

**PROBLEMS IN TEACHING SOCIAL STUDIES THROUGH ENGLISH IN
COMMUNITY SCHOOLS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master's Degree in Education in English**

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 4th March, 2021

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Sagar Shrestha has presented this thesis entitled 'Problems in teaching Social studies through English in community schools' under my guidance.

I recommend the thesis for acceptance.

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RECOMMENDATION FOR EVALUATION

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DEDICATION

Dedicated to

My Teachers,
and parents
who always inspired me
to build my career

Acknowledgements

I would like to begin the acknowledgement with a debt of gratitude to **Guru Prasad Adhikari, Head of the department, English, Sukuna Multiple Campus** as well as my thesis supervisor, whose continuous assistance, inspiration and constructive suggestion in this study are ever memorable. For this, I always extend my profound gratitude to him.

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Abstract

This study aims at finding out the problems or area/s of problems in teaching 'Social studies' through English language in government schools. Because both parents and students are attracted to English language, people are sending their children to English medium private schools. Parents are sending their children to private school though it is highly expensive in comparison to the government schools, on the other hand, government schools are loosing its students day by day and some classes are almost being empty. To avoid such problems, in these recent years, some of the government schools have been running both English and Nepali medium classes. But the teachers and materials for teaching 'Social studies' in English medium are difficult to find. In this scenario, this study tries finding the problems in teaching 'Social studies' in government schools.

This thesis "Problems in teaching Social studies through English in government school" was carried out to find the problems and possible solutions in teaching 'Social studies' through English language in government schools. For this, three schools around Urlabari and Miklung area were purposively chosen and study tools were applied on few students and teachers there. They have claimed that the 'Social studies' is not so difficult in comparison to other subjects like 'Science' and 'Mathematics' but it has some difficult units consisting of vast contents. Lack of resource materials is claimed to be the next huge problem in teaching 'Social studies' through English in government schools.

This thesis consists of five different chapters. Introduction, review of related literature, methods and procedure of the study, analysis and interpretation of results and conclusion and recommendation are the chapters dealt respectively from one to five.

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LIST OF SYMBOLS AND ABBREVIATIONS

CDC	= Curriculum development center
TG	= Teacher's Guide
Tchr	= Teacher
T.U.	= Tribhuvan University
2 nd	= Second
%	= percent
viz	= namely
L ₁	= First language / Mother tongue
L ₂	= Second language (English here)
Tchr	= Teacher
SEE	= Secondary education examination
SLC	= School leaving certificate
SSE	= Social studies Educatio
CAS	= continious assessment system
CDC	= Curriculum development center
TL	= Target language
TSC	= Teacher service commission