent life such as food and nutrition, education, skill development, health, and family

[^0]planning. This has ultimately undermined their access to gainful employment opportunities and participation in professional jobs.

Things are changing slowly but steadily. Women in development have been accepted since the sixth plan as a national policy. After the restoration of multi party system in 1990 policy makers are giving due importance to uplift the status of women. A separate ministry, to look after the welfare of the women, has been established. Especially, after the World Women Conference held in Beijing in 1995, the question of women empowerment has been brought into the limelight. Government of Nepal is very much committed to fulfill the commitment made in this Conference.

The status of women compared to men is different in geographical regions (rural, urban, hill, mountain, terai) of the country. There are also varying practices among different classes, castes, ethnicity, tribes, dalits etc. women as a whole are trying to be empowered, wanting to know more, practicing their inborn legal rights, feeling competent with their male counterparts, wanting to occupy positions, trying to make decisions within the family.

The proposed thesis intend to study the role of married women in household decision-making in Tanglaphant, Kirtipur Municipality, Kathmandu, a newly developed residential locality in the capital city constituting of both locals and migrated inhabitants.

Tanglaphant is chosen as the field of study because in the present work it is intended to study the status and decision-making power of women in an urban area. Tanglaphant is a newly developed residential area composed of both local and migrated people. We found similar study conducted in a rural and a suburban area. Study of the decision-making power of women in Tanglaphant allows us to compare
the status of women in rural, suburban and urban area which collectively can show the real picture of decision-making power of Nepalese women.

### 1.3 Objective of the Study

The general objective of the proposed study is to study the role of married women in household decision-making in an urban area and compare the status of women in urban, sub-urban and the remote areas of Nepal.

Specific objectives of this study are as follows:

1. To examine the socio economic status (house-land ownership, engagement in income generating activities and participation in social and developmental activities) of women in the study area.
2. To analyze the role of married women of the study area in household decisionmaking on family planning measures.
3. To examine the household decision-making power of married women in the study area in terms of their age, education, migration status and caste/ethnicity.

### 1.4 Significance of the Study

As in the world, women constitute half of the total population in Nepal. They are the back bone of the nation. They play a significant role in the societies, both an economic and social actors; they should, therefore be seen as integral partners in all development efforts. In patriarchal society, women are discarded from participation in social, political and economical areas. States must seek to include gender prospective in their national development policies and should implement various programs to improve women's self-confidence and decision-making power. The significances of this study are as follows:

1. This study explains socio-economic status and household decision-making power of women.
2. It describes the household decision-making status of women in urban area of Nepal.
3. It is useful to develop awareness towards household decision-making situation.
4. It is helpful to those organizations which are working in this field to identify the situation of women in household in decision-making and implement some welfare programs to improve their status.

### 1.5 Limitation of the Study

The issue of women's participation in decision-making-process is very vague issue which cannot be studied at once. This study has the following limitations:

1. This study focuses in a very small area of Tanglaphant in Kirtipur municipality.
2. This study covers only the married women.
3. This study covers the sample size of 80 respondents.
4. This study is concentrated to analyze the situation of women in household decision-making.

### 1.6 Organization of the Study

Chapter I deals with the background of the study, statement of the problem, objectives of the study, significance of the study, limitation of the study and organization of the study. Chapter II deals with the literature review from the various books, journals, publications etc. and it also consists of conceptual framework. Chapter III deals with the description of the study area and it gives explanation of the research design and procedure the data generated and the statistical tools used during the process. Chapter IV deals with demographic, social, economic and participatory characteristics of the sample population and respondents. Chapter V deals with the analysis of collected data regarding the household decision-making process. Chapter VI provides summary, final interpretation and conclusion of the whole study. It also includes recommendations on the basis of the findings.

## CHAPTER - II

## REVIEW OF LITERATURE

This chapter deals with the available literature about decision-making role of women. Review of literature is an important element of research design. It is the description about the related topics which is published by scholars, researchers, academicians and professionals. This part of research is very important because it provides knowledge about the related topic which increases ability of researcher to perform research.

In modern society, the male female participation is considered to be equal. Their role should be equal that may be at home or outside. For the improvement of women status there should be decision-making power with women, if decision-making power is equally divided to men and women, then the family can run very easily in a better way.

Pradhan and Shrestha (1990) found the decision-making role within household system as an indicator of the status of women. The high status of women is expected to reduce fertility rate while opposite for those of lower status women. They found that in communities which encourage women to participate in economic gainful employment, women will have a higher status as compared to where those activities are restricted. Educational, economic, health and political status of women are discussed below.

Tiwary (1995) found that women's decision-making role is determined by household economic status, independent entrepreneurs of religious celebrations, greater freedom of choice at marriage, economic support in the absence of sons in the family, selfemployment of women working in the household productive sectors.

### 2.1 Historical Background

Nepal was the only Hindu country in the world till 2005. The strong influence of Hindu religion can be seen on its legal system also. The Hindu religion is predominantly patriarchal in its out look. Manu, a great philosopher stated in "Manusmriti" that, a wife and a slave can have no property and that the wealth they acquire belongs to the person to whom they belong. However, he recognizes the
concept of "Stridhan" (gifts received by a woman before marriage or in front of the nuptial fire from her parents, brother and other relatives). Other Hindu philosophers like Katyayana, Yaggnavalkya, Vijneshwara, Gautama also recognize the concept of "Stridhan".

The Hindu Philosophy of law regards only sons as their heirs to the ancestral property. Birth entitles men to membership of the ancestral property whereas the women are entitles to a share in the husband's property by marriage.

### 2.2 Socio-Cultural Situation

Nepal's cultural landscape is recklessly diverse and is composed of more than 125 dialects speaking groups and sub-groups. They are divided mainly into two major groups on the basis of language and socio-cultural practices, i.e. Indo-Aryan and Tibeto-Burman. The politically and culturally predominant Indo-Aryan group mostly lives in the hills and Terai.

In terms of attitudes towards women, there are some conservative communities in Indo-Aryan group, which do not allow women to move freely outside the household. Sexual purity of women is extremely important for Indo-Aryan group. Child marriage, a restriction on widows remarrying and arranged marriages are still followed widely (Acharya et al. 1981).

The social status of women and their access to resources varied widely depending on the cultural groups they belong to. Generally, women belonging to Tibeto-Burman cultural group had considerably greater freedom in matters such as choice of marriage partners, deciding the time for marriage and in selection of economic activities they wished to pursue, as compared to their sisters belonging to the Indo-Aryan cultural group. While Indo-Aryan women were married early, had no choice in their life partners and were severely restricted in their in social mobility, such finding did not generally apply to women belonging to Tibeto-Burman groups. In all cultural groups, however, it was found that women's access to modern resources in the form of knowledge (education, training etc.), and traditional and newly created assets (e.g. land, machines, employment) was severely limited (Acharya, 1994).

Across the cultural diversity, the majority of communities in Nepal are patriarchal - a women's life is strongly influenced by her father and husband - as reflected in the practice of patrilocal residence, patriarchal descent and by inheritance systems and family relations. Such patriarchal practices are further reinforced by the legal system. Marriage has an overwhelming importance in a woman's life. The event of marriage determines almost all her life options and subsequent livelihood. According to the predominant Hindu tradition, marriage is essential for all whether man or woman. While a man's life is not considered complete without a wife, a woman has no option but to marry. Early marriages are rooted on both the concept of purity of the female body and the need for helping hands in farm and households. The traditional concern over the purity of women's body limits female's mobility. Marriage is understood as a social contract between two clans rather than the personal affairs of the bride and groom. In addition polygyny, though outlawed can still be observed especially in the rural areas of the Terai. The socio-culturally constructed son preference and dowry system also look at women from minus lens in Nepal. The idea that women can achieve salvation only through sons compels them to marry at an early age and couples to breed as many sons as possible. Consequently there are high rate of child marriage and pregnancy among adolescent women. The heavy burden of pregnancy and childcare at early age seriously limit female's chances to receive education and confine women's role within the household as wives and mothers. It also hinders women's participation in decision-making and politics. The dowry system also creates serious barriers for women. Many young women are mentally and physically tortured by their husbands, in-laws and others by arguing of insufficient dowry from their parents. ${ }^{3}$

In spite of the reality of the significantly patriarchal structural of Nepalese society, which by design has relegated women to a subordinate position, there were meaningful variations between communities in the context of women's participation in the wider market economy and the over all household decision-making process. These variations fall into a consistent pattern, suggesting that women's household decisionmaking input in a given community is directly related to the strength of the inside/outside dichotomy. To varying degrees the 'inside' private domestic sphere is characterized as the proper domain of women and the 'outside' sphere of candidacy,

[^1]water/irrigation system construction, budget allocation, village development programs, selection of extension workers-are mostly ascribed to men. Women in dichotomous village communities (based of cultural and economic criteria) including the Maithali and Parbatia, have considerably less control in terms of decision-making than those in non-dichotomous communities including the Lohorung Rai, Baragaonle and Kham Magar. The Newar, Tamang and Tharu fall between these two groups (StriiShakti, 1995).

The participation in the decision-making inside the household sphere was found to be equal for men and women of Tamang community. The percentage of decision-making authority constituted $40.26 \%$ of the total. However, the female participation in decision-making authority for outside the household sphere was found to be dominated by male decision authority ( 32.47 \% vs. 40.35 \%) (Limbu, 1997).

According to Pyakuryal and Thakuri, as soon as the males born, expectations are bestowed on him. He has certain stereotype roles waiting for him when he reaches adulthood. In Nepalese society, social status of women is always thought to be that of subordinate to men. A survey conducted by UNICEF on the status of women and children in Nepal reports that gender disparity starts right from the birth and continues through different stages of the girl's life and as further depended and perpetuated through various rituals (Pyakuryal and Thakuri, 1998).

Normally, husbands were the major decision maker as to whether to terminate a pregnancy. It was found that if the husband decided to keep the unintended pregnancy to term, his wife would have few of no potions to alter the decision. It was not possible in this study to assess whether women with untended pregnancies had resorted to abortion without informing their husbands. Nevertheless, the finding indicates discordance in responses between husbands and wives regarding the final outcomes. For example, of 12 husbands who said their wives had successful abortions, two of these wives (of matched couples) responses did not match with their husbands responses. Similarly, among those seven husbands who reported abortion failures, these responses matched only with four wives (CREHPA, 2007).

UNICEF (1996) has introduced the South Asian culture which has placed the women at inferior position. Cultural practices place daughter in-law at the lowest position in
the family hierarchy. Even during pregnancy they often bear the heaviest work load, but get least food.

Religion determines women's position in the family and in society. Though existing religion differs in their approach to god and salvation, one common feature they share in the allocation of inferior status of women. Besides religious tenets, taboos also play a role in establishing women's lower position in the society. Nepal has two major religions; Hinduism and Buddhism, among them $86.51 \%$ are Hindus and $7.78 \%$ are Buddhist. Broadly speaking, Buddhist women do enjoy better position compare to Hindu women, but within their own community, their status is lower in compared to men. The notions of purity and impurity, which are dominant cast system, are even more stringent in relation to women. Menstruation and child birth are considered impure and these accords women lower status than men. Even women from high cast are considered lower in the status than men from lower cast. Furthermore, women are so influenced by the religious scriptures that they consider themselves subordinate to their male counterparts, as especially Hindu women consider it their duty to take orders from their husbands. Their whole life revolves around their husbands and children and only few have individual identities (FWLD, 2003).

### 2.3 Economic Status

The Nepalese economy is still predominantly subsistence agriculture with 86 per cent of the total population living in rural areas and 81 per cent deriving their livelihoods from agriculture. National agricultural productivity is low although it accounts approximately 60 per cent of GDP and 75 per cent of exports. Women work relatively harder than the men. Production in the absence of women's participation is beyond imagination. Women reserve the grain, look after the livestock, grow vegetables, transplant crop saplings at the start of the plantation season and then again reap, thresh and clean the harvest. Such activities are not restricted to the village economy alone; they are also equally involved in the development works. They also play significant role in national economy. They currently constitute approximately 40 per cent of the total work force in the country. However, women occupy the low status
jobs and are paid less than men. The 1991 population census report shows that women still lag far behind men in high status jobs. ${ }^{4}$

Women's role in household decision-making is affected directly and indirectly by economic condition. A woman ha greater economic participation and will have a greater power in decision-making. Similarly social and demographic factors also influence the role of decision-making. Small size of children implies higher economic participation and consequently greater decision power for women. A study of rural women's work burden reveals that women contribute 74 per cent of the labor input to subsistence economic activities and 86 per cent of input to social and domestic work. Statistics show that rural women's total work burden is extremely high that at an average of 11.44 hours per day in contrast to 8.34 hours per day for men (Acharya \& Bennet, 1981).

There are various factors, which impede women's involvement in economic activities. But women play a crucial role in the management of family enterprise, though this may not have been quantified yet. Their involvement in the household decisionmaking process for entrepreneurial activity depends upon the family's ethnicity as well as the place of activity. Table 2.1 substantiates these concepts.

Table 2.1: Women's Time Input and Decision-Making Role in Entrepreneurial
Activities (in percent of total)

| Activities | Tibeto-Burman groups |  |  |  | Mixed groups |  |  |  | Hindu groups |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bhote | Rai | Magar | Total | Tharu | Newar | Tamang | Total | Parbatia | Maithali | Total |
| Time input Within the village | 44 | 63 | 68 | NA | 33 | 30 | 40 | NA | 30 | 27 | NA |
| Outside the village | 46 | 36 | 39 | NA | 12 | 16 | 34 | NA | 7 | 3 | NA |
| Decision input <br> Labour allocation | 73.5 | 65.2 | 45.6 | 60.2 | 11.7 | 38 | 48 | 31.3 | 34.2 | 3.6 | 26.3 |
| Agriculture | NA | 73.8 | 37.2 | NA | 47.9 | 38.4 | 29.3 | 38.7 | 47.2 | 18.4 | 35.2 |

Source: Acharya, 1991.

Maithali women spent only 3 percent of the total time put in by all the members of the household in the economic activities outside the village, and Magar women spent 39 percent on such activities. Similarly, Tharu women spent 33 percent of the total time put in by all the members of the household in the economic activities within the village. Time spent by women on economic activities within the village ranges from

[^2]27 to 68 percent of the total time spent on such activities by all members of the household. Participation in farm management decisions vary for each ethnic group. While Maithali women contributed to only 3.6 percent of the total decisions on labor allocation, Bhote women contributed to 73.5 percent of similar decisions similarly Tharu women contributed to only 11.7 percent of the total labor allocation and 47.9 percent in agricultural work.

UNFPA (1995) showed that women must struggle to reconcile activities outside the home with their traditional roles. They cannot participate fully in economic and public life, have limited access to position of influence and power have narrower occupational choices and lower earnings then men. In the majority of countries, women comprise 10 to 30 percent of managers and occupy less than 5 percent of the very highest economic position. In addition, there have been significant improvements in the percentage of females among managerial and administrative workers. Individual countries report significantly higher percentage: in the Unites States, Bostwana and Guantemala, for example, women constitute 40, 26 and 32 percent of these positions respectively.

As to the access of women to economic assets and property, there is no ground to believe that women's access to land and other economic resources has increased in the last 20-25 years as their legal rights over property and inheritance has not changed much during this period. Even the recently promulgated amendment, to the law on property rights of women does not change her access to parental property substantially. The law, however, does not provide easier access to the property in her a final household. As per the census 2001, about 11 percent of the households reported some land in female legal ownership (Acharya, 2003:1).

Women's participation in formally defined labor force has increased substantially between 1981 and 2001. Much of the definitional problems in the economic activity rates are also being taken care of slowly. As per the Census, 2001, women constitute more than $43 \%$ of the labor force, $73 \%$ in agriculture and $27 \%$ in the nonagriculture sectors. Women's proportion has increased almost in all occupations to some extent. But their greater concentration in agriculture is also visible. A positive trend is also visible in their empowerment as reflected in their increasing proportion
among the professionals and technicians as also in administration and management (Acharya, 2003:2).

Although employment is assumed to go hand in hand with payment for work, not all women receive earnings for the work they do, and even among women who do receive earnings, not all are paid in cash. One in seven (14 percent) receives payment in cash only, and one in five ( 21 percent) receive both cash and in-kind payment. Two in five (41 \%) receive payment only in kind. Nearly one in four employed women do not receive any form of payment for their work (NDHS, 2006).

Again according to NDHS (2006) notable variations are seen in the proportion currently employed by place of residence and region. Rural women are more likely to be currently employed than urban women ( $75 \%$ compared with $49 \%$ ). Women in the mountains are more likely to be economically active than women residing in the other ecological zones. Women in the far-western, western and mid-western regions are morel likely to be currently employed ( $84 \%, 80 \%$ and $78 \%$. respectively). A similar pattern was observed for ever-married women in the 2006 NDHS, the 1996 NFHS, and the 2001 NDHS surveys.

### 2.4 Educational Status

Education is the most important tool to increasing aspirations including economic development, awareness of rights and duties among the people that affect their education which permits the optimal utilization of individual potential and enable women to reach decision-making position in household as well as educational and administrative structure in the country. Education provides employment opportunities for women on equal footing with men. So education is most important tool for household decision-making power of women.

The UN (1994) states education as one of the most important means of empowering women with knowledge skills and self-confidence necessary to participate fully in the development process. But there are 960 million illiterate adults in the world and two thirds are women. There are 130 million children who are not enrolled in primary school and 70 percent of them are girls.

UNICEF (2001) states that the level of women education is low in Nepal and also the lowest in SAARC countries. The adult female literacy is $34 \%$ in Nepal compared to that of Srilanka ( $94 \%$ ), India ( $58 \%$ ), Bangladesh (53 \%) and Pakistan (48 \%). The campaign for improving women's status has influenced the role of education. It is believed that education will bring about a reduction in the inequalities between sexes and uplift women's subjugated position in the society. Educated women have a higher social status and stable family size. Education may increase a woman's earning and household decision-making power.

According to Census (2001) the male literacy rose from $34.0 \%$ in 1981 to $65.5 \%$ in 2001 where as female literacy rage went up from $12 \%$ in 1981 to $42.8 \%$ in 2001 (CBS, 2003). In 2001 rural female literacy rate is $39.6 \%$ and urban female literacy rate is 61.9 \%. In Kathmandu male literacy rate is $86.5 \%$ and female literacy rate is 66.6 \%.

Educational attainment in Nepal is very low among women, who are much more disadvantaged that men. More than half ( $53 \%$ ) of women compared with less than one in half ( $18 \%$ ) men do not have any formal education. $18 \%$ of women and $28 \%$ of men have only reached primary school, $21 \%$ of women and $33 \%$ of men have only attained secondary school, and $9 \%$ of women and $20 \%$ of men have completed their School Leaving Certificate (SLC) or gone on to higher level of education (NDHS, 2006).

NDHS (2006) further states that more than one half of women in Nepal (55 \%) are literate. The literacy status varies by place of residence. Three-fourths of women residing in urban areas are literate compared with only half of their rural counterparts. The level of literacy by age shows a consistent decrease with increasing age. This suggests that the younger generations have had more opportunity for learning then the older generations. Four in five women age 15-19 are literate compared with only about one in five women age 45-49. A higher proportion of women ( $63 \%$ ) living in the hills are literate, compared with those leaving in the mountain and terai zones ( $46 \%$ and $48 \%$, respectively).

Regional and sub regional differences in literacy are notable, with literacy being highest among women in the western region, $65 \%$ and lowest in the far-western
region ( $48 \%$ ). The percentage of literate women is highest in the western hill sub region ( $71 \%$ ) and lowest in central terai, far-western hill, and western mountain sub regions ( $35 \%$ each). There is also a significant difference in literacy levels by women's wealth status, ranging from a low of $37 \%$ among women in the lowest wealth quintile to a highest of $81 \%$ among women in the highest wealth quintile. This reaffirms the positive association between economic status and literacy. There has been a notable increase in educational attainment in literacy over the last five years among both ever-married men and women. For example, ever-married women attending secondary school or higher education increased by $55 \%$, from $13 \%$ in 2001 to $21 \%$ in 2006. At the same time the percentage of ever-married women who are literate increased by $32 \%$, from $35 \%$ in 2001 to $47 \%$ in 2006. Literacy among ever-married men rose from $70 \%$ to $73 \%$ during the same time period (NDHS, 2006).

### 2.5 Current Situation

As given in the Three Year Interim Plan (2007), various programs targeted women's development, women rights and gender equality, all based on the national work plans and in line with the commitments of the government, are in operation. There are many tasks being performed by the NGOs and the civil society in the fields of social and economic empowerment of women. The interim parliament has passed a bill to ensure at least $33 \%$ women's representation in all the state machinery. gender analysis and audit have been carried out for some line ministries' programs. In the planning and execution of local development, women's participation has been made mandatory. In the ministry of finance ( MoF ), a gender responsive budget committee is functioning to look into gender issues in development programs, budgeting and their implementation.

Currently many programs have been conducted to enable women of socially and economically marginalized groups to have access to employment -oriented skills and productive resources and to increase their decision-making and organizational capacity, and women groups are active in that program up to the local level. In addition, there is a wider involvement of NGOs scale in the programs like economically empowering women of rural and poor communities, controlling girls trafficking and rising awareness on reproductive health.

In spite of these efforts, the indicators of gender development and gender empowerment in Nepal are only 0.520 and 0.351 respectively. The participation of women and men in labor is 48.9 and $67.6 \%$. Majority of women are engaged in informal subsistence and domestic labor, without wage or with low wage. The contribution of women to economic activities outside their homes is 36.3 hours every week, while that of men is 42.6 hours. On the other hand, weekly contribution to inhouse economic activities by women is 42.5 hours and that of men is 46.5 hours. Outside home non-economic activities of women occupy 25.1 hours of labor and that of men occupies 9.7 hours a week. On the whole, aggregate hours spent in economic and non-economic activities every week by women and men are 103.9 hours and 98.8 hours respectively. In income earnings and administrative services, women share 30.0 \% and 12.7 \% respectively (National Planning Commission, 2007).

### 2.6 Women's Participation in Decision-making

Women's participation in the decision-making process is an important indicator of their empowerment. In order to assess women's decision-making autonomy, the 2006 NDHS sought information on women's participation in four types of household decisions: he own health care; making large household purchases; making household purchases for daily needs; and visits to family or relatives. Table 2 shows the percent distribution of currently married women according to the person in the household who usually makes decisions concerning these matters. Women are considered to participate in decision-making if they make decisions alone or jointly with their husband or someone else.

Table 2.2: Participation in Decision-Making: Percentage Distribution of Currently Married Women by Person Who Usually Makes Decisions About Four Specific Issues, Nepal 2006.

| Decision | Mainly <br> wife | Wife <br> and <br> husband <br> jointly | Mainly <br> Husband | Someone <br> else | Other | Total | Number <br> of <br> women |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Own health care | 20.3 | 26.8 | 33.6 | 19.2 | 0.1 | 100.0 | 8,257 |
| Major household <br> purchases | 15.4 | 37.3 | 20.2 | 27.0 | 0.0 | 100.0 | 8,257 |
| Purchases of daily <br> household needs | 36.3 | 21.3 | 15.7 | 26.7 | 0.0 | 100.0 | 8,257 |
| Visits to her family <br> or relatives | 21.1 | 35.4 | 18.7 | 24.6 | 0.1 | 100.0 | 8,257 |

Source: NDHS, 2006

The strength of women's role in the decision-making varies with the type of decision. Thirty-six percent of currently married women reported that they alone made the final decision about daily household purchases. Although 20 percent of women make sole decisions on their own health care, one-third say that their husband make such decisions mainly by himself. Decisions on large house hold purchases are most likely to be made jointly by the respondent and husband ( 37 percent). More than one-third of women say that decisions to visit family or relatives are made jointly with their husband.

In the Nepalese context the status of women is very low due to the lack of decisionmaking power. So the decision-making power of women should be increased. Most of Nepalese women don't have power of decision due to the culture. To empower women, social injustice and gender disparity in socio-economical as well as decisionmaking process should be addressed and there by raising the status of female in the society.

### 2.7 Conceptual Frame work

Fig.2.1 Conceptual Framework

| Independent Variables | Intermediate Variables | Dependent |
| :--- | :--- | :--- |
| Variables |  |  |


Social Variables
-Education
-Participation in Social Activities

Economic Variables
-Employment
-Income Level
-Fix Assets


Decision-making power of women is influenced by demographic, social and economic factors. Demographic variables such as age and marital status are important factors, which determine the social role and responsibilities of women. Job opportunities and mobility in society is determined by education and chances of participation in social activities which finally influence the decision-making. Economic variables as employment and economic status play important role to build up the self confidence, which directly influences the decision-making power of women (Gurung, 2007).

## CHAPTER - III <br> METHODOLOGY

Research methodology is a way to systematically solve the research problems. This chapter deals with the methods employed while constructing the research study in order to achieve the research objectives.

### 3.1 Introduction to the Study Area

Kirtipur is a place of historical interest in the capital city Kathmandu. It lies at about 7 kilometers south-west from the main city of Kathmandu and is situated at about 5,000 feet above the sea level.

Kirtipur Municiaplity is boarded with Kathmandu Metropolitan City in the north, Chalnakhel VDC in the south, Naikap and Tinthana VDCs in the west and Bagmati River in the east. It consists of 19 wards covering the total area of 14,000 hectares. Kritipur, Panga, Bhagangal, Taudaha, Tanglaphant, Champadevi, Nagaun, Salyanthan, Naya Bazar and Chovhar are the main localities in Kirtipur Municipality. Its total population is 41,572 among whom 22,729 are females and 18,843 are males.

People of different caste/ethnicity live in Kirtipur Municipality. Although agriculture is the main occupation for the most households, majority of people are found to be engaged in daily wage based labor. The educational status in the rural areas of Kirtipur Municipality is at the bottom line with the average literacy 70 \% (Kirtipur Municipality, 2007)

### 3.2 Sample Design

This study has selected Tanglaphant of Kirtipur Municipality of Kathmandu district for the study area. Tanglaphant comprises parts of ward number 1, 2 and 3 of Kirtipur Municipality and some parts of ward number 14 of Kathmandu Metropolitan City. But this study was performed only on the parts of the Kirtipur Municipality. The total population of ward number 1, 2 and 3 of Kirtipur Municipality is 9309 , among which,

4052 are females (Census, 2001). But according to the information provided by the Kirtipur Municipality, updated in the years 2006-2007, the total population of the above mentioned three ward numbers is 9499 , among which 4720 are females. In this study, 80 females are taken as sample, purposively. This study has covered married women of age group 15 to 49 representing different status which includes the local women, migrated women, non-migrants covering students and low \& high paid working women, and housewives. This sample has revealed the socio-economic status and situation of role of married women in household decision-making of the overall population (both permanent and temporary residents) in Tanglaphant of Kirtipur municipality.

### 3.3 Questionnaire Design

Questionnaire is designed in such a way that it provides all required data needed to fulfill the objectives of the study. Questionnaire is mainly divided into ten schedules as personal information, family information, house-land information, household decision-making information, use of family planning/health information, children schooling information, information related to economic condition, information related to participation in social activities, information related to knowledge on the legal aspects of women right and miscellaneous information. All these schedules provided the information about socio-economic condition of women and their situation in household decision-making.

### 3.4 Data Collection and Processing

During the research study, the data was collected with the help of both structured and non-structured questionnaires. The questionnaire included all the questions, which are needed to collect the information related to household and socio-economic activities. Since the study area is an urban residential area, many people are living in rent. So in order to include married women of different socio-economic status and different level of education, data was collected even from the women of different family living in the same house. After the collection of data, processing of the collected data was done for drawing out meaningful results. Data processing has been done using software package SPSS and excel.

### 3.5 Data Processing and Analysis

Data has been collected from the field. So it needs to be analyzed to get fruitful results. The collected data has been analyzed by using simple statistical tools and techniques. This has been done is a descriptive way. Simple statistical tools like average, percentages and differences have been used. Data analysis has been done by analyzing the respondents from different aspects. That is, same respondents have been grouped into different categories according to their age, education, migration status and caste/ethnicity. Education wise, respondents who cannot read and write at all are categorized as "Illiterate", respondents who have some school level education but have not passed SLC are categorized as "Under SLC" and respondents having education level SLC and above are categorized as "Educated". Likewise, regarding the migration status, native respondents and the respondents having their own house in the study area are categorized as "non-migrated" and the respondents who are living temporarily in the study area in rent are categorized as "migrated".

## CHAPTER-IV

## INTROUDCTION TO THE STUDY POPULATION

This chapter deals with the demographic, social, economic, educational and participatory characteristics of households and respondents. Out of total 2443 households in the study area (Census, 2001), 80 households have been taken as sample.

### 4.1 Characteristics of Household Population

### 4.1.1 Age Sex Composition

Information on age and sex of each household member has been obtained from the married women of age group 15-49 years. In 80 sampled households, the total population is 320 . Among total population 168 are males and 152 are females. Table 4.1 shows the age composition of the sample household population by sex.

The highest proportion of the population has been found in age group 25-29 years ( $13.1 \%$ ) whereas the lowest proportion of the population is in the age group 55-59 years ( $1.3 \%$ ). The proportion of female population is highest in age group 20-24 years (15. $8 \%$ ) while the highest proportion of male population is in age group 25-29 years (12.5 \%).

Table: 4.1 Distribution of Household Population by Age and Sex

| Age group | Sex |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | N | $\%$ |
|  | N | $\%$ | N | $\%$ |  | 27 |
| $0-4$ | 15 | 8.9 | 12 | 7.9 | 8.4 |  |
| $5-9$ | 14 | 8.3 | 19 | 12.5 | 33 | 10.3 |
| $10-14$ | 15 | 8.9 | 15 | 9.9 | 30 | 9.4 |
| $15-19$ | 15 | 8.9 | 12 | 7.9 | 27 | 8.4 |
| $20-24$ | 17 | 10.1 | 24 | 15.8 | 41 | 12.8 |
| $25-29$ | 21 | 12.5 | 21 | 13.8 | 42 | 13.1 |
| $30-34$ | 20 | 11.9 | 11 | 7.2 | 31 | 9.7 |
| $35-39$ | 12 | 7.1 | 16 | 10.5 | 28 | 8.8 |
| $40-44$ | 12 | 7.1 | 3 | 2.0 | 15 | 4.7 |
| $45-49$ | 7 | 4.2 | 5 | 3.3 | 12 | 3.8 |
| $50-54$ | 9 | 5.4 | 8 | 5.3 | 17 | 5.3 |
| $55-59$ | 4 | 2.4 | 0 | 0.0 | 4 | 1.3 |
| $60+$ | 7 | 4.2 | 6 | 3.9 | 13 | 4.1 |
| Total | 168 | 100.0 | 152 | 100.0 | 320 | 100.0 |

Source: Field Survey, 2008

### 4.1.2 Marital Status

Excluding the infant population (age group 0-4 years), $63.1 \%$ of the population is married and $36.9 \%$ is unmarried. In the study area proportion of married male (64.4 $\%)$ is greater than that of female ( $61.4 \%$ ) (Table 4.2).

Table: 4.2 Distribution of Household Population (Five Years and Above) by Marital Status

| Marital <br> Status | Sex |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | $\%$ | N | Female |  | $\%$ |
| Married | 99 | 64.7 | 86 | 61.4 | 185 | 63.1 |
| Unmarried | 54 | 35.3 | 54 | 38.6 | 108 | 36.9 |
| Total | 153 | 100.0 | 140 | 100.0 | 293 | 100.0 |

Source: Field Survey, 2008

### 4.1.3 Educational Composition by Sex

Education is the key indicator for reforming society and upgrading its economic and social status. Education enhances the ability and capability of human beings to judge
for right and wrong. It also plays the vital role in decision-making process in the society. In most of the cases it can be seen that higher educational status plays dominant role in decision-field (Singh, 2004). Those voices are respected who are educated and having higher educational background. Table 4.3 shows the educational status of the household population by sex.

It is found that highest proportion of the population (49.8 \%) has attended the school education but has not passed School Leaving Certificate (SLC examination) and is kept under the category "under SLC". The lowest proportion of the population (11.3 \%) has attended the education of Master level or above. Proportion of illiterate population is next to it with $11.6 \%$. Greater proportion of female ( $16.4 \%$ ) is illiterate than male ( $7.2 \%$ ). So is in the case of under SLC with females $54.3 \%$ and males 45.8 $\%$. On the other hand, the proportion of males attending higher education which includes intermediate, bachelor and master or above is greater (cumulatively $47 \%$ ) than that of women which is cumulatively $29.3 \%$. In this table the infant population (of age group 0-4 years) has been excluded.

Table: 4.3 Distribution of Household Population ((Five Years and Above) by Education

| Education | Sex |  |  |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | $\%$ |  |
|  | N | $\%$ | N | $\%$ |  | $\%$ |
| Illiterate | 11 | 7.2 | 23 | 16.4 | 34 | 11.6 |
| Under SLC | 70 | 45.8 | 76 | 54.3 | 146 | 49.8 |
| Intermediate | 20 | 13.1 | 16 | 11.4 | 36 | 12.3 |
| Bachelor | 25 | 16.3 | 19 | 13.6 | 44 | 15.0 |
| Masters \& above | 27 | 17.6 | 6 | 4.3 | 33 | 11.3 |
| Total | 153 | 100.0 | 140 | 100.0 | 293 | 100.0 |

Source: Field Survey, 2008

### 4.1.4 Occupational Characteristics

The study area has been found inhomogeneous with respect to the occupational status of the population. Excluding the infant population (age group 0-4 years), $5.8 \%$ of the rest population is found unemployed. Unemployment is found more in females (7.1 $\%)$ than in males ( $4.6 \%$ ). The highest proportion of the population (38.9 \%) is student, females (44.3 \%) leading the males (34.0 \%) (Table 4.4).

Table: 4.4 Distribution of Household Population (Five Years and Above) by Occupation

| Occupation | Sex |  |  |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | N | $\%$ |
|  | N | $\%$ | N | $\%$ |  |  |
| Service | 22 | 14.4 | 8 | 5.7 | 30 | 10.2 |
| Teaching | 15 | 9.8 | 5 | 3.6 | 20 | 6.8 |
| Housework | 1 | 0.7 | 35 | 25.0 | 36 | 12.3 |
| Students | 52 | 34.0 | 62 | 44.3 | 114 | 38.9 |
| Daly Wages | 19 | 12.4 | 6 | 4.3 | 25 | 8.5 |
| Hotel \& Business | 19 | 12.4 | 13 | 9.3 | 32 | 10.9 |
| Driving | 8 | 5.2 | 0 | 0.0 | 8 | 2.7 |
| Foreign Employment | 4 | 2.6 | 0 | 0.0 | 4 | 1.4 |
| Journalists | 3 | 2.0 | 0 | 0.0 | 3 | 1.0 |
| Engineer | 3 | 2.0 | 0 | 0.0 | 3 | 1.0 |
| Unemployed | 7 | 4.6 | 10 | 7.1 | 17 | 5.8 |
| Low and High Age | 0 | 0.0 | 1 | 0.7 | 1 | 0.3 |
| Total | 153 | 100.0 | 140 | 100.0 | 293 | 100.0 |

Source: Field Survey, 2008

### 4.2 Demographic Characteristics of Respondents

### 4.2.1 Age composition

Age is an important factor in demography and it makes difference in decision-making roles, social relation and responsibilities. The age groups are divided into 15-19, 2024, 25-29, 30-34, 35-39, 40-44 and 45-49 years.

The highest population is found in the age group 25-29 years (26.3 \%) and the population is lowest in the age group 15-19 years (1.3 \%). Population in the age groups 20-24 and 35-39 appear significant relative to that of the highest population age group. Population in 20-24 age group is $25.0 \%$ and that in the age group 35-39 is $22.5 \%$ of the total respondent population respectively (Table 4.5).

Table: 4.5 Distribution of Respondents by Age Group

| Age group | N | Percent |
| :---: | :---: | :---: |
| $15-19$ | 1 | 1.3 |
| $20-24$ | 20 | 25.0 |
| $25-29$ | 21 | 26.3 |
| $30-34$ | 9 | 11.3 |
| $35-39$ | 18 | 22.5 |
| $40-44$ | 4 | 5.0 |
| $45-49$ | 7 | 8.8 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

### 4.2.2 Age at Marriage

The age at marriage in this study is categorized into four groups: 10-14, 15-19, 20-24 and 25 and above years. It is observed that most of the women were married between ages 15-19 years, their percentage being 42.5 among the total respondents. Marriage age between 20-24 years is also found to be significant with $33.8 \%$ of the total respondent population and it is least $(8.8 \%)$ in the age group above 25 years (Table 4.6). Our result has been found to be consistent with a similar previous work conducted in Vyas Municipality of Tanahun district, a suburban area (Gurung, 2007).

Table: 4.6 Distribution of Respondents by Age at Marriage

| Age at Marriage | N | Percent |
| :---: | :---: | :---: |
| $10-14$ | 12 | 15.0 |
| $15-19$ | 34 | 42.5 |
| $20-24$ | 27 | 33.8 |
| $24+$ | 7 | 8.8 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

### 4.3 Social Characteristics of Respondents

### 4.3.1 Family Structure

Family is a basic unit of the society and is an institution which plays important role in building society. Family structure has dominant role in decision-making process. There are two categories of family structure - nuclear and joint family. Nuclear family
refers that family which consists of husband, wife and unmarried children while joint family consists of husband, wife, unmarried and married children as well as other relatives who share the kitchen for meal and reside under the same roof.

Among the sampled households $83.8 \%$ have nuclear family and $16.2 \%$ have joint family. It can be seen from the table 4.7

Table: 4.7 Distribution of Respondents by the Type of Family

| Type of Family | N | Percent |
| :--- | :---: | :---: |
| Nuclear | 67 | 83.8 |
| Joint | 13 | 16.3 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

### 4.3.2 Religious Composition

Nepal was a Hindu nation until 2005 when, after the major political change in the country, the interim parliament declared it as a religion neutral nation. Irrespective of this, Nepal has always been a place with religious harmony. Hindu and Buddhist are the major religious group in the nation. This fact has been seen in the present study. Of the total respondents, $86.3 \%$ are Hindu and $13.7 \%$ are Buddhist (Table 4.8).

Table: 4.8 Distribution of Respondents by Religion

| Religion | N | Percent |
| :--- | :---: | :---: |
| Hindu | 69 | 86.3 |
| Buddhist | 11 | 13.8 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

### 4.3.3 Cast/Ethnic Composition

Nepal is a multi-ethnic country where there are different cast/ethnic groups. Each caste and ethnic group has its own language, culture and tradition. Nepal is full of cultural diversity. Caste is also main factor in the society and it plays important role in social activities. The following table reveals the ethnic composition of the responds in the study area.

Table 4.9 shows that Bharman and Chhetri cover $44 \%$ of the total respondents. Next to them are Newars with $16 \%$ who are the natives of the Kirtipur. Then come other

Janajatis viz. Tamang and Rai with 11.3 \% and 6.3 \% respectively. This shows the cultural diversity of the Nepalese society and also the migration trend. All except Newars are the migrants, some permanent and some temporary, from different parts of the country.

Table: 4.9 Distribution of Respondents by Caste/Ethnicity

| Caste/ethnicity | N | Percent |
| :--- | :---: | :---: |
| Brahman \& Chhetri | 44 | 55.0 |
| Newar | 16 | 20.0 |
| Tamang | 9 | 11.3 |
| Rai | 6 | 7.5 |
| Others | 5 | 6.3 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

### 4.4 Economic Characteristics of Respondents

### 4.4.1 Land Holdings

Nepal is an agricultural country where more than 80 percent people depend upon agriculture as main occupation. Land has great contribution in agriculture and it measures the economic status of people. As shown in table 4.10, out of the total 80 household 70 of them ( $87.5 \%$ ) have their own land and the rest 10 households (12.5 \%) do not have their own land.

Table: 4.10 Distribution of Respondents by Land Holding

| Land holding | N | Percent |
| :--- | :---: | :---: |
| Yes | 70 | 87.5 |
| No | 10 | 12.5 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

Table 4.11 shows the size of land owned by the respondents or their family. It is seen that most of the households ( $47.1 \%$ ) have land between 1-5 ropani. $20.0 \%$ of households have more than 10 ropani, $18.6 \%$ households have less than 1 ropani and $14.3 \%$ have between 5-10 ropani of land.

Table: 4.11 Distribution of Respondents by Size of Their Land

| Size of land in Ropani | N | Percent |
| :--- | :---: | :---: |
| Less than 1 | 13 | 18.6 |
| $1-5$ | 33 | 47.1 |
| $5-10$ | 10 | 14.3 |
| $10+$ | 14 | 20.0 |
| Total | 70 | 100.0 |

Source: Field Survey, 2008

The study shows that only $8.6 \%$ of the respondents whose family has its own land are the legal owner of the land. In 22.9 \% cases husbands are the legal owner whereas, in $3.8 \%$ cases both respondents and their husbands are the legal owner of the land in their family. In most of the cases $64.3 \%$, other members in the family are the legal owner. The other members in all the cases are either father-in-law or mother-in-law of the respondents (Table 4.12).

Table: 4.12 Distribution of Respondents by Land Ownership

| Land Ownership | N | Percent |
| :--- | :---: | :---: |
| Self | 6 | 8.6 |
| Husband | 16 | 22.9 |
| Both | 3 | 4.3 |
| Others | 45 | 64.3 |
| Total | 70 | 100.0 |

Source: Field Survey, 2008

### 4.4.2 Legal ownership of House

Basically there are three basic needs of human being which are food, cloth and house, though now-a-days education, health and human right are also considered as basic needs. Housing has great contribution in maintaining the quality of life of people. It emphasizes the standard of living. In this study, it has been observed if the respondents have their own house or are living in a rented one.

It is found that $41.3 \%$ of the respondents have their own house in the study area and $58.3 \%$ of them live in rented ones (Table 4.13).

Table: 4.13 Distribution of Respondents by the Nature of House They Live In

| Nature of house | N | Percent |
| :--- | :---: | :---: |
| Own | 33 | 41.3 |
| Rented | 47 | 58.8 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008
The study has shown that among the respondents who have their own house in the study area $42.4 \%$ are the legal owner of the house. In $33.3 \%$ cases husbands are the legal owner and in $24.2 \%$ cases the house is in the name of some other member of the family (father-in-law and mother-in-law in most of the cases) (Table 4.14).

