

**A STUDY
ON
VOCABULARY DEVELOPMENT OF THE STUDENTS OF GRADE VI**

A Thesis Submitted to
The Department of English Education,
University Campus, Kirtipur, Kathmandu in Partial fulfillment of the Master's
Degree in Education.
[Specialization in English Education]

By
Laxmi Ghimire
M.Ed Second year

Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal,
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RECOMMEDATION FOR ACCEPTANCE

This is to certify that **Laxmi Ghimire** has prepared this thesis entitled "**A study on Vocabulary Development of the students of Grade VI**" under my guidance and supervision. I recommend the thesis for acceptance.

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Dedication

To my late mother Mrs. Dev Kala Ghimire

-) Who devoted her entire life to make me what I am now,
-) Whose love, care, affection and advise I cherish forever.

Acknowledgement

First of all, I would like to express my high regard and sincere gratitude to my thesis guide and supervisor, Professor Dr. Shishir Kumar Sthapit, the senior most Professor in the Department. Prof. Sthapit is not only my Guru but also the ultimate Guru of almost all the Gurus of English education in Nepal. Prof. Sthapit, a genius with distinct and charismatic personality is a great source of knowledge, inspiration and encouragement for all the language learners, teachers, teacher trainers, researchers and linguists. I am heavily indebted to him for providing me throughout this research work with his whole hearted support, enlightening ideas, continuous and comprehensive guidance, invaluable suggestion, and meticulous and thorough supervision along with deep insights into the nature research topic in question. No word can adequately express my deep appreciation for this invaluable contribution to this study from the beginning to the end. I feel myself very lucky and privileged to have done this study under his guidance and supervision without which I wouldn't have been able to present this study in this form and shape.

Secondly, I would like to express my sincere gratitude to professor Dr. Shanti Basnyat, the chair of English and Other Foreign Languages Education Subject committee, T. U. and professor Dr. Tritha Raj Khaniya former head of the department of English Education and Dr. Chandreshwor Mishra, the current head of the English Education for their kind cooperation and encouragement during the study.

I am grateful to Madam Kamala Sthapit for helping me to find out some items of my data.

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Laxmi Ghimire

ABSTRACT

This is a field-oriented research on the vocabulary development of common edible items in primary graduates of public and private schools. The students were selected from four schools of Bagmati Zone, two from urban areas and two from rural areas. The sample population consists of eighty students selected from the four Schools just mentioned using the stratified random sampling procedure with equal representation.

Two sets of questionnaire were used for data collection, one on the active vocabulary and the other on passive vocabulary. On the basis of these data appropriateness of the test items was determined using some statistical tools of Facility Value, Discrimination Index and central tendencies of mean, median and mode .

The main objectives of this research are to study vocabulary development of the students of Grade VI in different varieties of edible items. The other objectives are to make comparative study of the vocabulary development of Government Schools vs Private Schools, Rural Schools vs Urban Schools, Boys vs Girls, Item-wise comparison, Active vocabulary vs Passive vocabulary and determine the appropriateness of test items.

The analysis showed that vocabulary development in edible items of the students is not very satisfactory. Relatively speaking, the vocabulary development of the students of Urban and Private schools is found to be better than that of the students of Rural and Government schools. This indicates two things:

- (i) more attention needs to be given to vocabulary development of primary schools, and
- (ii) greater attention needs to be given to the students of rural schools and government schools in this regard.

The study consists of four chapters as follows:

Chapter I consists of general background, review of the related literature, objectives of the study and significance of the study.

Chapter II deals with Methodology that encompasses sources of data, population of the study, tools for data collection, process of data collection and limitations of the study.

Chapter III consists of Analysis and Interpretation of the data. The data are analyzed and interpreted using various tables and statistical tools of FV, DI and central tendencies.

Chapter IV consists of findings and recommendations.

[Note: The primary graduates in question are the students who have successfully completed the primary level of education and have just joined Grade VI.]

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APPENDIXIES

Open ended questionnaire (Active Vocabulary Test)

Name of the student:

Male () Female ()

Name of the school:

Class:

Write down the following things. Write as many different items as possible. 86

1) Fruits:

2) Vegetables:

3) Meats:

4) Bakery items:

5) Dairy products:

6) Nuts and species:

7) Grains, pulses, cereals and lentils:

8) Other edible items: