

**PROFICIENCY OF GRADE NINE STUDENTS IN FREE
AND GUIDED WRITING**

**A Thesis Submitted to the Department of English Education
University Campus, Kirtipur, Kathmandu, Nepal
In Partial Fulfilment of the Master's Degree in Education
(Specialization in English Education)**

**By
Narayan Prasad Paudel**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2008

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ABSTRACT

This study "The Proficiency of Grade Nine Students in Free and Guided Writing" was conducted to find out the proficiency of the ninth graders studying in different government aided schools in Madi, Chitwan, in free and guided writing. The sample size of study include 40 students from four government aided schools from Chitwan district. The researcher adopted the stratified random sampling procedure to select information. After conducting a test, the test items were finalized without changes because the pilot study showed that the text items were appropriate. Then, the test was administered to the students. After the marks assigned to by the sample students, they were analyzed and interpreted in terms of different variables using different statistical tools.

The average proficiency of the students in free writing and guided writing was found 37.7% and 47.45% respectively. Among the students representing four different schools, the students of M.S.S. were found the most proficient both in free and guided writing with the marks 40.8% and 53.6% respectively and the students of S.S.S. were found the least proficient in both free and guided writing with the average marks of 35.6% and 43% respectively.

This thesis consists of four chapters. The first chapter deals with the general background of the study, free writing and guided writing, review of the related literature, objectives and significance of the study.

The second chapter deals with methodology. It also deals with the sampling procedure, tools for data collection, process of data collection and limitations of the study.

The third chapter consists of the analysis and interpretation of the data and the fourth chapter deals with findings and recommendations of the study.

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ABBREVIATIONS

C.D.	:	Completing Dialogue
D.S.	:	Developing Story
E.W.	:	Essay Writing
ELT	:	English Language Teaching
F.M.	:	Full Marks
F.W.	:	Free Writing
G.O.	:	Giving Opinion
G.W.	:	Guided Writing
J.J.S.	:	Jana Jeevan Secondary
J.K.S.	:	Jana Kalyan Secondary
L.W.	:	Letter Writing
M.S.S.	:	Madi Secondary School
R.W.S.	:	Re-writing Sentence
S.L.	:	Secondary Level
S.L.C.	:	School Leaving Certificate
S.N.	:	Serial Number
S.S.S.	:	Shome Shwor Secondary
W.S.D.	:	Writing Similar Description