Table: 4.14 Distribution of Respondents by Legal Ownership of House

| Legal Owner of House | N | Percent |
| :--- | :---: | :---: |
| Self | 14 | 42.4 |
| Husband | 11 | 33.3 |
| Others | 8 | 24.2 |
| Total | 33 | 100.0 |

Source: Field Survey, 2008

### 4.4.3 Household Energy Consumption

Now-a-days energy consumption is considered as an indicator of development. The developmental status is measured in per capita energy consumption. Developed countries have higher energy consumption than developing countries. Nepal has very low per capita energy consumption (Singh, 2004).

In the study area all types of source of energy consumption (from traditional source of fire wood to the modern source of liquid petroleum gas) have been found. Only $6.3 \%$ of the respondents use the traditional source of fire wood while most of the responds 81.3 \% use the modern source of liquid petroleum gas. 12 \% of the respondents use kerosene as the source of energy consumption (Table 4.15).

Table: 4.15 Distribution of Respondents by the Type of Fuel for Cooking

| Types of Fuel for Cooking | N | Percent |
| :--- | :---: | :---: |
| Fire wood | 5 | 6.3 |
| Kerosene | 10 | 12.5 |
| Gas | 65 | 81.3 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

### 4.4.4 Engagement in Income Generating Activities

Engagement in the income generating activities has strong relationship with the household decision-making process. In the study area it has been found that majority of the respondents $(61.2 \%)$ are not involved at any time in income generating activities and only $38.8 \%$ of them work themselves to generate income (Table 4.16).

Table: 4.16 Distribution of Respondents by Their Engagement in Income Generating Activities

| Engagement in Income Generating Activities | N | Percent |
| :---: | :---: | :---: |
| Yes | 31 | 38.8 |
| No | 49 | 61.3 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

Most of the respondents ( $38.7 \%$ ) among those who are engaged in income generating activities are involved in small business like hotel and shop keeping. $35.2 \%$ work as labors and least of them $(25.8 \%)$ are in government or private services (Table 4.17).

Table: 4.17 Distribution of Respondents by the Type of Income Generating Activities

| Type of Income Generating <br> Activities | N | Percent |
| :--- | :---: | :---: |
| Business | 12 | 38.7 |
| Labor Employment | 11 | 35.5 |
| Job/service | 8 | 25.8 |
| Total | 31 | 100.0 |

Source: Field Survey, 2008

Position at work is the indicator of the status of each worker in the society. Among the respondents those who work for income generation $67.7 \%$ do not have a well defined position at work and are kept under the category "Others". They have either their own business or are labor employees. $6.5 \%$ work in the position of peon. Some more ( $12.9 \%$ ) are assistant officers and $9.7 \%$ hold the position of officer or higher rank. The least ( $3.2 \%$ ) are involved in teaching profession. (Table 4.18).

Table: 4.18 Distribution of Respondents by the Position at Job

| Position | N | Percent |
| :--- | :---: | :---: |
| Officer \& above | 3 | 9.7 |
| Lecturer | 1 | 3.2 |
| Asst. Officer | 4 | 12.9 |
| Peon | 2 | 6.5 |
| Others | 21 | 67.7 |
| Total | 31 | 100.0 |
| Source. Field Survey, 2008 |  |  |

Source: Field Survey, 2008

Income represents the economic status of people. In this study income level is classified into $1000-5000,5000-10000$ and 10000 plus in rupees. It is observed that among those who are involved in income generating activities $58.1 \%$ have monthly income in the range of rupees 1000-5000. 29.0 \% have monthly income in the range of rupees 5000-10000 and $12.9 \%$ have more than rupees 10000 as their monthly income (Table 4.19).

Table: 4.19 Distribution of Respondents by Monthly Income

| Monthly Income in Rupees | N | Percent |
| :--- | :---: | :---: |
| $1000-5000$ | 18 | 58.1 |
| $5000-10000$ | 9 | 29.0 |
| $10000+$ | 4 | 12.9 |
| Total | 31 | 100.0 |

Source: Field Survey, 2008

### 4.4.5 Source of Family Income

Out of 80 households, job/service has occupied the first position with $50.0 \%$ as the source of family income. 28.8 \% households depend upon labor employment for their income. It is followed by business ( $16.3 \%$ ). Similarly, $2.5 \%$ of the households have agriculture as the main source of income (Table 4.20). Although Nepal is an agricultural country the reason behind the least number of households having agriculture as the main source of income generation is that the study area is an urban site developing into a residential area.

Table: 4.20 Distribution of Respondents by Source of Family Income

| Source of Family Income | N | Percent |
| :--- | :---: | :---: |
| Agriculture | 2 | 2.5 |
| Business | 13 | 16.3 |
| Labor Employment | 23 | 28.8 |
| Job/service | 40 | 50.0 |
| Others | 2 | 2.5 |
| Total | 80 | 100.0 |
| Source: Field Surver, 2008 |  |  |

Source: Field Survey, 2008

### 4.4.6 Possession/Keeping of Household Income

Both males and females need to have equal responsibility for household activities and they need to share equal benefits in the family. In principle, both should have equal rights and duties. But in our society, males have dominant roles. Female have only supporting roles. They have to follow their male counterparts in decision-making. But in our study area we have found an interesting result that is in contrary to the general trend in the nation. Table 4.21 shows the control of women in keeping the household income.

Out of 80 households, respondents, who are females, keep the household income in 34 households ( $42.5 \%$ ) compared to 24 households ( $30.0 \%$ ) by their husbands or males. In 20 households ( $25.0 \%$ ) both males and females keep jointly. Like wise, in very few cases ( 2 households or $2.5 \%$ ) the income is kept by other members of the family viz. father-in-law and mother-in-law of the respondents. This shows that female members have the control over the possession of the family income irrespective of who is responsible for the income generation. This result is consistent with a similar research conducted in a sub-urban area of Vyas Municipality in Tanahaun district (Gurung, 2007) but it contradicts with another similar research conducted in a rural area of Luyata VDC in Bajhang district (Singh, 2004). This shows that women in the sub-urban and urban areas are in better decision-making position than the women in rural areas.

Table: 4.21 Distribution of Respondents by Keeping of Household Income

| Keeping of Household <br> Income | N | Percent |
| :--- | :---: | :---: |
| Self | 34 | 42.5 |
| Husband | 24 | 30.0 |
| Both | 20 | 25.0 |
| Others | 2 | 2.5 |
| Total | 80 | 100.0 |
| Source: Field Surver, 2008 |  |  |

Source: Field Survey, 2008

### 4.5 Educational Status of Respondents

In the present study the educational status of the respondents is divided into three categories which are illiterate, under SLC and educated. Those who cannot even read and write are kept under the category "illiterate". Those who have joined school but not passed SLC examination are kept under the category "under SLC" and those who have passed SLC or have attended higher education are kept under the category "educated". It is found that majority of the respondents are literate with $36.3 \%$ in each category of "educated" and "under SLC". $27.5 \%$ are found to be illiterate (Table 4.22).

Table: 4.22 Distribution of Respondents by Education

| Education | N | Percent |
| :--- | :---: | :---: |
| Illiterate | 22 | 27.5 |
| Under SLC | 29 | 36.3 |
| Educated | 29 | 36.3 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

### 4.6 Family Planning Status of Respondents

Rapid growth of population is creating big problem at present in most of the developing countries. Rapid population growth has caused degradation of the quality of the life as well as environment. In developing countries, the food production is low and there is a lack of proper utilization of available resources. Therefore, use of family planning is essential to balance and manage population and environment properly. Family planning continues to be a priority highlighted in the tenth development (2002-2007) (NDHS, 2006).

### 4.6.1 Knowledge about Family Planning

The question had asked to the respondents regarding the knowledge about the Family Planning. Of the total 80 respondents, $93.8 \%$ has given the positive answer and $6.2 \%$ have given the negative answer. (Table 4.23)

Table: 4.23 Distribution of Respondents by the Knowledge about Family Planning

| Heard About Family <br> Planning | N | Percent |
| :--- | :---: | :---: |
| Yes | 75 | 93.8 |
| No | 5 | 6.3 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

Among those who have knowledge about family planning, most of the respondents ( 50.7 \%) learned about it through the media. 29.3 \% got knowledge about Family Planning from their friends and neighbors, 1.3 \% from their husbands and $18.7 \%$ from other sources like school education, self study etc (Table 4.24). In the majority cases, other source of information includes the self study by the respondents.

Table: 4.24 Distribution of Respondents by Source of Information They Received About Family Planning

| Sources of Information | N | Percent |
| :--- | :---: | :---: |
| Media | 38 | 50.7 |
| Friends | 22 | 29.3 |
| Husband | 1 | 1.3 |
| Others | 14 | 18.7 |
| Total | 75 | 100.0 |
| Source Field Survey, 2008 |  |  |

Source: Field Survey, 2008

### 4.6.2 Use of Family Planning Method

Though people have knowledge about family planning, they may not use family planning methods properly. Among the 80 respondents, 93.8 percent have knowledge about family planning (Table 4.23), but only $67.5 \%$ have ever used or are using contraceptives while 32.5 \% have never used any method of family planning (Table 4.25).

Table: 4.25 Distribution of Respondents by the Use of Family Planning Methods.

| Ever Use of Family <br> Planning | N | Percent |
| :--- | :---: | :---: |
| Yes | 54 | 67.5 |
| No | 26 | 32.5 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

### 4.6.3 Methods of Family Planning

There are mainly two types of Family Planning methods: temporary and permanent. The temporary method consists of different devices of contraception. Among them few are 3-month injections, Condom, Pills and Norplant. $75.9 \%$ of the respondents adopting the means of Family Planning are enjoying one or the other temporary method and 24.1 \% have adopted the permanent method. Among the different temporary methods 3 -month injections are found to be the most popular ones being used by $68.3 \%$ of the temporary method users (Table 4.26).

Table: 4.26 Distribution of Respondents by the Method of Family Planning They Use

| Methods Used | N | Percent |
| :--- | :---: | :---: |
| 3 month injection | 28 | 51.9 |
| Condom | 4 | 7.4 |
| Tablets | 6 | 11.1 |
| Norplant | 3 | 5.6 |
| Permanent | 13 | 24.1 |
| Total | 54 | 100.0 |
| Source: Field Surey, 2008 |  |  |

Source: Field Survey, 2008

### 4.7 Participatory Characteristics of Respondents

In this segment, participation of respondents in different community level committees such as Local Mother's Committee, School Management Committee, Drinking Water Committee, Political Parties and Religious Institutions have been analyzed. Participation in these different social activities can be indicator of the status of women in the society and their decision-making power.

### 4.7.1 Local Mother's Committee

It is found that only 10.0 \% of the total respondents are involved in Local Mother's Committee and $90.0 \%$ never participated in it. $6.3 \%$ are the regular members and 3.8 \% are occasional members (Table 4.27)

Table: 4.27 Distribution of Respondents by Participation in Local Mothers'
Committee

| Local Mothers' Committee | N | Percent |
| :--- | :---: | :---: |
| Regular | 5 | 6.3 |
| Sometimes | 3 | 3.8 |
| Never | 72 | 90.0 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

### 4.7.2 School Management Committee

The study has shown that most of the respondents ( $95.0 \%$ ) have never been a member of the School Management Committee. 3.8 \% are regular and 1.3 \% are the occasional participants of the committee (Table 4.28).

Table: 4.28 Distribution of Respondents by Participation in School Management Committee

| School Management <br> Committee | N | Percent |
| :--- | :---: | :---: |
| Regular | 3 | 3.8 |
| Sometimes | 1 | 1.3 |
| Never | 76 | 95.0 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

### 4.7.3 Drinking Water Committee

In the study area $91.3 \%$ of the respondents have never participated in the drinking water committee. 2.5 \% are regular and $6.3 \%$ are occasional members (Table 4.29).

Table: 4.29 Distribution of Respondents by Participation in Drinking Water Committee

| Drinking Water Committee | N | Percent |
| :--- | :---: | :---: |
| Regular | 2 | 2.5 |
| Sometimes | 5 | 6.3 |
| Never | 73 | 91.3 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

### 4.7.4 Political Parties

It is found that most of the respondents ( $93.8 \%$ ) have never been a member of any political parties whereas $3.8 \%$ are regular and $2.5 \%$ are the occasional members of one or the other political party (Table 4.30).

Table: 4.30 Distribution of Respondents by Participation in Political Parties

| Political Parties | N | Percent |
| :--- | :---: | :---: |
| Regular | 3 | 3.8 |
| Sometimes | 2 | 2.5 |
| Never | 75 | 93.8 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

### 4.7.5 Religious Institutions

Involvement of women in religious institutions is found to be no different than that in any other social activities. Most of the respondents ( $91.3 \%$ ) have never been a member of any religious institutions. $3.8 \%$ are regular and $5.0 \%$ are occasional members in one or the other religious institution (Table 4.31).

Table: 4.31 Distribution of Respondents by Participation in Religious Institutions

| Religious Institutions | N | Percent |
| :--- | :---: | :---: |
| Regular | 3 | 3.8 |
| Sometimes | 4 | 5.0 |
| Never | 73 | 91.3 |
| Total | 80 | 100.0 |

Source: Field Survey, 2008

## CHAPTER - V <br> WOMEN IN HOUSEHOLD DECISION-MAKING PROCESS

This chapter deals with the women's status in terms of decision-making in different aspects of household as well as other activities. Decisions regarding buying food products, buying clothes, using type of fuel for cooking, involvement in income generating activities, household expenditure, use of family planning methods, consultation with health workers during pregnancy, schooling of children, polling and participation in social and developmental activities are taken into account.

### 5.1 Decision-Making on Household Purchases

It is considered that male and female are equal in family and they have equal role and responsibilities. But most women are engaged in household chores. In this section we have analyzed the decision-making status of women in the household purchases.

### 5.1.1 Decision on Buying Food Products.

Table 5.1 shows the situation of women in decision-making process regarding the household purchase of food products.

It is seen that majority of elder women with age greater than or equal to 30 years ( 50.0 $\%$ ) are in a position to make their own decision on buying food products than the women of younger age group (45.2 \%).

Analyzing education wise, the women having school level education only are in a better position to make their decision themselves than the illiterate and educated women. In 59.1 \% cases of illiterate respondents, the decision on buying food is taken by their husbands. On the contrary, educated respondents have better decision-making power than their husbands or other family members.

Migrated women have greater decision-making capacity in buying food products $(51.1 \%)$ than the non-migrated women ( $42.4 \%$ ). In both the cases it is seen that more respondents are involved in decision-making than their husbands and other family members.

In terms of caste/ethnicity, Brahman \& Chhetri and Rai women are found to have stronger deciding capacity ( $50.0 \%$ in each case) than the women of other cast/ethnicity. On the other hand, in every cast/ethnicity, except Tamang, women are in better deciding position than their husbands or other family members. In case of Tamang, $55.0 \%$ of the husbands take decision in buying the food products.

Table 5.1: Distribution of Respondents by Decision on Buying Food Products.

| Variables | Decision on Purchasing of Food Products |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- |
|  | Self | Both |  |  | Husband | Others | Total |  |  |  |
|  | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ |
| Age Group |  |  |  |  |  |  |  |  |  |  |
| $\leq 30$ years | 19 | 45.2 | 7 | 16.7 | 12 | 28.6 | 4 | 9.5 | 42 | 100.0 |
| $>30$ years | 19 | 50.0 | 5 | 13.2 | 13 | 34.2 | 1 | 2.6 | 38 | 100.0 |
| Total | 38 | 47.5 | 12 | 15.0 | 25 | 31.3 | 5 | 6.3 | 80 | 100.0 |
| Education |  |  |  |  |  |  |  |  |  |  |
| Illiterate | 8 | 36.4 | 1 | 4.5 | 13 | 59.1 | - | - | 22 | 100.0 |
| Under SLC | 16 | 55.2 | 2 | 6.9 | 9 | 31.0 | 2 | 6.9 | 29 | 100.0 |
| Educated | 14 | 48.3 | 9 | 31.0 | 3 | 10.3 | 3 | 10.3 | 29 | 100.0 |
| Total | 38 | 47.5 | 12 | 15.0 | 25 | 31.3 | 5 | 6.3 | 80 | 100.0 |
| Migration Status |  |  |  |  |  |  |  |  |  |  |
| Non-Migrated | 14 | 42.4 | 6 | 18.2 | 9 | 27.3 | 4 | 12.1 | 33 | 100.0 |
| Migrated | 24 | 51.1 | 6 | 12.8 | 16 | 34.0 | 1 | 2.1 | 47 | 100.0 |
| Total | 38 | 47.5 | 12 | 15.0 | 25 | 31.3 | 5 | 6.3 | 80 | 100.0 |
| Caste/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| Brahman \& Chhetri | 22 | 50.0 | 9 | 20.5 | 11 | 25.0 | 2 | 4.5 | 44 | 100.0 |
| Newar | 7 | 43.8 | 1 | 6.3 | 5 | 31.3 | 3 | 18.8 | 16 | 100.0 |
| Tamang | 4 | 44.4 | - | - | 5 | 55.6 | - | - | 9 | 100.0 |
| Rai | 3 | 50.0 | 2 | 33.3 | 1 | 16.7 | - | - | 6 | 100.0 |
| Others | 2 | 40.0 | - | - | 3 | 60.0 | - | - | 5 | 100.0 |
| Total | 38 | 47.5 | 12 | 15.0 | 25 | 31.3 | 5 | 6.3 | 80 | 100.0 |

Source: Field Survey, 2008

### 5.1.2 Decision on Buying Clothes

Clothing is one of the important basic needs of human beings. Every household buys clothes. Table 5.2 shows the situation of women in decision-making regarding the purchase of clothes.

The study shows that $57.1 \%$ of women less than 30 years of age decide on buying clothes while only $39.5 \%$ of women greater than or equal to 30 years of age decide on it.
62.1 \% of women with educational status "under SLC" decide on buying clothes themselves for their family. This is greater than the percentage of self deciding illiterate women ( $40.9 \%$ ) and educated women $(41.4 \%)$ on the purchase of clothes.

Percentage of self deciding migrated women (51.1 \%) is greater than that of nonmigrated women ( 41.4 \%) in this case.

Caste/ethnicity wise, Rai women are found in a better self deciding position (66.7 \%) than the others. Tamang women are in the inferior position. Only 33.3 \% of Tamang women decide themselves on buying clothes while in majority of their cases ( $55.6 \%$ ) husbands have the sole decision.

Table 5.2: Distribution of Respondents by Decision on Purchase of Clothes for Family

| Variables | Decision on Purchasing of Clothes |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Self |  | Both |  | Husband |  | Others |  | Total |  |
|  | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ |
| Age Group |  |  |  |  |  |  |  |  |  |  |
| $\leq 30$ years | 24 | 57.1 | 9 | 21.4 | 9 | 21.4 | - | - | 42 | 100.0 |
| $>30$ years | 15 | 39.5 | 14 | 36.8 | 8 | 21.1 | 1 | 2.6 | 38 | 100.0 |
| Total | 39 | 48.8 | 23 | 28.8 | 17 | 21.3 | 1 | 1.3 | 80 | 100.0 |
| Education |  |  |  |  |  |  |  |  |  |  |
| Illiterate | 9 | 40.9 | 2 | 9.1 | 11 | 50.0 | - | - | 22 | 100.0 |
| Under SLC | 18 | 62.1 | 5 | 17.2 | 6 | 20.7 | - | - | 29 | 100.0 |
| Educated | 12 | 41.4 | 16 | 55.2 | - | - | 1 | 3.4 | 29 | 100.0 |
| Total | 39 | 48.8 | 23 | 28.8 | 17 | 21.3 | 1 | 1.3 | 80 | 100.0 |
| Migration Status |  |  |  |  |  |  |  |  |  |  |
| Non-Migrated | 15 | 45.5 | 13 | 39.4 | 4 | 12.1 | 1 | 3.0 | 33 | 100.0 |
| Migrated | 24 | 51.1 | 10 | 21.3 | 13 | 27.7 | - | - | 47 | 100.0 |
| Total | 39 | 48.8 | 23 | 28.8 | 17 | 21.3 | 1 | 1.3 | 80 | 100.0 |
| Caste/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| Brahman \& Chhetri | 21 | 47.7 | 18 | 40.9 | 5 | 11.4 | - | - | 44 | 100.0 |
| Newar | 9 | 56.3 | 2 | 12.5 | 5 | 31.3 | - | - | 16 | 100.0 |
| Tamang | 3 | 33.3 | 1 | 11.1 | 5 | 55.6 | - | - | 9 | 100.0 |
| Rai | 4 | 66.7 | 2 | 33.3 | - | - | - | - | 6 | 100.0 |
| Others | 2 | 40.0 | - | - | 2 | 40.0 | 1 | 20.0 | 5 | 100.0 |
| Total | 39 | 48.8 | 23 | 28.8 | 17 | 21.3 | 1 | 1.3 | 80 | 100.0 |

Source: Field Survey, 2008

### 5.1.3 Decision on Using Type of Fuel for Cooking

In Nepalese society, cooking is mostly related with women. In this study, we want to see if women have freedom to decide on the choice of the type of fuel used for
cooking. Table 5.3 shows the situation of women in decision-making process regarding the type of fuel used for cooking.
$63.2 \%$ of women greater than or equal to 30 years of age decide themselves on using the type of fuel for cooking. On the contrary, only $28.6 \%$ of women less than 30 years of age decide themselves solely. In 35.7 \% cases, younger age group decides together with their husbands.

Analyzing education wise, women in each sub-category of illiterate, under SLC and educated are found with better self deciding power than other members of the family, educated women having the greatest freedom (48.28 \%). Husbands of illiterate women also have strong influence on deciding in this case ( $31.82 \%$ ) in comparison to self decision-making power of their wives ( $40.9 \%$ ).

Non-migrated women have been found to be in better self decision-making position ( $54.5 \%$ ) than the migrated women ( $38.3 \%$ ) in choosing the type of fuel for cooking.

Brahman \& Chhetri women are found to be in better self deciding condition (56.8 \%) than the women of other caste/ethnic groups. Tamang women are in the inferior position. In 77.8 \% cases, husbands of Tamang women decide on the type of fuel for cooking. In rest of the sub-categories, percentage of women in self deciding position is greater than their husbands and other family members.

Table 5.3: Distribution of Respondents by Decision on Using Type of Fuel for Cooking

| Variables | Decision on Using Fuel for Cooking |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Self |  | Both |  | Husband |  | Others |  | Total |  |  |  |  |  |  |
|  | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ |  |  |  |  |  |
| Age Group |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\leq 30$ years | 12 | 28.6 | 15 | 35.7 | 11 | 26.2 | 4 | 9.5 | 42 | 100.0 |  |  |  |  |  |
| $>30$ years | 24 | 63.2 | 9 | 23.7 | 5 | 13.2 | - | - | 38 | 100.0 |  |  |  |  |  |
| Total | 36 | 45.0 | 24 | 30.0 | 16 | 20.0 | 4.0 | 5.0 | 80 | 100.0 |  |  |  |  |  |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Illiterate | 9 | 40.9 | 6 | 27.3 | 7 | 31.8 | - | - | 22 | 100.0 |  |  |  |  |  |
| Under SLC | 13 | 44.8 | 8 | 27.6 | 6 | 20.7 | 2 | 6.9 | 29 | 100.0 |  |  |  |  |  |
| Educated | 14 | 48.3 | 10 | 34.5 | 3 | 10.3 | 2 | 6.9 | 29 | 100.0 |  |  |  |  |  |
| Total | 36 | 45.0 | 24 | 30.0 | 16 | 20.0 | 4 | 5.0 | 80 | 100.0 |  |  |  |  |  |
| Migration Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrated | 18 | 54.5 | 8 | 24.2 | 3 | 9.1 | 4 | 12.1 | 33 | 100.0 |  |  |  |  |  |
| Migrated | 18 | 38.3 | 16 | 34.0 | 13 | 27.7 | - | - | 47 | 100.0 |  |  |  |  |  |
| Total | 36 | 45.0 | 24 | 30.0 | 16 | 20.0 | 4 | 5.0 | 80 | 100.0 |  |  |  |  |  |
| Caste/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Brahman \& Chhetri | 25 | 56.8 | 13 | 29.5 | 4 | 9.1 | 2 | 4.5 | 44 | 100.0 |  |  |  |  |  |
| Newar | 6 | 37.5 | 5 | 31.3 | 3 | 18.8 | 2 | 12.5 | 16 | 100.0 |  |  |  |  |  |
| Tamang | 1 | 11.1 | 1 | 11.1 | 7 | 77.8 | - | - | 9 | 100.0 |  |  |  |  |  |
| Rai | 2 | 33.3 | 3 | 50.0 | 1 | 16.7 | - | - | 6 | 100.0 |  |  |  |  |  |
| Others | 2 | 40.0 | 2 | 40.0 | 1 | 20.0 | - | - | 5 | 100.0 |  |  |  |  |  |
| Total | 36 | 45.0 | 24 | 30.0 | 16 | 20.0 | 4 | 5.0 | 80 | 100.0 |  |  |  |  |  |

Source: Field Survey, 2008

### 5.2 Decision-Making on Economic Activities

### 5.2.1 Decision on Involvement in Income Generating Activities

Out of 80 respondents only 31 are found to be involved in income generating activities. Among them, $83.3 \%$ of women more than or equal to 30 years of age and 69.2 \% women of age less than 30 years decided themselves about their involvement in income generating activities.

Education wise, women having only school education are found to be in better self decision-making position. $88.9 \%$ of under SLC women, $75.0 \%$ of educated women and $70.0 \%$ of illiterate women decided themselves. In $20.0 \%$ of illiterate women cases, husbands decided for them, while husbands alone had no role in decisionmaking among educated and under SLC women regarding the involvement in the income generating activities.

Among migrated and non-migrated women, the latter are in better self decisionmaking position. $80.0 \%$ of non-migrated respondents and $76.2 \%$ of migrated respondents decided themselves about their involvement in the income generating activities.

Among different caste/ethnic groups, Tamang are found to be in better self decisionmaking position. $100 \%$ of Tamang women involved in income generating activities decided themselves about their involvement. Likewise, 87.5 \% of Brahman \& Chhetri, 57.1 \% of Newar and 66.7 \% of Rai took their own decision.

From this study, it is found that irrespective of age group, educational and migration status and caste/ethnic group, majority of those women who are involved in income generating activities decided themselves regarding their involvement in their jobs.

Table 5.4: Distribution of Respondents by Decision on Involvement in Income Generating Activities

| Variables | Decision on Involvement of Income Generating Activities |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Self |  | Both |  | Husband |  | Others |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Age Group |  |  |  |  |  |  |  |  |  |  |
| < 30 Years | 9 | 69.2 | 4 | 30.8 | - | - | - | - | 13 | 100.0 |
| $\geq 30$ Years | 15 | 83.3 | - | - | 2 | 11.1 | 1 | 5.6 | 18 | 100.0 |
| Total | 24 | 77.4 | 4 | 12.9 | 2 | 6.5 | 1 | 3.2 | 31 | 100.0 |
| Education |  |  |  |  |  |  |  |  |  |  |
| Illiterate | 7 | 70.0 | 1 | 10.0 | 2 | 20.0 | - | - | 10 | 100.0 |
| Under SLC | 8 | 88.9 | 1 | 11.1 | - | - | - | - | 9 | 100.0 |
| Educated | 9 | 75.0 | 2 | 16.7 | - | - | 1 | 8.3 | 12 | 100.0 |
| Total | 24 | 77.4 | 4 | 12.9 | 2 | 6.5 | 1 | 3.2 | 31 | 100.0 |
| Migration Status |  |  |  |  |  |  |  |  |  |  |
| Non-Migrated | 8 | 80.0 | 1 | 10.0 | - | - | 1 | 10.0 | 10 | 100.0 |
| Migrated | 16 | 76.2 | 3 | 14.3 | 2 | 9.5 | - | - | 21 | 100.0 |
| Total | 24 | 77.4 | 4 | 12.9 | 2 | 6.5 | 1 | 3.2 | 31 | 100.0 |
| Caste/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| Brahman \& Chhetri | 14 | 87.5 | 2 | 12.5 | - | - | - | - | 16 | 100.0 |
| Newar | 4 | 57.1 | 1 | 14.3 | 1 | 14.3 | 1 | 14.3 | 7 | 100.0 |
| Tamang | 2 | 100.0 | - | - | - | - | - | - | 2 | 100.0 |
| Rai | 2 | 66.7 | - | - | 1 | 33.3 | - | - |  | 100.0 |
| Others | 2 | 66.7 | 1 | 33.3 | - | - | - | - | 3 | 100.0 |
| Total | 24 | 77.4 | 4 | 12.9 | 2 | 6.5 | 1 | 3.2 | 31 | 100.0 |

Source: Field Survey, 2008

### 5.2.2 Decision on Household Expenditure

Most women are engaged in household chores and spend more time for these activities. In the present study we want to see the status of women in the decisionmaking process regarding household expenditure. Table 5.5 shows the situation of respondents according to the decision they make in household expenditure.

Women of age less than 30 years are in better self deciding position than the women of age greater than or equal to 30 years. $45.2 \%$ of younger age group women take self decision and $14.3 \%$ of them consult with their husbands. In case of elder age group women $39.5 \%$ make the self decision and $36.8 \%$ consult with their husbands before making decision regarding household expenditure. In both sub-groups, husbands have significant decision-making position. In $35.7 \%$ cases of younger age group women and 23.7 \% cases of elder age group women, husbands take the sole decision in the household expenditure.

Migrated women are in better deciding position than non-migrated women. $48.9 \%$ of migrated women and $33.3 \%$ of non-migrated women make their own decision. Majority of non-migrated women ( 39.4 \%) make decision along with their husbands. It is $14.9 \%$ in the case of migrated women.

Among caste/ethnic groups, Rai women are seen in the better position ( $66.7 \%$ ) for making the self decision than others. Majority of Newar women (43.8 \%) make their own decision. In case of Tamang women, percentage of husbands making decision alone $(55.6 \%)$ is greater than the percentage of women deciding alone ( $44.4 \%$ ). Among Brahman \& Chhetri women, 38.6 \% of women make their own decision and the equal percentage of women decide together with their husbands.

Table 5.5: Distribution of Respondents by Decision on Household Expenditure

| Variables | Decision on Household Expenditure |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Self |  | Both |  | Husband |  | Others |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Age Group |  |  |  |  |  |  |  |  |  |  |
| < 30 Years | 19 | 45.2 | 6 | 14.3 | 15 | 35.7 | 2 | 4.8 | 42 | 100.0 |
| $\geq 30$ Years | 15 | 39.5 | 14 | 36.8 | 9 | 23.7 | - | - | 38 | 100.0 |
| Total | 34 | 42.5 | 20 | 25.0 | 24 | 30.0 | 2 | 2.5 | 80 | 100.0 |
| Education |  |  |  |  |  |  |  |  |  |  |
| Illiterate | 10 | 45.5 | - | - | 12 | 54.5 | - | - | 22 | 100.0 |
| Under SLC | 14 | 48.3 | 5 | 17.2 | 8 | 27.6 | 2 | 6.9 | 29 | 100.0 |
| Educated | 9 | 31.0 | 15 | 51.7 | 4 | 13.8 | - | - | 29 | 100.0 |
| Total | 33 | 41.3 | 20 | 25.0 | 24 | 30.0 | 2 | 2.5 | 80 | 100.0 |
| Migration Status |  |  |  |  |  |  |  |  |  |  |
| Non-Migrated | 11 | 33.3 | 13 | 39.4 | 8 | 24.2 | 2 | 6.1 | 33 | 100.0 |
| Migrated | 23 | 48.9 | 7 | 14.9 | 16 | 34.0 | - | - | 47 | 100.0 |
| Total | 34 | 42.5 | 20 | 25.0 | 24 | 30.0 | 2 | 2.5 | 80 | 100.0 |
| Caste/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| Brahman \& Chhetri | 17 | 38.6 | 17 | 38.6 | 10 | 22.7 | - | - | 44 | 100.0 |
| Newar | 7 | 43.8 | 2 | 12.5 | 5 | 31.3 | 2 | 12.5 | 16 | 100.0 |
| Tamang | 4 | 44.4 | - | - | 5 | 55.6 | - | - | 9 | 100.0 |
| Rai | 4 | 66.7 | - | - | 2 | 33.3 | - | - | 6 | 100.0 |
| Others | 2 | 40.0 | 1 | 20.0 | 2 | 40.0 | - | - | 5 | 100.0 |
| Total | 34 | 42.5 | 20 | 25.0 | 24 | 30.0 | 2 | 2.5 | 80 | 100.0 |

Source: Field Survey, 2008

### 5.3 Decision-Making on the Use of Family Planning Methods

Use of family planning is a burning issue in the present world and it is considered to be the main factor for reducing rapid population growth. Most of the people are worried about large family size, since they want to manage their family with higher living standard. Rapid population growth degrades the quality of life of people and results different kinds of problems such as food deficit, illiteracy, poverty, unemployment, health hazards, bad sanitation etc.

At present various types of FP deceives are available for both males and females. In the present study we want to know the condition of women in decision-making process regarding the use of family planning methods. Table 5.6 shows the situation of women in this respect.

Out of 80 respondents only 54 have ever used one or the other method of family planning. It is found that women of age greater than or equal to 30 years are in better
self decision-making position in this case ( $48.3 \%$ ) than the women of age less than 30 years ( $24.0 \%$ ). But in both sub-categories, women alone are not found to have greater self decision-making capacity and/or ability. $68.0 \%$ of younger age group women and 48.3 \% of elder age group women make decision together with their husbands. In very few cases husbands decide solely.

As in most of the above mentioned cases, women having some school level education are found to be in better self decision-making position (45.5 \%) in comparison to illiterate women ( $38.5 \%$ ) and educated women ( $26.3 \%$ ). Here also, percentage of women making decision together with husbands is the highest in each sub-category. 53.7 \% of illiterate women, $45.5 \%$ of under SLC women (which is equal to that of self deciding women of the same educational status) and $73.7 \%$ of educated respondents are found to make decision along with their male counterparts.

Among migrated and non-migrated women, the latter are in better self decisionmaking position, ( $41.7 \%$ ) than the former ( $33.3 \%$ ). In this case also maximum percentage of women decides together with their husbands. $54.2 \%$ of non-migrated and $60.0 \%$ of migrated women make decision in this case along with their husbands.

Among the women of different caste/ethnic group, Newar women are in the leading position. Majority of the Newar women (54.5 \%) are in a position to make their independent decision in the use of family planning methods. Only $33.3 \%$ of Tamang women make their self decision in this respect. In the case of Rai women, $100 \%$ of them decide together with their husbands. Except Newars, majority of women from other caste/ethnic group make decision in choosing the method of family planning along with their husbands.

Table 5.6: Distribution of Respondents by Decision on Use of Family Planning Methods

| Variables | Self |  | Both |  | Husband |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ |
| Age Group |  |  |  |  |  |  |  |  |
| $<$ 30 Years | 6 | 24.0 | 17 | 68.0 | 2 | 8.0 | 25 | 100.0 |
| $\geq 30$ Years | 14 | 48.3 | 14 | 48.3 | 1 | 3.4 | 29 | 100.0 |
| Total | 20 | 37.0 | 31 | 57.4 | 3 | 5.6 | 54 | 100.0 |
| Education |  |  |  |  |  |  |  |  |
| Illiterate | 5 | 38.5 | 7 | 53.8 | 1 | 7.7 | 13 | 100.0 |
| Under SLC | 10 | 45.5 | 10 | 45.5 | 2 | 9.1 | 22 | 100.0 |
| Educated | 5 | 26.3 | 14 | 73.7 | - | - | 19 | 100.0 |
| Total | 20 | 37.0 | 31 | 57.4 | 3 | 5.6 | 54 | 100.0 |
| Migration Status |  |  |  |  |  |  |  |  |
| Non-Migrated | 10 | 41.7 | 13 | 54.2 | 1 | 4.2 | 24 | 100.0 |
| Migrated | 10 | 33.3 | 18 | 60.0 | 2 | 6.7 | 30 | 100.0 |
| Total | 20 | 37.0 | 31 | 57.4 | 3 | 5.6 | 54 | 100.0 |
| Caste/Ethnicity |  |  |  |  |  |  |  |  |
| Brahman \& Chhetri | 11 | 35.5 | 17 | 54.8 | 3 | 9.7 | 31 | 100.0 |
| Newar | 6 | 54.5 | 5 | 45.5 | - | - | 11 | 100.0 |
| Tamang | 2 | 33.3 | 4 | 66.7 | - | - | 6 | 100.0 |
| Rai | - | - | 4 | 100.0 | - | - | 4 | 100.0 |
| Others | 1 | 50.0 | 1 | 50.0 | - | - | 2 | 100.0 |
| Total | 20 | 37.0 | 31 | 57.4 | 3 | 5.6 | 54 | 100.0 |

Source: Field Survey, 2008

### 5.4 Decision-Making on Consulting with Health Workers during Pregnancy

Health is very sensitive for human beings and it affects all other activities. Pregnancy is a special period in women's life and needs due care. Awareness of safe delivery has been increasing in the country. People, these days, are more concern about the health of women during pregnancy. Our study has shown that out of 80 respondents 30 have consulted with the health workers during pregnancy. Table 5.7 shows the distribution of respondents in decision-making process on consulting with health workers during pregnancy.

It is found that $25.8 \%$ of women of age greater than or equal to 30 years of age and $20.8 \%$ of women below 30 years of age decide themselves on visiting the health workers during pregnancy. The percentage of women deciding together with their husbands is greater in either case. This percentage is 54.2 in younger age group women and 35.5 in the elder age group women. The percentage of husbands of the
respondents taking single decision is also significant in this case. It is $16.7 \%$ in the younger age group women and $32.3 \%$ in the elder age group women.

Education wise, as expected, educated women are in better position in having their own decision to consult with health workers during pregnancy ( $34.8 \%$ ) than illiterate and under SLC women. But majority of the educated women (60.9 \%) and under SLC women $(45.0 \%)$ decide together with their husbands. The situation is not good in the case of illiterate women. In 58.3 \% cases of illiterate women, husbands make decision alone in this respect.
24.0 \% of the non-migrated and 23.3 \% of the migrated women only have the single deciding power regarding the consultation with the health workers during pregnancy. Here also, majority of women ( $48.0 \%$ non-migrated and $40.0 \%$ of migrated) decide together with their husbands. Percentage of husbands deciding alone is also significant compared to the percentage of women deciding alone. It is $24.0 \%$ (equal to that or self deciding women) in case of non-migrants and $26.7 \%$ (greater than that of self deciding women) in case of migrants.

Caste/ethnicity wise also the situation is same. 66.7 \% of women of caste/ethnic group other than Brahman \& Chhetri, Newar, Tamang and Rai make self decision in consulting with health workers during pregnancy. But this percentage is low in case of the above mentioned four caste/ethnic groups. Majority of Brahman \& Chhetri women $(60.0 \%)$ decide together with their husbands. But in majority cases of Newar and Tamang women, decision is made by their husbands. In case of Rai women the percentage of women deciding themselves and deciding together with husbands is same ( $40.0 \%$ ). Therefore in this respect, Rai women are found to have better decision-making freedom.

Table 5.7: Distribution of Respondents by Decision on Consulting with Health Workers during Pregnancy

| Variables | Decision on Consultation with Health Workers During |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Self |  |  | Both |  | Husbancy |  | Others |  | Total |  |
|  |  | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ |
| Age Group |  |  |  |  |  |  |  |  |  |  |  |
| <30 Years | 5 | 20.8 | 13 | 54.2 | 4 | 16.7 | 2 | 8.3 | 24 | 100.0 |  |
| $\geq 30$ Years | 8 | 25.8 | 11 | 35.5 | 10 | 32.3 | 2 | 6.5 | 31 | 100.0 |  |
| Total | 13 | 23.6 | 24 | 43.6 | 14 | 25.5 | 4 | 7.3 | 55 | 100.0 |  |
| Education |  |  |  |  |  |  |  |  |  |  |  |
| Illiterate | 2 | 16.7 | 1 | 8.3 | 7 | 58.3 | 2 | 16.7 | 12 | 100.0 |  |
| Under SLC | 3 | 15.0 | 9 | 45.0 | 6 | 30.0 | 2 | 10.0 | 20 | 100.0 |  |
| Educated | 8 | 34.8 | 14 | 60.9 | 1 | 4.3 | - | - | 23 | 100.0 |  |
| Total | 13 | 23.6 | 24 | 43.6 | 14 | 25.5 | 4 | 7.3 | 55 | 100.0 |  |
| Migration Status |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrated | 6 | 24.0 | 12 | 48.0 | 6 | 24.0 | 1 | 4.0 | 25 | 100.0 |  |
| Migrated | 7 | 23.3 | 12 | 40.0 | 8 | 26.7 | 3 | 10.0 | 30 | 100.0 |  |
| Total | 13 | 23.6 | 24 | 43.6 | 14 | 25.5 | 4 | 7.3 | 55 | 100.0 |  |
| Caste/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |
| Brahman \& Chhetri | 7 | 23.3 | 18 | 60.0 | 4 | 13.3 | 1 | 3.3 | 30 | 100.0 |  |
| Newar | 2 | 15.4 | 3 | 23.1 | 6 | 46.2 | 2 | 15.4 | 13 | 100.0 |  |
| Tamang | - | - | 1 | 25.0 | 3 | 75.0 | - | - | 4 | 100.0 |  |
| Rai | 2 | 40.0 | 2 | 40.0 | - | - | 1 | 20.0 | 5 | 100.0 |  |
| Others | 2 | 66.7 | - | - | 1 | 33.3 | - | - | 3 | 100.0 |  |
| Total | 13 | 23.6 | 24 | 43.6 | 14 | 25.5 | 4 | 7.3 | 55 | 100.0 |  |
| Source: Field Survery | 2008 |  |  |  |  |  |  |  |  |  |  |

Source: Field Survey, 2008

### 5.5 Decision-Making on Schooling of Children

Table 5.8 shows the situation of women regarding decision-making on schooling of their children. Among 80 respondents only 62 have children. Among those 62 respondents only $16.0 \%$ of women under 30 years of age and $13.5 \%$ of women of age greater than or equal to 30 years decide themselves about the schooling of their children. Majority of the women ( $48.0 \%$ in the younger age group and $56.8 \%$ ) in the elder age group) make decision together with their husbands.

Education wise also percentage of women taking sole decision about the schooling of their children is comparatively low. In 47.4 \% cases of illiterate women, the decision is made singly by their husbands. But the situation is different in the case of educated and semi-educated women. 75.0 \% of educated and $47.8 \%$ of under SLC women make decision about the schooling of their children together with their husbands.

The situation is no more different while analyzing with respect to the migration status. Majority ( $60.0 \%$ of non-migrated and $46.9 \%$ of migrated) women make decision along with their husbands together.

Among different caste/ethnic group, majority of Brahman \& Chhetri (60.0 \%) and Rai ( $75.0 \%$ ) women decide together with their husbands. In majority cases of Tamang ( $57.1 \%$ ) the decision is made solely by the husbands while in the case of Newar, the percentage of women deciding together with their husbands and the percentage of husbands making sole decision is the same ( $35.7 \%$ ).

This study shows that the situation of women regarding the self decision-making capacity on the schooling of their children is not good irrespective of their age group, educational and migration status and caste/ethnic group. Majority of women take help of their husbands in making the decision in this respect.

Table 5.8: Distribution of Respondents by Decision on Schooling of Children

| Variables | Decision on Schooling of Children |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Self |  | Both |  | Husband |  | Others |  | Total |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Age Group |  |  |  |  |  |  |  |  |  |  |
| < 30 Years | 4 | 16.0 | 12 | 48.0 | 8 | 32.0 | 1 | 4.0 | 25 | 100.0 |
| $\geq 30$ Years | 5 | 13.5 | 21 | 56.8 | 10 | 27.0 | 1 | 2.7 | 37 | 100.0 |
| Total | 9 | 14.5 | 33 | 53.2 | 18 | 29.0 | 2 | 3.2 | 62 | 100.0 |
| Education |  |  |  |  |  |  |  |  |  |  |
| Illiterate | 2 | 10.5 | 7 | 36.8 | 9 | 47.4 | 1 | 5.3 | 19 | 100.0 |
| Under SLC | 3 | 13.0 | 11 | 47.8 | 8 | 34.8 | 1 | 4.3 | 23 | 100.0 |
| Educated | 4 | 20.0 | 15 | 75.0 | 1 | 5.0 | - | - | 20 | 100.0 |
| Total | 9 | 14.5 | 33 | 53.2 | 18 | 29.0 | 2 | 3.2 | 62 | 100.0 |
| Migration Status |  |  |  |  |  |  |  |  |  |  |
| Non-Migrated | 4 | 13.3 | 18 | 60.0 | 7 | 23.3 | 1 | 3.3 | 30 | 100.0 |
| Migrated | 5 | 15.6 | 15 | 46.9 | 11 | 34.4 | 1 | 3.1 | 32 | 100.0 |
| Total | 9 | 14.5 | 33 | 53.2 | 18 | 29.0 | 2 | 3.2 | 62 | 100.0 |
| Caste/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| Brahman \& Chhetri | 4 | 12.1 | 20 | 60.6 | 9 | 27.3 | - | - | 33 | 100.0 |
| Newar | 3 | 21.4 | 5 | 35.7 | 5 | 35.7 | 1 | 7.1 | 14 | 100.0 |
| Tamang | - | - | 2 | 28.6 | 4 | 57.1 | 1 | 14.3 | 7 | 100.0 |
| Rai | 1 | 25.0 | 3 | 75.0 | - | - | - | - | 4 | 100.0 |
| Others | 1 | 25.0 | 3 | 75.0 | - | - | - | - | 4 | 100.0 |
| Total | 9 | 14.5 | 33 | 53.2 | 18 | 29.0 | 2 | 3.2 | 62 | 100.0 |

[^3]
### 5.5 Decision-Making on Polling

Constituent of Nepal has given equal right to vote for both men and women of age above 18 years. Table 5.9 shows the decision-making status of women in polling.

It is seen that out of 80 respondents only 42 participated on polling in the last election. Among them women less than 30 years of age are found in better decision-making position than the women of age 30 or more years. $90.9 \%$ of younger age group women selected themselves the candidate of their choice.

Education wise, educated women are in the better self deciding position. $81.8 \%$ of educated women, 75.0 \% of illiterate women and 66.7 \% of under SLC women decided in their own while making the selection of their candidate to vote.

Among migrated and non-migrated women, the former are found to have better decision-making power than the latter. $85.7 \%$ of migrated women and $71.4 \%$ of nonmigrated women selected the candidate on their own decision.

Table 5.9: Distribution of Respondents by Decision on Polling

| Variables | Self |  | Both |  | Husband |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ |
| Age Group |  |  |  |  |  |  |  |  |
| $<30$ Years | 10 | 90.9 | 1 | 9.1 | - | - | 11 | 100.0 |
| $\geq 30$ Years | 22 | 71.0 | 3 | 9.7 | 6 | 19.4 | 31 | 100.0 |
| Total | 32 | 76.2 | 4 | 9.5 | 6 | 14.3 | 42 | 100.0 |
| Education |  |  |  |  |  |  |  |  |
| Illiterate | 6 | 75.0 | - | - | 2 | 25.0 | 8 | 100.0 |
| Under SLC | 8 | 66.7 | 1 | 8.3 | 3 | 25.0 | 12 | 100.0 |
| Educated | 18 | 81.8 | 3 | 13.6 | 1 | 4.5 | 22 | 100.0 |
| Total | 32 | 76.2 | 4 | 9.5 | 6 | 14.3 | 42 | 100.0 |
| Migration Status |  |  |  |  |  |  |  |  |
| Non-Migrated | 20 | 71.4 | 3 | 10.7 | 5 | 17.9 | 28 | 100.0 |
| Migrated | 12 | 85.7 | 1 | 7.1 | 1 | 7.1 | 14 | 100.0 |
| Total | 32 | 76.2 | 4 | 9.5 | 6 | 14.3 | 42 | 100.0 |
| Caste/Ethnicity |  |  |  |  |  |  |  |  |
| Brahman \& Chhetri | 23 | 79.3 | 3 | 10.3 | 3 | 10.3 | 29 | 100.0 |
| Newar | 7 | 63.6 | 1 | 9.1 | 3 | 27.3 | 11 | 100.0 |
| Tamang | - | - | - | - | - | - | - | 100.0 |
| Rai | - | - | - | - | - | - | - | 100.0 |
| Others | 2 | 100.0 | - | - | - | - | 2 | 100.0 |
| Total | 32 | 76.2 | 4 | 9.5 | 6 | 14.3 | 42 | 100.0 |

Source: Field Survey, 2008

### 5.6 Decision-Making on Participation in Social and Developmental Activities

Table 5.10 shows the situation of the respondents on decision-making about the participation in social and developmental activities. It is seen that out of 80 respondents, only 31 have ever participated in the social and developmental activities. Among them respondents of age less than 30 years are found to be in better deciding position ( $80.0 \%$ ) than the women of age more than or equal to 30 years ( $76.2 \%$ ). In both the cases it is found that majority of respondents decide themselves about their participation in the social and developmental activities.

Analyzing education wise, illiterate women are in better position than the women with some school level education and educated women. $80.0 \%$ of illiterate respondents decide themselves about the participation. Next to them are educated respondents with 78.9 \% and then come under SLC respondents with 71.4 \% deciding themselves in this issue. What ever be the educational status, majority of women decide themselves about participating in the social and developmental activities.

Among migrated and non-migrated women, the former are seen in better self deciding position. $90.0 \%$ of migrated respondents decide themselves whereas only $71.4 \%$ of non-migrated women make their own decision in this issue. Here also, majority of women are free to decide about their participation in social and developmental activities.

Caste/ethnicity wise, Rai women are seen to be in better self deciding condition than others. $100 \%$ of Rai respondents decided themselves. The percentage of self deciding women in case of Brahman \& Chhetri and Newar are respectively $83.3 \%$ and $40.0 \%$. $20 \%$ of the Newar respondents decide together with their husbands and in $40.0 \%$ cases, their husbands decide about their participation. Newar women, the native inhabitants of Kirtipur, are not seen in good status for making self decision regarding the participation in social and developmental activities compared to others.

Table 5.10: Decision on Participating in Social and Developmental Activities

| Variables | Self |  | Both |  | Husband |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ |
| Age Group |  |  |  |  |  |  |  |  |
| $\leq 30$ Years | 8 | 80.0 | 1 | 10.0 | 1 | 10.0 | 10 | 100.0 |
| $>30$ Years | 16 | 76.2 | 2 | 9.5 | 3 | 14.3 | 21 | 100.0 |
| Total | 24 | 77.4 | 3 | 9.7 | 4 | 12.9 | 31 | 100.0 |
| Education |  |  |  |  |  |  |  |  |
| Illiterate | 4 | 80.0 | - | - | 1 | 20.0 | 5 | 100.0 |
| Under SLC | 5 | 71.4 | 1 | 14.3 | 1 | 14.3 | 7 | 100.0 |
| Educated | 15 | 78.9 | 2 | 10.5 | 2 | 10.5 | 19 | 100.0 |
| Total | 24 | 77.4 | 3 | 9.7 | 4 | 12.9 | 31 | 100.0 |
| Migration Status |  |  |  |  |  |  |  |  |
| Non-Migrated | 15 | 71.4 | 3 | 14.3 | 3 | 14.3 | 21 | 100.0 |
| Migrated | 9 | 90.0 | - | - | 1 | 10.0 | 10 | 100.0 |
| Total | 24 | 77.4 | 3 | 9.7 | 4 | 12.9 | 31 | 100.0 |
| Caste/Ethnicity |  |  |  |  |  |  |  |  |
| Brahman \& Chhetri | 20 | 83.3 | 2 | 8.3 | 2 | 8.3 | 24 | 100.0 |
| Newar | 2 | 40.0 | 1 | 20.0 | 2 | 40.0 | 5 | 100.0 |
| Tamang | - | - | - | - | - | - | - | 100.0 |
| Rai | 2 | 100.0 | - | - | - | - | 2 | 100.0 |
| Others | - | - | - | - | - | - | - | 100.0 |
| Total | 24 | 77.4 | 3 | 9.7 | 4 | 12.9 | 31 | 100.0 |

Source: Field Survey, 2008

### 5.7 Cause of Deprivation of Women

In Nepal females are found deprived from their rights and responsibilities. They have low access to education, employment and decision-making. They are dominated by males in each and every step of life. The respondents were asked what they think to be the main cause for the deprivation of Nepalese women. The main reasons as given by them are presented in Table 5.11.

As reported by the respondents, the main reason of female's backwardness is lack of education ( $52.5 \%$ ) followed by lack of awareness ( $18.8 \%$ ). The stated third reason, which makes female as backward is tradition and culture (16.3 \%). Only few respondents ( $12.5 \%$ ) believe low economic status as the reason behind deprivation of women.

Table 5.11: Distribution of Respondents by the Reasoning in Cause of Deprivation of Women

| Cause of Deprivation of Women | N | Percent |
| :--- | :---: | :---: |
| Lack of education | 42 | 52.5 |
| Lack of awareness | 15 | 18.8 |
| Low economic status | 10 | 12.5 |
| Tradition and culture | 13 | 16.3 |
| Total | 80 | 100.0 |
| Source: Field Survey, 2008 |  |  |

Source: Field Survey, 2008

Distribution of Respondents by Reasoning on the Casue of Deprivation of Women


Figure 5.1 Distribution of Respondents by Reasoning on the Cause of Deprivation of Women

## CAHPTER - VI SUMMARY, CONCLUSION AND REOMMENDATION

The purpose of this chapter is to summarize the major findings of the study related to role of women in household decision-making in Tanglaphant of Kirtipur Municipality. It also includes conclusion and recommendation of the study.

### 6.1 Summary of Findings

This study analyzes the women's participation in household decision-making process in Tanglaphant of Kirtipur municipality of Kathmandu district. There are 2443 households in the study area. Among those households 80 have been taken as sample households to collect information. This study is mainly focused on the role of women in household decision-making as well as in other social activities.

The major findings of the study are as follows:

### 6.1.1 Characteristics of Household Population

- In 80 sampled households the total population is 320 , among which 168 are males and 152 are females.
- Majority of people in the study area are in the age group 25-29 years.
- Excluding the infants of age group 0-4 years, there are more married people than unmarried.
- Highest proportion of the population has attended just the school level education but not passed SLC.
- The study area is inhomogeneous with respect to the occupational status of the population, highest proportion of the population being that of students.


### 6.1.2 Demographic Characteristics of Respondents

- All the respondents are married women of age from 15-49 years.
- Majority of the respondents $(26.3 \%)$ are in the age group 25-29 years.
- Majority of the respondents ( $42.5 \%$ ) had married in the age from 15-19 years.


### 6.1.3 Social Characteristics of Respondents

- About 88 percent of the respondents have nuclear family.
- Majority of the respondents ( $86.3 \%$ ) are Hindu.
- Though Kirtipur is the native land of Newars, in the study area majority of the respondents are Brahmin and Chhetri. It is because the study area has been developing as a residential area of migrated people from different parts of the country.


### 6.1.4 Economic Characteristics of Respondents

- Out of 80 sampled households, 70 of them posses their own land, majority of them having 1-5 ropanies.
- In most of the cases (about $64 \%$ ) elder members of the family (father-in-law or mother-in-law of the respondents) are the legal owner of the land possessed by their family. Only $6.0 \%$ of the respondents themselves are the legal owners.
- Majority of the respondents (58.3 \%) are living in rented house and only 41.3 \% of the respondents' family posses their own house.
- As in the case of land, in most of the cases ( $33.0 \%$ ) elder members of the family are the legal owner of the house their family posses. Only $14 \%$ of the respondents themselves are the legal owners.
- Majority of the respondents ( $65.0 \%$ ) are using modern source of energy i.e. liquid petroleum gas for their household energy consumption.
- The study has shown that majority of the respondents ( $61.3 \%$ ) are not involved in any type of income generating activities whereas only $38.8 \%$ are generating income themselves, most of them being involved in their own business.
- About $58 \%$ of the respondents involved in income generating activities earn, on the average, 1000-5000 rupees per month. Only about $4 \%$ of the respondents have their monthly earning more than 10000 rupees.
- The main source of income of about $50 \%$ of the respondents' family is job/service.
- The study has shown that majority of the respondents (42.5 \%) keep themselves their household income.


### 6.1.5 Educational Characteristics of Respondents

- Majority of the respondents are literate with the percentage of "educated" and "under SLC" each being 36.3 \%.


### 6.1.6 Family Planning Status of Respondents

- About $94 \%$ of the respondents have the knowledge about family planning.
- Among those who have knowledge about the family planning, majority of them ( $50.7 \%$ ) learned about it through media like radio and television.
- About $67 \%$ of the respondents have ever used or are using one or the other method of family planning.
- 3-month injection has been found to be the most popular method of family planning among the respondents using temporary method in the study area ( $68.3 \%$ of the temporary method users).


### 6.1.7 Participatory Characteristics of Respondents

- It is found that only $6.3 \%$ of the respondents take regular participation in Local Mother's Committee.
- Only $3.8 \%$ of the respondents are involved in School Management Committee regularly.
- In Drinking Water Committee only $2.5 \%$ of the respondents are the regular members.
- Only $3.8 \%$ of the respondents are the regular members of Political Parties.
- The study has shown that again $3.8 \%$ of the respondents are the regular members of Religious Institutions.


### 6.2 Women in Household Decision-making Process

- Regarding the purchase of food products $47.5 \%$ of women make their own decision and 15.0 \% make decision together with their husbands. Age wise, elder age group women ( $50 \%$ ); education wise, under SLC women (55.2 \%); migration wise, migrated women ( $51.1 \%$ ) and cast ethnicity wise, Brahman \& Chhetri and Rai women ( $50 \%$ in each case) are seen in better self decisionmaking position.
- The study has shown that $48.8 \%$ of women make their self decision and 28.8 \% make decision together with their husbands while buying clothes for their family. Age wise, younger age group women ( $57.1 \%$ ); education wise, under SLC women (62.1 \%); migration wise, migrated women (51.1 \%) and cast ethnicity wise, Rai women (66.7 \%) are seen in better self decision-making position.
- While making decision on using the type of fuel for cooking, $45.0 \%$ of women make their self decision and $30.0 \%$ make decision together with their husbands. Age wise, elder age group women (63.2 \%); education wise, educated women ( $48.3 \%$ ); migration wise, non-migrated women ( $54.5 \%$ ) and cast ethnicity wise, Brahman \& Chhetri women (56.8 \%) are seen in better self decision-making position.
- Regarding the involvement in income generating activities, $77.4 \%$ of women make their own decision and 12.9 \% make decision together with their husbands. Age wise, elder age group women (83.3 \%); education wise, under

SLC women (88.9 \%); migration wise, non-migrated women (80.0 \%) and cast ethnicity wise, Tamang and Brahman \& Chhetri (100 \% and $87.5 \%$ respectively) are seen in better self decision-making position.

- The study has shown that $42.5 \%$ of women make their self decision and 25.0 \% make decision together with their husbands in the case of household expenditure. The exception is illiterate women group. In majority cases of illiterate women ( $54.5 \%$ ), husbands make the sole decision. Age wise, younger age group women (48.9 \%); education wise, under SLC women (62.1 $\%$ ); migration wise, migrated women (51.1 \%) and cast ethnicity wise, Rai women ( $66.7 \%$ ) are seen in better self decision-making position.
- While making decision on the use of family planning methods, $37.0 \%$ of women make their self decision and $57.4 \%$ make decision together with their husbands. Age wise, elder age group women (14.0 \%); education wise, under SLC women ( $45.5 \%$ ); migration wise, non-migrated women (41.7 \%) and cast ethnicity wise, Newar women ( $54.5 \%$ ) are seen in better self decisionmaking position.
- The study has shown that $23.6 \%$ of women make their self decision and 43.6 \% make decision together with their husbands in the case of consultation with the health workers during pregnancy. In $25.5 \%$ cases husbands make their sole decision. Age wise, elder age group women ( $25.8 \%$ ); education wise, educated women ( $34.8 \%$ ); migration wise, non-migrated women ( $24.0 \%$ ) and cast ethnicity wise, Rai women ( $40.0 \%$ ) are seen in better self decisionmaking position. However, in this case percentage of women making decision jointly with their husbands or the percentage of husbands taking single decision is greater in every sub-category than the percentage of self deciding women.
- In the case of schooling of children, only $14.5 \%$ of women make their own decision. In majority of cases ( $53.2 \%$ ) they jointly make decision with their husbands. 29.0 \% of husbands make their single decision. Age wise, younger age group women ( $16.0 \%$ ); education wise, educated women (20.0 \%);
migration wise, migrated women ( $15.6 \%$ ) and cast ethnicity wise, Rai women ( $25.0 \%$ ) are seen in better self decision-making position.
- It has been found that majority of the women ( $76.2 \%$ ) made their decision themselves on polling. In $14.3 \%$ cases, husbands decided for them and only in $9.5 \%$ cases women made decision jointly with their husbands. Age wise, younger age group women ( 90.9 \%); education wise, educated women (81.8 $\%)$ migration wise, migrated women ( $85.70 \%$ ) and cast ethnicity wise, Brahman \& Chhetri women ( 79.3 \%) are seen in better self decision-making position.
- While making decision on the participation in social and developmental activities, $77.4 \%$ of women make their self decision whereas only $9.7 \%$ make decision together with their husbands. In 12.9 \% cases, husbands made the sole decision. Age wise, elder age group women ( $80.0 \%$ ); education wise, illiterate women ( $80.0 \%$ ), migration wise, migrated women ( $90.0 \%$ ) and cast ethnicity wise, Rai women ( $100.0 \%$ ) are seen in better self decision-making position.
- In the view of majority of the respondents ( $52.5 \%$ ), lack of education is the main reason for the backwardness of female.


### 6.3 Final Interpretation

This study has focused to analyze the socio-economic status, knowledge on family planning, and household decision-making power of married women of the age group 15-49 years.

Economically, respondents are not found in a better situation. Very few of them have the legal ownership of land and less than $40 \%$ of the respondents are engaged in income generating activities. However, the situation is better in case of house ownership. Majority of the respondents living in their own house are the legal owners. More than $80 \%$ of the respondents have access to the modern method of liquid petroleum gas regarding the household energy consumption. Majority of the respondents are also found in better situation in terms of the possession of household income. The participatory approach of respondents is not satisfactory. Only less than
$10 \%$ of the respondents are found to have participation in social and developmental activities.
$94 \%$ of the respondents have knowledge about family planning and nearly $70 \%$ of them are using one or the other method. Media has been found to be the main source of information about the knowledge of family planning. 3-months injection has been found to be the most popular method of temporary family planning among respondents. Majority of the respondents made decision jointly with their husbands in choosing the type of family planning method. Respondents making self decision are also in significant proportion.

Decision-making status of women has been studied under ten different categories. They are - purchasing of food products, purchase of clothes for family, purchase of fuel for cooking, involvement in income generating activities, household expenditure, use of family planning methods, consultation with health workers during pregnancy, schooling of children, polling and participation in social and developmental activities. The study has shown that elder age group women have better self decision-making power (in 6 cases) than younger age group women (in 4 cases). Likewise, under SLC women are found to be in better decision-making position (in 5 cases) than educated women (in 4 cases) and illiterate women (in 1 case). Migration wise, migrated women have better self decision-making condition (in 6 cases) than non-migrated women (in 4 cases). Caste/ethnicity wise, Rai women are in better decision-making position (in 6 cases). Brahman \& Chhetri women come after them (in 4 cases). Newar women take the lowest position (in 1 case only).

### 6.4 Conclusion

> Though women are lagging behind in terms of land ownership and income generating activities, they have satisfactory access in terms of using the modern resources and household income possession. Their participation in social activities is in the bottom line.
> Married women of the age group 15-49 years are well informed about family planning and most of them are involved in making decision on choosing the proper method.
$>$ Age wise, women of age grater than or equal to 30 years; education wise, women with under SLC level of education; migration wise, migrated women and caste/ethnicity wise, Rai women are found in a better self-decisionmaking position regarding the household activities.

### 6.5 Recommendation

On the basis of the findings of the study, the following recommendations can be suggested to improve the women's status and to increase their participation in decision-making process.

### 6.5.1 Recommendations for Policy Implementation

> Priority should be given to increase literacy level of females.
$>$ Increase their access over land and property.
$>$ Increase the access of females in income generating activities.
> Increase the access of females to modern health facilities.
$>$ Encourage females to participate in social and developmental activities.

### 6.5.2 Recommendations for Family Members

> Make females aware for their rights and responsibilities.
> Males have to participate in household chores.
$>$ Provide opportunities to females in social and developmental activities.
$>$ Provide them opportunities to decide freely in socio-economic sectors.

### 6.6 Future Research Issues

This study has covered an urban area, thus for further research, coming researchers are requested to study the same issues in sub-urban and rural areas so that nation wide status of married women in household decision-making can be obtained. The study has analyzed only the household decision-making process using quantitative tools. In future, research can be conducted using qualitative tools in different areas of decision-making issues.

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## Appendix: Questionnaire

"Role of Married Women in Household Decision Making" in Tanglaphant, Kirtipur, Kathmandu Survey Questionnaire<br>Central Department of Population Studies<br>Tribhuvan University<br>Kirtipur, Kathmandu

The information covered in this questionnaire is merely for academic purpose and will be kept confidential. It will not be used beyond the research purpose.
(To be asked to females of reproductive ages, $15-49$ years)
Date:
Time of starting interview:
Household number:

## A. Individual Information

| A. 1 Name........................... |  |  |
| :---: | :---: | :---: |
| A. 2 | Age............................ |  |
| A. 3 | Sex........................... |  |
| A. 4 | Age at Marriage...................... |  |
| A. 5 | Cast/Ethnicity............................ |  |
| A. 6 | Religion........................... |  |
| A. 7 | Educational Status....................... |  |
| A. 8 | Occupation........................... |  |
| A. 9 | Address:District...........................  <br>  Ward No..................... | Municipality Tole |

B. Household Information
B. 1 Type of Family i) Nuclear
ii) Joint
B. 2

| S.N | Name of <br> Family <br> Members | Relation <br> with <br> Household <br> Head | Sex | Age | Education | Marital <br> Status | Occupation |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |



## D. Information on Household Decision

D. 1 Which type of Fuel do you use for cooking in your family?
i) Wood
ii) Kerosene
iii) Gas
D. 2 Who makes decision on using the type of fuel in your family?
i) Self
ii) Husband
iii) Both
iv) Others
(specify).
D. 3 Do you buy milk for you and your family?
i) Yes
ii) No
D. 4 Who decides on buying of milk?
i) Self
ii) Husband
iii) Both
iv) Others
(specify)
D. 5 Do you eat meat?
i) Yes
ii) No
D. 6 If yes, who decides on buying of meat?
i) Self
ii) Husband
iii) Both
iv) Others
(specify) $\qquad$
D. 7 Who decides on buying of clothing?
i) Self
ii) Husband
iii) Both
iv) Others
(specify)
D. 8 Who decides on buying of type of rice you eat?
i) Self
ii) Husband
iii) Both
iv) Others
(specify) $\qquad$
D. 9 Who decides on buying the type of vegetables you eat?
i) Self
ii) Husband
iii) Both
iv) Others
(specify)

## E. Information Related to Family Planning/Health

E. 1 Have you ever heard about family planning methods?
i) Yes
ii) No
E. 2 If yes, which from which source did you hear?
i) Media
ii) Friends (Neighbors)
iii) Husband
iv) Others
(specify)
E. 3 Have you ever used family planning methods?
i) Yes
ii) No
E. 4 If yes, which method do you use?
i) Temporary (specify type
ii) Permanent
E. 5 Who makes decision on using such methods?
i) Self
ii) Husband
iii) Both
iv) Others (specify)
E. 6 Have you ever been pregnant?
i) Yes
ii) No
E. 7 If yes, did you ever consult with health workers or doctors?
i) Yes
ii) No
E. 8 If yes, who decided to consult the health worker or doctor?
i) Self
ii) Husband
iii) Both
iv) Others (specify)

## F. Information Related to Education Attainment of Children

F. 1 Do you have children?
i) Yes
ii) No
F. 2 If yes, do they (at least one) go to school?
i) Yes
ii) No
F. 3 Who make decision on going/not going and type of children's school?
i) Self
ii) Husband
iii) Both
iv) Others (specify)

## G. Information Related to Economic Condition?

G. 1 Are you engaged in any income generating activities?
i) Yes
ii) No
G. 2 If yes, who decided on your involvement in income generating activity?
i) Self
ii) Husband
iii) Both
iv) Others (specify)

Note: If no go to G. 6
G. 3 What is the type of the income generating activity?
i) Agriculture
ii) Business
iii) Labor/employment
iv) Job/Service
v) Others
G. 4 What is your position?
$\qquad$
G. 5 What is your monthly income?
$\qquad$ ...
G. 6 If no, why?


## H. Information Related to the Participation in Social Activities

H. 1 How is your participation in the activities of the following social activities?

| S.N | Name of Social Institution | Regular | Sometime | Never |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Community development committee |  |  |  |
| 2 | Drinking water committee |  |  |  |
| 3 | Local mothers committee |  |  |  |
| 4 | School development committee |  |  |  |
| 5 | Political parties |  |  |  |
| 6 | Religious institutions |  |  |  |
| 7 | Others............................................. |  |  |  |

H. 2 Are you a member of any of above mentioned social institutions?
i) Yes
ii) No
H. 3 If yes, who make decision in participation in such social activities?
i) Self
ii) Husband
iii) Both iv) Others (specify)
H. 4 Did you caste vote in the last election?
i) Yes
ii) No
H. 4 If yes, who decided to caste vote for which leader or which political party?
i) Self
ii) Husband
iii) Both
iv) Others (specify)

## I. Information related to knowledge on legal aspects of women's lives

I. 1 Do you have knowledge on any of the following legal rights of women?

| S.N | Legal rights | Yes | No | The thing that you know |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Abortion |  |  |  |
| 2 | Divorce |  |  |  |
| 3 | Re-marriage |  |  |  |
| 4 | Age at marriage |  |  |  |
| 5 | Dowry system |  |  |  |
| 6 | Property right |  |  |  |

## J. Miscellaneous information

J. 1 What do you think is the cause of women being deprived?
i) Lack of education
ii) Lack of awareness
iii) Low economic status
iv) Tradition and culture

Time at the end of interview:

Thank you very much.


[^0]:    ${ }^{1}$ http://www.onlinewomeninpolitics.org/nepal/nepaldoc.htm
    ${ }^{2} \mathrm{http}: / / \mathrm{www}$. minorityrights.org/partner_interventions/2006/indigenous_women-lucky.doc

[^1]:    ${ }^{3}$ http://www.laliguranswomenskill.org.np/nepali_women

[^2]:    ${ }^{4}$ http://www.laliguranswomenskill.org.np/nepali_women

[^3]:    Source: Field Survey, 2008

